

# University of Cincinnati UC\_CoN Nurse Practitioner (Family, Pediatric, Adult-Gero, Neonatal)

<b>Evaluator:</b>	██████████	<b>Subject:</b>	██████████
<b>Activity:</b>	(ANNP 8042) AGPC NP PRACT II	<b>Site:</b>	██████████
<b>Evaluation Type:</b>	Preceptor Evaluation of Student - Mid	<b>Completion Date:</b>	06/24/2019
<b>Request Date:</b>	06/20/2019		
<b>Period:</b>	19US Summer Semester 2018-19 Full Session (2195.1)	<b>Dates of Activity:</b>	05/13/2019 To 08/10/2019
<b>Subject Participation Dates:</b>	05/13/2019 To 08/10/2019		

Please select the option that best matches your level of agreement with this evaluation.

Agreed on 06/24/2019

Comments entered above may be viewed by your program director or advisor and may be a part of a printed report.

## University of Cincinnati College of Nursing

The preceptor is asked to evaluate the student's performance through Chart Review, Direct Observation, Case Discussion and Performance Characteristics. Evaluation criteria are provided for the preceptor's convenience. However, additional comments are helpful and appreciated. The evaluation is summative (based on performance at the end of the clinical practicum). Please evaluate the performance of the student you precepted using the following scale:

- 0 = N/A Not observed or experience not available in your setting
- 1 = Never performed this behavior when given the opportunity\*
- 2 = Rarely performed this behavior when give the opportunity (<25% of the time)\*
- 3 = Occasionally performed this behavior (26-50% of the time)
- 4 = Frequently performed this behavior (51-75% of the time)
- 5 = Usually performed this behavior (76-99% of the time)
- 6 = Always performed this behavior without prompting or reminders

\* A rating of 1 or 2 requires a comment.

### (Question 1 of 21 - Mandatory)

Assessment	Never performed	Rarely performed	Occasionally performed	Frequently performed	Usually performed	Always performed	Not observed
Obtains appropriate and complete information for focused histories.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Obtains appropriate and complete information for initial histories.	1.0	2.0	3.0	4.0	5.0	6.0	>> X <<
Uses correct technique in performing a physical exam.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Identifies pertinent abnormal findings.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Records history and physical exam findings in an organized and thorough manner.	1.0	2.0	3.0	4.0	5.0	>> X <	0

### (Question 2 of 21)

Assessment comments	██████████ is improving her focused physical examination skills, as they pertain to patients seen in our diabetes and endocrinology clinic. She is also learning what questions to ask for a focused HPI.
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### (Question 3 of 21 - Mandatory)

<b>Assessment Average Score</b>	5.25
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**(Question 4 of 21 - Mandatory)**

Differential Diagnosis	Never performed	Rarely performed	Occasionally performed	Frequently performed	Usually performed	Always performed	Not observed
Recommends/orders appropriate lab and diagnostic tests for the patient.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Correctly interprets lab and diagnostic tests results.	1.0	2.0	3.0	4.0	5.0	6.0	>> X <<
Identifies appropriate differential diagnoses.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Demonstrates critical thinking skills	1.0	2.0	3.0	4.0	5.0	>> X <	0

**(Question 5 of 21)**

Differential Diagnosis comments	We are working on identifying needed labs and diagnostic tests for patients. We plan to add lab interpretation soon. [REDACTED] does demonstrate critical thinking skills when required.
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**(Question 6 of 21 - Mandatory)**

Differential Diagnosis Average Score	5.333
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**(Question 7 of 21 - Mandatory)**

Developing a Plan of Care	Never performed	Rarely performed	Occasionally performed	Frequently performed	Usually performed	Always performed	Not observed
Develops an appropriate plan of care for the patient including medications and treatments.	1.0	2.0	3.0	>> X <	5.0	6.0	0
Teaches patients/families appropriate health promotion and risk reduction regimens.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Personalizes the plan of care and teaching.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Identifies appropriate follow up.	1.0	2.0	3.0	4.0	>>> X <	6.0	0

**(Question 8 of 21)**

Developing a Plan of Care comments	[REDACTED] is learning common medications used for treatment of diabetes and other health conditions for patients seen in our clinic and becoming more familiar with these and how they pertain to plan of care. Recommendations she's given for patients for health promotion have been appropriate. We are working on developing recognition of appropriate follow up for patients.
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**(Question 9 of 21 - Mandatory)**

Developing a Plan of Care Average Score	4.75
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**(Question 10 of 21 - Mandatory)**

Evaluation	Never performed	Rarely performed	Occasionally performed	Frequently performed	Usually performed	Always performed	Not observed
Identifies desired outcomes for patients.	1.0	2.0	3.0	4.0	>>> X <	6.0	0
Evaluates plan of care for patients.	1.0	2.0	3.0	4.0	>>> X <	6.0	0

**(Question 11 of 21)**

Evaluation comments	We are working on increasing recognition of individualized desired outcomes for patients and if the plan of care is appropriate to achieve those goals.
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**(Question 12 of 21 - Mandatory)**

Evaluation Average Score 5

**(Question 13 of 21 - Mandatory)**

Collaboration	Never performed	Rarely performed	Occasionally performed	Frequently performed	Usually performed	Always performed	Not observed
Suggests appropriate referrals to colleagues.	1.0	2.0	3.0	4.0	5.0	>> X <	0
Demonstrates collaboration with other members of the health care team.	1.0	2.0	3.0	4.0	5.0	6.0	>> X <<

**(Question 14 of 21)**

Collaboration comments

██████████ has suggested appropriate referrals, such as to the dietitian, but has not had an opportunity to collaborate with other members of the health care team.

**(Question 15 of 21 - Mandatory)**

Collaboration Average Score 6

**(Question 16 of 21 - Mandatory)**

Interpersonal and Professional Skills	Never performed	Rarely performed	Occasionally performed	Frequently performed	Usually performed	Always performed	Not observed
Communicates clearly and effectively.	1.0	2.0	3.0	4.0	5.0	>> X <	0
Builds trusting relationship with patients.	1.0	2.0	3.0	4.0	5.0	>> X <	0
Demonstrates respect for patients and families.	1.0	2.0	3.0	4.0	5.0	>> X <	0
Sets mutual goals with patients and families.	1.0	2.0	3.0	4.0	5.0	>> X <	0
Acts in a responsible manner and adheres to policies and procedures of the institution.	1.0	2.0	3.0	4.0	5.0	>> X <	0
Is on time for clinical and meets commitments to preceptor.	1.0	2.0	3.0	4.0	5.0	>> X <	0

**(Question 17 of 21)**

Interpersonal and Professional Skills comments

██████████ is very appropriate in her interactions with patients and other health care professionals. Her communication skills are clear and effective. She is very prompt and always dresses in a professional manner.

**(Question 18 of 21 - Mandatory)**

Interpersonal and Professional Skills Average Score 6

**(Question 19 of 21 - Mandatory)**

Comprehensive Percentage Score	<u>89.814</u>
Comprehensive Average (Average of Average)	<u>5.389</u>

Please comment on the students strengths and potential areas for improvement. **(Question 20 of 21 - Mandatory)**

Strengths: [REDACTED] is professional in her interactions with patients and other health care professionals. She asks appropriate questions to clarify understanding when she is unsure of something.

Areas for improvement: Building general knowledge of various disease states and available treatment options, in addition to identifying appropriate treatment choice. This will come with time and experience.

**Suggestions for future practicum experiences: (Question 21 of 21 - Mandatory)**

Primary care clinical hours will be helpful in getting a more broad experience to increase general knowledge, improve physical assessment skills, and critical thinking skills. For this clinical rotation, we will need to work on more independent interactions with patients to obtain HPI, and to discuss plan of care, as well as reviewing lab results and identifying any changes needed based on results.