

PEOS Midterm - ANNP 8012, ANNP 8042

ANNP 8012, ANNP 8014, ANNP 8042, ANNP 8044 - Midterm & Final

The preceptor is asked to evaluate the student's performance through Chart Review, Direct Observation, Case Discussion and Performance Characteristics. Evaluation criteria are provided for the preceptor's convenience. At the same time, additional comments are helpful and appreciated. Please evaluate the performance of the student you precepted using the following scale:

	6 - Always	5 - Usually	4 - Frequently	3 - Occasionally	2 - Rarely	1 - Never	N/A	Comments
Assessment								
1. Obtains appropriate and complete information for focused histories.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Obtains appropriate and complete information for initial histories.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Missed >50% of patient history.
3. Uses correct technique in performing a physical exam.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Identifies pertinent abnormal findings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Records history and physical exam findings in an organized and thorough manner.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Differential Diagnosis								
1. Recommends/orders appropriate lab and diagnostic tests for the patient.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Correctly interprets lab and diagnostic test results.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3. Identifies appropriate differential diagnoses.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Demonstrates critical thinking skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Developing a Plan of Care								
1. Develops an appropriate plan of care for the patient including medications and treatments.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Teaches patients/families appropriate health promotion and risk reduction regimens.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. Personalizes the plan of care and teaching.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Identifies appropriate follow up.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Evaluation								
1. Identifies desired outcomes for patients.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Evaluates plan of care for patients.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Collaboration								
1. Suggests appropriate referrals to colleagues.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Demonstrates collaboration with other members of the health care team.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Interpersonal and Professional Skills								
1. Communicates clearly and effectively.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Builds trusting relationship with patients.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. Demonstrates respect for patients.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Please comment on the student's strengths and potential areas for improvement.

been very busy and we had some computer issues which have impeded my ability to teach.

Suggestions for future practicum experiences:

It would be nice to have a schedule of what the student is learning so I could try to address these with her. This may very well be on this website somewhere and I have not had time to look. I apologize for this evaluation being late. Thank you for allowing me the privilege of mentoring.
