Graduate Program

Volunteer Clinical Faculty (Preceptor) Clinical Handbook

Revised 10/2019
Introduction

The University of Cincinnati College of Nursing faculty welcomes you to the graduate program clinical experience. We are very pleased to have you with us and anticipate an extremely productive and exciting experience. Thank you for offering your time and attention to our students.

This Volunteer Clinical Faculty (VCF) Clinical Handbook has been developed to help provide information about the educational experience. The practicum and internship courses are those in which the student will learn to integrate all the knowledge gained in the didactic courses. When enrolled in a practicum course, the student’s UC malpractice insurance is activated and the student is responsible for observing all the requirements in the VCF (preceptor) Clinical Handbook. It is recommended that the student become familiar with the guidelines or clinical practice at each site prior to beginning clinical work at each location.

During the clinical experience, the student will have a primary UC faculty member for the course in which she/he is enrolled. Faculty will be available as needed and will initiate communication with the student and preceptor. Preceptors and students may also initiate communication with the course faculty as necessary. If the student is having an issue that is not moving toward resolution, all parties concerned should contact the course faculty. Course faculty will consult with the program director as needed. Please consult the list below for the corresponding coordinator/director’s contact information.

**Adult-Gerontology Primary Care Nurse Practitioner Program Coordinator (AGPC-online):** Kim Mullins DNP, APRN, AOCNP: Kimberly.Mullins@uc.edu

**Adult-Gerontology Primary Care Nurse Practitioner Program Coordinator (AGPC-on campus):** Christine Colella, DNP, APRN-CNP, FAANP: Christine.Colella@uc.edu

**Family Nurse Practitioner Program Coordinator (FNP- on campus) and (BSN-DNP- on campus):** Jeff Trees DNP, APRN, FNP-C: William.Trees@uc.edu

**Family Nurse Practitioner Program Coordinator (FNP-online):**
Jason Gregg DNP, APRN, FNP-C: Jason.Gregg@uc.edu

**Family Nurse Practitioner Post-Masters Program Coordinator:**
Sherry Donaworth, DNP, APRN, ACNP-BC, FNP-BC: Sherry.Donaworth@uc.edu

**Nurse-Midwifery Program Director/Coordinator (NMID-online):**
Eva Fried, DNP, WHNP, CNM: friedev@ucmail.uc.edu

**Women’s Health Nurse Practitioner Program Director/Coordinator (WHNP-online):** Tamara Pavlik-Maus, MSN, WHNP-BC: pavlikta@ucmail.uc.edu

**Acute Care and Primary Care Pediatric Nurse Practitioner Program Coordinator (ACPNP-on campus, PCPNP-on campus):**
Robyn Stamm, DNP, APRN, CPNP-PC/AC: Robyn.Stamm@uc.edu
Adult-Gerontology Acute Care Nurse Practitioner Program Coordinator (AGAC-on campus):
Kathleen Ballman, DNP ACNP-BC, CEN: Kathleen.Ballman@uc.edu

Neonatal Nurse Practitioner Program Director (NNP-on campus):
Valerie Moniaci DNP, MSN, RN, APRN: Valerie.Moniaci@uc.edu

Nursing Education Program Coordinator (NEDU):
Melanie Kroger-Jarvis, DNP, APRN: Melanie.Kroger-Jarvis@uc.edu

Occupational Health Campus Program Director (OHN):
Susan Reutman, RN, PhD: Susan.Reutman@uc.edu

Psychiatric Mental Health Nurse Practitioner – Post Master’s Certificate and BSN-DNP
Program Coordinator (PMHNP-online):
Lee Tyson, DNP, DMin, APRN-CNP, PMHNP-BC, CARN-AP: Ronald.Tyson@uc.edu

Acute Care and Primary Care Pediatric Nurse Practitioner BSN-DNP Program Coordinator:
Robyn Stamm, DNP, APRN, CPNP-PC/AC: Robyn.stamm@uc.edu

Nursing Administration BSN-DNP Program Coordinator:
Joan Sevy Majers, DNP, RN, FACHE, CENP, CCM: Joan.Sevymajers@uc.edu

Graduate Objectives

The graduate program objectives are listed below. By the completion of the program, the student is expected to:

- Integrate theoretical perspectives from nursing science and related sciences as a framework for planning holistic care to enhance, modify, or support the health patterns of client systems in various environmental contexts.
- Demonstrate competence in advanced nursing practice with focus on direct and indirect delivery of care and evaluation of outcomes for defined client systems.
- Demonstrate critical thinking and effective communication skills for advanced nursing practice as a part of a multidisciplinary team within various environmental contexts.
- Design programs for defined client systems in health promotion, maintenance, restoration and palliation within a framework of population-focused advanced nursing practice.
- Demonstrate professional roles to operationalize standards of care and to effect change in nursing practice.
- Critically appraise available evidence in the planning and delivery of safe and effective care.
- Participate in the political process to influence health and social policy.
- Demonstrate legal, ethical, and financial accountability from the perspective of advanced nursing practice and within various environmental contexts.
- Exhibit a commitment to excellence in nursing practice and to advancement of the discipline of nursing through engaging in scholarly inquiry.
Administrative Requirements for Volunteer Clinical Faculty

A major component of the MSN, the Post-Masters Certificate, and BSN-DNP Programs involves the preceptor who will help students complete their clinical requirements. The preceptor provides training, mentorship, and supervision. To gain credit for clinical requirements, each student must identify a preceptor who is qualified to approve and sign off on clinical evaluations as they are performed successfully.

Acceptable preceptors, and clinical sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable preceptor may not be related to the student, and may not work in the same department as the student (some ACPNP and PCPNP students can do clinical in the same unit as they work). It is at the discretion of the program coordinator which practicum sites and preceptors are appropriate for clinical courses.

Preceptor applications are to be submitted to the Clinical Site Coordinator three months before the start of the term.

Volunteer Clinical Faculty (preceptor) applicants will be reviewed for assignment based on the fulfillment of the following mandatory requirements:

- Licensed to practice in the jurisdiction of her/his employment
- Master’s degree or higher
- Practitioner certified in her/his field of experience
  - If a WHNP, certification through NCC
  - If a CNM, certified as a nurse-midwife by the ACNM/AMCB
  - If a NP, certification through ANCC, AANP or PNCB (for Pediatrics)
  - If a CNS, education and certification and functioning in CNS role
  - In some circumstances MD / DO
  - Please note, physician assistants may not precept students
  - PMHNP (or other professional licensed to practice psychotherapy)
- If a Nurse Administrator (Manager, Director, CNO, etc.), the preceptor must have a MSN, or BSN with at least a Master’s degree in another field (i.e. MBA, MHA). The expectation is that the preceptor is a least one administrative level above the student.
- In the OHN program, the minimum educational requirement for a preceptor is a BSN degree. When the preceptor does not have a MSN, the OHN Practicum Instructor will serve as:
  a.) Preceptor (if the BSN requirement is unmet), or
  b.) advanced OHN practice mentor (if the BSN requirement is met).
- Submission of current professional curriculum vitae
- Practicing at least one year in advanced practice/leadership
State Boards of Nursing

The MSN Distance Learning programs have approval to admit students from every state except for the states listed below. The MSN program meets requirements for licensure in all other states. It is highly recommended that applicants who reside outside of Ohio contact the appropriate state licensing agency to seek information and guidance before beginning the program. State licensing board contact information can be found on the National Council of State Boards of Nursing website, and most State Boards of Nursing have a ListServ that allow students to join so that they can be informed about these compliance requirements and processes.

Distance Learning Programs that originate in one state, but offer enrollments to students in another state are required to seek state approval. Each state has different requirements and processes which are continuously being updated and sometimes changed.

Please note that as a result of state boards of nursing and the DOE Higher Education regulation changes, the University of Cincinnati, College of Nursing will no longer be accepting applications for our online program from students residing in the following states:

**MSN**
- Arizona
- Louisiana
- Massachusetts
- New York
- Oregon
- Rhode Island
- Tennessee

**Post-Master’s FNP Certificate**
- Arizona
- Louisiana
- Massachusetts
- New York
- Oregon
- Rhode Island
- Tennessee

**Post-Master’s Psychiatric Mental Health NP Certificate**
- Arizona
- Louisiana
- Massachusetts
- New York
- Oregon
- Rhode Island
- Tennessee
Students planning to participate in clinical experience in one of the states above should speak with his/her faculty advisor prior to further consideration.

**Critical Requirements and Malpractice Insurance**

The University of Cincinnati, College of Nursing can verify that all students have an active HIPPA, Blood Borne Pathogen, Basic Life Support certification and have met the University’s Health Service requirements for health profession students in clinical settings, which include titers, immunizations, Flu and TB testing, at the beginning of the term. Students will have also successfully passed a 12 panel drug screen and criminal background check.

Students will be covered under the University of Cincinnati’s comprehensive program of self-insurance and commercially purchased insurance. The malpractice insurance is in effect during the enrollment of a clinical course. The clinical site coordinator can provide a copy of the insurance verification, to the site, if necessary or this information may be found here: [https://www.uc.edu/gencounsel/rmi/insurance/certificate-of-insurance.html](https://www.uc.edu/gencounsel/rmi/insurance/certificate-of-insurance.html)

**Preceptor and Student Expectations**

It is recommended that the student and preceptor discuss the following:

- The student’s background and skills (developmental level), and areas the student has identified as needing special attention.
- Review the core competencies for their specific specialty area.
- The student’s learning style and ways that the student has successfully learned in the past.
- The preceptor’s preferred learning style which will be used in the clinical setting.
- The need for an orientation period for the student. The length of this orientation will vary depending on the student’s familiarity with the setting.
- Any dress requirements (students are required to wear UC picture ID at all times.)
- The best mechanism by which the student communicate with the preceptor if illness or emergency necessitate a missed clinical day.
- The practice guidelines for their specific specialty area.
- The student’s clinical schedule and the needs of the site. Include a review of the appropriate didactic requirements and the consequences if this work is not completed in a timely fashion.
- The length of time needed by the student to feel comfortable in the new role will vary greatly. It is up to the individual student and preceptor to design the clinical experience that best meets their needs.
- Discuss how many hours/days per week needed to work with the preceptor to obtain the required clinical hours. Discuss adjustments to the clinical schedule as necessary.
- Any special considerations in dealing with hospital, clinic personnel, or clients.
- Any expectations for attendance at staff meetings, case review, grand rounds or other department functions.
- Off-site conferences do not count towards clinical time.
Clinical Site Agreement

An approved agreement between the University of Cincinnati, College of Nursing and each clinical site must be in effect prior to the onset of a student’s clinical experience.

UC can offer a one page Letter of Agreement or a six page Educational Affiliation Agreement (contract), depending upon the agency requirement. VCF Application Packets should indicate which type of agreement each clinical site will require. Educational Affiliation Agreements (contracts) will be processed as soon as possible.

- Most health care organizations such as hospitals will require an educational affiliation agreement. The MSN Program has a standard educational affiliation agreement approved by UC’s Office of General Council, but many sites prefer to use their own standard educational affiliation agreement.

**Note:** *The process of getting the educational affiliation agreements approved and executed can take several months so please start the process early.*

Letters of Agreement will be emailed to the preceptor and Educational Affiliation Agreements will be emailed to the administrative contacts before the start of the clinical course.

Clinical Site Coordinator Office
UC College of Nursing - Procter Hall
3110 Vine Street
Cincinnati, OH  45221-0038
Fax:  (513) 558-6417

If you have questions regarding the process of clinical site approval please contact the appropriate Clinical Site Coordinator. Please consult the program codes in the introduction for the long-form title of each program.

**Kirsten Puckett** *(Kirsten.puckett@uc.edu or (513) 558-2969):*
  MSN (Online) Family Nurse Practitioner

**Nicole Page** *(nicole.page@uc.edu or (513) 558-3815):*
  MSN, Post-Masters, DNP Adult-Gero Nurse Practitioner
  MSN Women’s Health Nurse Practitioner
  MSN Nurse-Midwifery
  Post-Masters, DNP Psychiatric Mental Health Nurse Practitioner
  Post-Masters, DNP Pediatric Acute/Primary Nurse Practitioner
  MSN, Post-Masters Neonatal Nurse Practitioner
  MSN Occupational Health Nursing
  Post-Baccalaureate Nurse Educator
  MSN, DNP Nursing Administration
DeWana Bedford (dewana.bedford@uc.edu or (513) 558-5290):
MSN, Post-Masters, DNP Adult-Gero Acute Care Nurse Practitioner
MSN (Onsite), Post-Masters (Onsite/Online), DNP Family Nurse Practitioner
Clinical Experiences

During the clinical component of the MSN Program, the University of Cincinnati, College of Nursing professionally insures the student for work as an advanced practice nursing student. In order to ensure that the proper amount of risk management is met, the student may not:

- Complete any clinical hours with a preceptor unless the site has an affiliation agreement or letter of agreement with the College of Nursing. If the student has any questions about this, please contact a Clinical Site Coordinator.

- Work as a practitioner in the same clinic or unit where the student is doing clinical work as a student in his/her education program.

- Work with a preceptor with whom they are related.

When working as a staff nurse, health practitioner student, or practitioner in any setting where the student is known as a student Nurse Practitioner/ Clinical Nurse Specialist, it is the student’s responsibility to practice within the scope of the student’s nursing license. The student must not assume any additional responsibilities based on the students enrollment in a MSN program or based on the student’s advanced knowledge base.

ANY VIOLATION OF THE ABOVE POLICIES COULD RESULT IN DISMISSAL FROM THE MSN PROGRAM.

Clinical Supervision

It is recommended that the preceptor adjust their level of supervision to the student’s level of development. Preceptors are to provide direct supervision of students during the entire clinical experience. As the student demonstrates competency in a given area, the preceptor does not have to be present in the room at the time of consultation but must be on site to provide supervision of the student.

Clinical Responsibilities

In order to maximize outcomes of the clinical practicum, students, preceptors, and course faculty have certain responsibilities that should be demonstrated during the clinical experience. It is through the collaboration and partnership amongst all involved that student’s fine-tune their clinical skills and provide strong patient care.
Responsibilities of the Student:

- Prepare personal learning objectives for the clinical experience that complement the course objectives.
- Gain approval of these objectives from the preceptor and the faculty.
- Follow the dress code, policies, and procedures of the agency.
- Demonstrate responsible professional behavior. Be on time for all scheduled clinical hours.
- Avoid personal use of tablets or cell phones in the clinical setting, only accessing apps which may enhance the clinical learning experience.
- Prepare for clinical experiences.
- Maintain confidentiality of patients.
- Perform appropriate assessments of clients.
- Interpret data obtained from labs, diagnostic tests, and monitoring devices to trend patient condition.
- Prepare a differential diagnosis list and present to the preceptor.
- Recognize emergency situations and make appropriate decisions regarding treatment and obtaining assistance of preceptor.
- Provide appropriate health teaching for patients and families specific to disease process or illness.
- Perform new or advanced interventions only under the direction of the preceptor and according to agency policies.
- Develop a plan of care for the patient.
- Identify measurable outcomes.
- Ensure that preceptor is informed of patient condition.
- Recommend appropriate referrals for specialty services.
- Document patient encounters according to agency policy and identify self as a RN, NP student. Have documentation cosigned by preceptor.
- Communicate effectively with other members of the health care team.
- Maintain a practicum journal which is turned in to the faculty at least three during the semester.
- Confer with the faculty and preceptor at least twice during the semester regarding progress toward meeting clinical and course objectives.
- Update progress toward personal learning objectives in each practicum journal using specific examples of achievement.
- Independently seek learning opportunities in the clinical setting.
- Required to document Time Logs and case logs.

Responsibilities of the Preceptor:

- Communicate appropriate policies, procedures, expectations of the agency.
- Assist the student to obtain appropriate identification required by the agency.
- Prepare the agency/staff for the student’s arrival and role in the care of clients.
- Be present in the clinical area when students are seeing patients.
- Orient student to the advanced nursing practice role.
- Review and approve student objectives for the experience.
- Provide opportunities to assess patients.
• Review student assessments and validate findings. Cosign any documentation according to the policies of the agency.
• Discuss the management of the client.
• Guide the student in the performance of any intervention.
• Guide the student in identifying ways to evaluate the plan of care.
• Assist the student in learning the referral process and the role of the APN in the health care team.
• Guide the student in suggesting additional readings or other learning opportunities.
• Confer with the faculty and the student at least twice during the semester about student progress.
• Complete a midterm and final evaluation on the student.
• Validate student’s time logs biweekly.
• Notify faculty immediately of any student issues or concerns.

Responsibilities of the Faculty:

• Approve student’s clinical objectives during the first week of the practicum.
• Provide a course syllabus and a letter of introduction to the preceptor.
• Be available for consultation from the student or preceptor.
• Confer with the student and the preceptor at least twice during the practicum to guide students in achievement of clinical skills and course objectives.
• Evaluate content of the clinical log and other course assignments.
• Communicate with students regarding formative and summative evaluations.
• Provide preceptor the evaluation tools used to assess student progress.
• Provide final evaluation of student performance during the course.
• Will review student’s time tracking, case logs, and, evaluations.

Clinical Problem Resolution

It is vitally important that course faculty be involved in any problem that arises during the clinical experience. As soon as a problem is detected, faculty should be made aware of the problem and should be involved through to the resolution. The course faculty is responsible for notifying the Program Director of the situation and ongoing progress/resolution. It is also vital that the student’s written evaluations reflect the preceptor’s concerns.

The students must continue to be present for clinical assignments while the process of problem resolution takes place. Any student who fails to be present for a clinical session, without the expressed written permission of the course faculty will be suspended from the program. In the case of unsafe practices, the preceptor will notify the course faculty who will intervene immediately. **Preceptors should intervene early and call the course faculty with any concerns. Early intervention increases the chance of a successful resolution of clinical problems. Please document all concerns promptly.**
Incident Report

Any occurrence involving an incident report, or any situation, in which the student has potential liability, must be reported within 24 hours to the course faculty. The course faculty is responsible for notifying the Program Director of the situation and ongoing progress/resolution. Until the student has discussed the incident with the course faculty, the student is required to refrain from discussing the incident with other students, staff, or adjunct faculty. The student is further advised to avoid making statements while in a highly emotional state. Please seek the advice of the course faculty and Program Director as early as possible.

Record Keeping

The student is required to keep a complete and accurate record of clinical experiences in the clinical management system. Since the student may be asked to pull a chart, it is necessary that the student’s record keeping include the client’s initials. Students will be required to enter their clinical experiences into the clinical management system using E*Value.

At the beginning of each clinical course, the preceptor and clinical site will be added to the clinical database; hence timely submission of VCF packets are crucial to the clinical record keeping process.

Clinical Evaluation

The College of Nursing is highly invested in the formative evaluation process for students in clinical. The clinical evaluation process is a very important process requiring timely, written, objective documentation. This means:

- It is recommended that each clinical session start with a review of the student’s needs for the day, followed by a selection of appropriate clients for the student to examine, and the preceptor’s expectations for that clinical session.

- At the end of each day, the expectation is that the preceptor and student conference to review the day, complete any required evaluation forms, and plan for the next session.

- If any questions arise about the content of any clinical activity, the student and/or preceptor to the clinical course objectives where specific clinical behaviors are outlined.

- When the student’s clinical evaluations are completed in their entirety and are received by the course faculty, the course faculty will give the student a clinical grade for each clinical course. No grade will be awarded until all evaluations are submitted and all clinical hours are documented.

- At the beginning of each clinical course the academic program web page for each specialty will be updated to include the current course syllabus and sample evaluation forms. Preceptors will be notified by the faculty of the frequency that they will need to complete evaluations of student performance.
- Preceptors will be issued login credentials for our online clinical documentation platform. Preceptors will validate student clinical hours and complete formative, midterm, and summative/final assessment as outlined by program requirements of the student’s clinical performance. Each preceptor is provided detailed instructions for accessing the platform, completing evaluations, and validating clinical hour entries within the first week of the semester.

**Clinical Courses**

Clinical courses are taught through a series of sequential didactic and practicum courses. Each clinical course must be completed in sequence as each course builds on the knowledge and skills of previous learning. Courses are based upon the concepts and theories of adult learning.

**Clinical Attendance**

Students are expected to attend all clinical experiences as scheduled by the faculty or preceptor. The number of required clinical hours per week is found in the syllabus for each course. Students unable to attend a scheduled clinical experience due to illness or other reason must notify the preceptor as far in advance as possible.

**Clinical Grading**

The criteria for successful completion in each clinical course are stated in the corresponding courses’ syllabi. Students and preceptors in need of additional clarity regarding the grading criteria should contact the lead faculty for the course.
## Women's Health Nurse Practitioner

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Care of Episodic Illness in Women</strong></td>
<td>• Comprehensive physical exams of patients who are well&lt;br&gt;• Comprehensive physical exams of patients with acute/chronic health complaints</td>
<td>• Adult Primary Care Offices&lt;br&gt;• OB/GYN Doctor Offices&lt;br&gt;• Planned Parenthoods&lt;br&gt;• Health Departments&lt;br&gt;• Family Practice Offices</td>
<td>• WHNP&lt;br&gt;• CNM&lt;br&gt;• NP&lt;br&gt;• FNP&lt;br&gt;• ARNP&lt;br&gt;• MD&lt;br&gt;• DO</td>
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<td>(ANW8006)</td>
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<td>168 Clinical Hours</td>
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<td>Semester 3</td>
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<tr>
<td><strong>Advanced Women’s Health Practicum I</strong></td>
<td>• Comprehensive physical exams&lt;br&gt;• Gynecological exams and evaluation of well women across the lifespan&lt;br&gt;• Pap management&lt;br&gt;• Evaluation and initiation of appropriate contraceptive methods&lt;br&gt;• Identification, evaluation, and management of normal findings in addition to common deviations and complications in the provision of gynecological care to women across the lifespan&lt;br&gt;• Identification and appropriate management of identified sexually transmitted infections&lt;br&gt;• Development of the women’s health nurse practitioner management plan for gynecologic care including routine GYN visits, appropriate screening, and diagnostic testing</td>
<td>• OB/GYN Doctor Offices&lt;br&gt;• Planned Parenthoods&lt;br&gt;• Health Departments&lt;br&gt;<em>(VCF must be able to provide GYN experiences)</em></td>
<td>• WHNP&lt;br&gt;• CNM&lt;br&gt;• OB/GYN MD&lt;br&gt;• OB/GYN FNP</td>
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<td>168 Clinical Hours</td>
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<td>Semester 4</td>
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<td><strong>Advanced Women’s Health Practicum II</strong></td>
<td>• Comprehensive history and physical of the gravid woman&lt;br&gt;• Comprehensive evaluation and diagnosis of pregnancy including risk factors&lt;br&gt;• Obstetrical exam, including assessment of maternal and fetal well-being&lt;br&gt;• Identification and evaluation of deviations from normal in terms of obstetrical care&lt;br&gt;• Postpartum care-assessing for and managing breast feeding issues and postpartum issues&lt;br&gt;• Identification of situations that need co-management, collaboration, or referral for MD care&lt;br&gt;• Development of the women’s health nurse practitioner management plan for normal obstetric care including routine OB visits, appropriate screening, and diagnostic testing</td>
<td>• OB/GYN Doctor Offices&lt;br&gt;• Planned Parenthoods&lt;br&gt;• Health Departments&lt;br&gt;<em>(VCF must be able to provide obstetrical experiences)</em></td>
<td>• WHNP&lt;br&gt;• CNM&lt;br&gt;• OB/GYN MD&lt;br&gt;• OB/GYN FNP</td>
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<td>168 Clinical Hours</td>
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<td>Semester 5</td>
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<tr>
<td><strong>Advanced Women’s Health Practicum III</strong></td>
<td>• All of above skills plus integration of GYN and OB care to demonstrate the role of a woman’s health nurse practitioner.&lt;br&gt;• Assessment and management of the GYN patient&lt;br&gt;• Assessment and management of the antepartum and postpartum patient&lt;br&gt;• Identification and appropriate management of various GYN, OB, and postpartum complications</td>
<td>• OB/GYN Doctor Offices&lt;br&gt;• Planned Parenthoods&lt;br&gt;• Health Departments</td>
<td>• WHNP&lt;br&gt;• CNM&lt;br&gt;• OB/GYN MD&lt;br&gt;• OB/GYN FNP</td>
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<td>168 Clinical Hours</td>
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<td>Semester 6</td>
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- Acceptable preceptors and practicum sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable preceptor cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and preceptors are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course.
# Adult-Gero Acute Care Nurse Practitioner

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</table>
| ANNP Practicum I (ANNP8010) 168 Clinical Hours Semester 3 | • Comprehensive history and physicals of men, women, adolescents, and geriatric populations  
• Incorporate pharmacology and evidence based practice  
• Understanding of screening guidelines  
• Identification of the role of the advanced practice nurse | • Clinics (hospital or community based)  
• Private offices  
• Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc. | • NP  
• MD / DO  
(Availability of complete & focused History & Physicals) |
| ANNP Practicum II (ANNP8012) 168 Clinical Hours Semester 4 | • Above plus differential diagnoses skill in the care of the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
• Preparing intervention & plan of care for the acute and chronic condition of men, women, adolescents, and geriatric populations  
• Implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
• Patient education focus and the use of brief Intervention  
• Taking on aspects of the advanced practice role | • Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc.  
• At the end of the semester may do the intensive SICU/MICU Rotation (2wks with a max. of 80 hrs per week) | • NP  
• MD / DO  
(Focus is on History & Physicals, diagnosing, interventions, patient education) |
| ANNP Practicum III (ANNP8024) 168 Clinical Hours Semester 5 | • Above plus evaluation of care for the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
• Continued implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
• Construct safe plan of care and evaluate outcomes  
• Collaborate with health care team  
• Implementation of the role of the advanced practice nurse | • Intensive SICU/MICU Rotation (2wks with a max. of 80 hrs per week)  
• Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc. | • NP  
• MD / DO |

- Acceptable preceptors and practicum sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable preceptors cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and preceptors are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course but need to spend a minimum 60 hours with each.
- Students must use a nurse practitioner for a minimum of 100 (of the 504) clinical hours.
- Students cannot use the same preceptor for all three semesters.
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</thead>
</table>
| ANNP Internship I (ANNP8026) 168 Clinical Hours | • Comprehensive history and physicals of men, women, adolescents, and geriatric populations  
• Incorporate pharmacology and evidence based practice  
• Understanding of screening guidelines  
• Identification of the role of the advanced practice nurse | • Clinics (hospital or community based)  
• Private offices  
• Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc. | • NP  
• MD / DO |
| ANNP Internship II (ANNP8027) 168 Clinical Hours | • Above plus differential diagnoses skill in the care of the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
• Preparing intervention & plan of care for the acute and chronic condition of men, women, adolescents, and geriatric populations  
• Implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
• Patient education focus and the use of brief intervention  
• Taking on aspects of the advanced practice role | • Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc.  
• All students are required to have internship in cardiology and another in an intensive care unit | • NP  
• MD / DO |
| ANNP Internship III (ANNP8028) 168 Clinical Hours | • Above plus evaluation of care for the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
• Continued implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
• Construct safe plan of care and evaluate outcomes  
• Collaborate with health care team  
• Implementation of the role of the advanced practice nurse | • Intensive SICU/MICU Rotation (2wks with a max. of 80 hrs per week)  
• All students are required to have internship in cardiology and another in an intensive care unit | • NP  
• MD / DO |

- Acceptable Volunteer Clinical Faculty, and acceptable practicum sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable Volunteer Clinical Faculty cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and Volunteer Clinical Faculty are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course but need to spend a minimum 80 hours with each.
- Students must use a nurse practitioner for a minimum of 100 (of the 504) clinical hours.
- Students cannot use the same VCF for all 3 terms.
<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pediatric Acute Care Practicum I</strong></td>
<td>Student focus is on history taking and physical examination while incorporating pharmacology and evidence based practice. Screening guidelines across the population are evaluated. The students engage in beginning implementation of the roles inherent in advanced nursing practice.</td>
<td>Primary Care: Pediatric Offices</td>
<td>• PNP • MD • FNP (if pediatric focused)</td>
</tr>
<tr>
<td>(ANPC 8020)</td>
<td></td>
<td>School-based health centers</td>
<td></td>
</tr>
<tr>
<td>72 hours primary care 40 hours acute care</td>
<td></td>
<td>Acute Care: Pediatric hospital inpatient units</td>
<td></td>
</tr>
<tr>
<td><strong>Pediatric Acute Care Practicum II</strong></td>
<td>Students engage in comprehensive assessment, diagnosis and interventions incorporating pharmacology and evidence based practice. Special focus is on patient education as an intervention to improve outcomes. Students engage in the implementation of the roles inherent in advanced nursing practice.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(ANPC 8022)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>224 hours</td>
<td></td>
<td>• Pediatric hospital inpatient units</td>
<td></td>
</tr>
<tr>
<td><strong>Pediatric Acute Care Practicum III</strong></td>
<td>Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of patient care situations incorporating pharmacology and evidence based practice. Special focus is placed on the performance of the many roles of the advanced practice nurse including collaboration as a peer on the multidisciplinary health care team.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(ANPC 8024)</td>
<td></td>
<td>• Pediatric hospital inpatient units</td>
<td></td>
</tr>
<tr>
<td>280 hours</td>
<td></td>
<td>• PNP • MD • FNP (if pediatric focused)</td>
<td></td>
</tr>
<tr>
<td>Clinical Course</td>
<td>Clinical Focus</td>
<td>Ideal Clinical Sites</td>
<td>Acceptable Preceptors</td>
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<tr>
<td>---------------------------------</td>
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<td>--------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| ACPNP Internship I (ANPC8036)   | • Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.  
• Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
• Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
• Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.  
• Apply current research findings in providing acute inpatient health care to children. | • Pediatric Inpatient Hospital Units  
Pediatric Specialty clinics when done in rotation and coordination with an inpatient setting (orthopedics, cardiology, dermatology, diabetic, etc) | VCF must practice Pediatric Acute Care  
• PNP-AC  
• PNP-PC  
• FNP (specialty clinic only)  
• MD / DO (Peds) |
| ACPNP Internship II (ANPC8037)   | • Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.  
• Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
• Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
• Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.  
• Apply current research findings in providing acute inpatient health care to children. |                                                                                      |                                                             |
| ACPNP Internship III (ANPC8038)  | • Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.  
• Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
• Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
• Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.  
• Apply current research findings in providing acute inpatient health care to children. |                                                                                      |                                                             |
| ACPNP Internship IV (ANPC8039)   | • Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.  
• Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
• Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity. |                                                                                      |                                                             |
• Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.
• Apply current research findings in providing acute inpatient health care to children.
| AGPC Practicum I  
(ANNP8040)  
112 Clinical Hours  
Semester 4 | • Comprehensive history and physicals of men, women, adolescents, and geriatric populations  
• Understanding of screening guidelines  
• Identification of the role of the advanced practice nurse | • Clinics (hospital or community based)  
• Private offices  
• Internists  
• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.) | • NP  
• MD / DO  
([Availability of complete & focused History & Physicals]) |
|---|---|---|---|
| AGPC Practicum II  
(ANNP8042)  
168 Clinical Hours  
Semester 5 | • Above plus differential diagnoses skill in the care of the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
• Preparing intervention & plan of care for the acute and chronic condition of men, women, and adolescents, and geriatric populations  
• Implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
• Patient education focus and the use of brief Intervention  
• Taking on aspects of the advanced practice role  
• Identify need to make appropriate referrals when necessary | • Clinics (hospital or community based)  
• Private offices  
• Internists  
• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.) | • NP  
• MD / DO  
(Primary care/internal medicine setting  
Focus is on History & Physicals, diagnosing, interventions, patient education) |
| AGPC Practicum III  
(ANNP8044)  
224 Clinical Hours  
Semester 6 | • Above plus evaluation of care for the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
• Continued implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
• Implementation of the role of the advanced practice nurse | • Clinics (hospital or community based)  
• Private offices  
• Internists  
• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.) | • NP  
• MD / DO  
(May choose a specialty area e.g.: dermatology, ortho, cardiac, oncology, etc.) |

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- It is acceptable to have more than one preceptor for each clinical course but need to spend a minimum 60 hours with each.
- Students must use a nurse practitioner for a minimum of 100 (of the 504) clinical hours.
- Students cannot use the same preceptor for all three semesters.
<table>
<thead>
<tr>
<th>Family Nurse Practitioner</th>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
</table>
| AGPC Internship I         | (ANNP8056)     | 168 Clinical Hours | - Comprehensive history and physicals, and differential diagnoses of individuals (13 years old and above) across the lifespan  
- Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions across the lifespan (13 years old and above)  
- Implementation of the role of the advanced practice nurse | - Clinics (hospital or community based)  
- Private offices  
- Internists  
- Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc) |  

| AGPC Internship II        | (ANNP8057)     | 168 Clinical Hours | - Comprehensive history and physicals, and differential diagnoses of individuals (13 years old and above) across the lifespan  
- Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions across the lifespan (13 years old and above)  
- Implementation of the role of the advanced practice nurse |  

| AGPC Internship III       | (ANNP8058)     | 168 Clinical Hours | - Comprehensive history and physicals, and differential diagnoses of individuals (13 years old and above) across the lifespan  
- Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions across the lifespan (13 years old and above)  
- Implementation of the role of the advanced practice nurse |  

VCF must practice Primary Care  
- NP  
- FNP  
- MD / DO (Family, Internal Medicine) |
<table>
<thead>
<tr>
<th>FNP Practicum I</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(ANNP8070)</strong></td>
</tr>
<tr>
<td>168 Clinical Hours</td>
</tr>
<tr>
<td>Semester 4</td>
</tr>
<tr>
<td>• Comprehensive history and physicals of individuals and families across the lifespan</td>
</tr>
<tr>
<td>• Understanding of screening guidelines</td>
</tr>
<tr>
<td>• Identification of the role of the advanced practice nurse</td>
</tr>
<tr>
<td>• Application of basic concepts which are key to working with families in primary care</td>
</tr>
<tr>
<td><strong>Clinics (hospital or community based)</strong></td>
</tr>
<tr>
<td><strong>VCF must practice Primary Care</strong></td>
</tr>
<tr>
<td>• NP</td>
</tr>
<tr>
<td>• FNP</td>
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<tr>
<td>• CNM</td>
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<tr>
<td>• WHNP</td>
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<tr>
<td>• AANP</td>
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<tr>
<td>• MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
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<tr>
<td><strong>FNP Practicum II</strong></td>
</tr>
<tr>
<td><strong>(ANNP8072)</strong></td>
</tr>
<tr>
<td>224 Clinical Hours</td>
</tr>
<tr>
<td>Semester 5</td>
</tr>
<tr>
<td>• Above plus differential diagnoses skill in the care of the patient with acute and chronic conditions of individuals and families across the lifespan</td>
</tr>
<tr>
<td>• Preparing intervention &amp; plan of care for the acute and chronic condition of individuals and families across the lifespan</td>
</tr>
<tr>
<td>• Implementation of skills associated with the comprehensive care of individuals and families across the lifespan</td>
</tr>
<tr>
<td>• Patient education focus and the use of brief intervention</td>
</tr>
<tr>
<td>• Taking on aspects of the advanced practice role</td>
</tr>
<tr>
<td><strong>Clinics (hospital or community based)</strong></td>
</tr>
<tr>
<td><strong>VCF must practice Primary Care</strong></td>
</tr>
<tr>
<td>• NP</td>
</tr>
<tr>
<td>• FNP</td>
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<tr>
<td>• CNM</td>
</tr>
<tr>
<td>• WHNP</td>
</tr>
<tr>
<td>• AANP</td>
</tr>
<tr>
<td>• MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
</tr>
<tr>
<td><strong>FNP Practicum III</strong></td>
</tr>
<tr>
<td><strong>(ANNP8074)</strong></td>
</tr>
<tr>
<td>280 Clinical Hours</td>
</tr>
<tr>
<td>Semester 6</td>
</tr>
<tr>
<td>• Above plus evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan</td>
</tr>
<tr>
<td>• Continued implementation of skills associated with the comprehensive care of individuals and families across the lifespan</td>
</tr>
<tr>
<td>• Implementation of the role of the advanced practice nurse</td>
</tr>
<tr>
<td><strong>Clinics (hospital or community based)</strong></td>
</tr>
<tr>
<td><strong>VCF must practice Primary Care</strong></td>
</tr>
<tr>
<td>• NP</td>
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<tr>
<td>• FNP</td>
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<tr>
<td>• CNM</td>
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<tr>
<td>• WHNP</td>
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<tr>
<td>• AANP</td>
</tr>
<tr>
<td>• MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
</tr>
</tbody>
</table>

- Acceptable preceptors and practicum sites cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable preceptors cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and preceptor are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course but need to spend at least the minimum 60 hours.
- Students must use a nurse practitioner for a minimum of 100 (of the 504) clinical hours and students cannot use the same preceptor for all three semesters.
<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FNP Internship I</strong>&lt;br&gt;(ANNP8086)&lt;br&gt;168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
<td>• Clinics (hospital or community based)&lt;br&gt;• Private offices&lt;br&gt;• Internists&lt;br&gt;• Pediatricians&lt;br&gt;• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc)</td>
<td>VCF must practice Primary Care&lt;br&gt;• NP&lt;br&gt;• FNP&lt;br&gt;• CNM&lt;br&gt;• WHNP&lt;br&gt;• AANP&lt;br&gt;• MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
</tr>
<tr>
<td><strong>FNP Internship II</strong>&lt;br&gt;(ANNP8087)&lt;br&gt;168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FNP Internship III</strong>&lt;br&gt;(ANNP8088)&lt;br&gt;168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
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</tr>
<tr>
<td><strong>FNP Internship IV</strong>&lt;br&gt;(ANNP8089)&lt;br&gt;168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
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</tbody>
</table>

**Neonatal Nurse Practitioner**

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Course</td>
<td>Clinical Focus</td>
<td>Ideal Clinical Sites</td>
<td>Acceptable Preceptors</td>
</tr>
</tbody>
</table>

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| Neonatal Nurse Practitioner Practicum I (ANPC 8080) | The first 90 hours of this practicum the student is to focus on physical examination and assessment of normal newborns and their families. The remainder of the hours are focused on the management of common health problems impacting the newborn and their family. | Delivery Center: | NNP / PNP  
Level II SCN  
Pediatrician  
Neonatologist |
|----------------------------------|---------------------------------------------------------------|-----------------|----------------|
| Neonatal Nurse Practitioner Practicum II (ANPC 8082) | Students engage in comprehensive assessment, diagnosis and interventions of moderately ill neonates and their families. Students are to incorporate evidenced based practice and pharmacology in management strategies. The first 150 hours of this practicum focuses on collaborative management of the diverse health problems affecting the newborn/infant. The remainder of the hours focus on the disease process. Emphasis is placed on development of the professional role and application of research findings to advanced practice nursing.  
*56 Primary care hours may be completed within this practicum.* | Level II SCN  
Level III NICU  
Primary Care Clinic  
Pediatrician  
Neonatologist |
| Neonatal Nurse Practitioner Practicum III (ANPC 8084) | Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of critically ill neonates in a Neonatal Intensive Care Unit. Students are to incorporate pharmacology, evidenced based practice, and research findings into the plan of care. Special focus is placed on the performance of the many roles of the advanced practice nurse including collaboration as a peer on the multidisciplinary health care team. | Level III NICU  
Primary Care Clinic  
Pediatrician  
Neonatologist |
<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary Care of Episodic Illness in Women</strong></td>
<td>• Comprehensive physical exams of patients who are well</td>
<td>• Adult Primary Care Offices</td>
<td>• CNM</td>
</tr>
<tr>
<td>(ANW8006)</td>
<td>• Comprehensive physical exams of patients with acute/chronic health complaints</td>
<td>• OB/GYN Doctor Offices</td>
<td>• MD</td>
</tr>
<tr>
<td>168 Clinical Hours</td>
<td></td>
<td>• CNM Practices</td>
<td>• WHNP</td>
</tr>
<tr>
<td>Semester 3</td>
<td></td>
<td>• Planned Parenthood</td>
<td>• NP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Health Departments</td>
<td>• FNP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Family Practice Offices</td>
<td>• ARNP</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• CNM</td>
<td>• DO</td>
</tr>
<tr>
<td><strong>Nurse Midwifery I</strong></td>
<td>• Comprehensive physical exams</td>
<td>• OB/GYN Doctor Offices</td>
<td></td>
</tr>
<tr>
<td>(ANW8060)</td>
<td>• Antepartum and gynecological exams</td>
<td>• CNM Practices</td>
<td></td>
</tr>
<tr>
<td>168 Clinical Hours</td>
<td>• Evaluation of well women</td>
<td>• Health Departments that provides prenatal care</td>
<td>• OB/GYN</td>
</tr>
<tr>
<td>Semester 4</td>
<td>• Evaluation and initiation of appropriate contraceptive methods</td>
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<td>• WHNP</td>
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<tr>
<td></td>
<td></td>
<td>• Identification, evaluation and management of minor deviations from normal</td>
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<tr>
<td></td>
<td></td>
<td>gynecological health</td>
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</tr>
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<td></td>
<td>• Identification and appropriate management of identified sexually transmitted</td>
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<tr>
<td></td>
<td></td>
<td>infections</td>
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<td></td>
<td>• Comprehensive evaluation and diagnosis of pregnancy and risk factors</td>
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<td>• Development of nurse midwifery management plan for normal pregnancy including</td>
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<td></td>
<td></td>
<td>routine return Ob visits, appropriate screening, and diagnostic testing</td>
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<td></td>
<td></td>
<td>• Identification and management of variations from normal during antepartum</td>
<td></td>
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<td></td>
<td></td>
<td>period</td>
<td></td>
</tr>
<tr>
<td><strong>Nurse Midwifery II</strong></td>
<td>• All of the above foc: PLUS:</td>
<td></td>
<td>• CNM</td>
</tr>
<tr>
<td>(ANW8062)</td>
<td>• Assessment and management of the intrapartum and postpartum period</td>
<td></td>
<td></td>
</tr>
<tr>
<td>224 Clinical Hours</td>
<td>• Assessment and management of immediate newborn care</td>
<td></td>
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<tr>
<td>Semester 5</td>
<td>• Identification and appropriate management of various postpartum and neonatal</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>complications</td>
<td></td>
</tr>
<tr>
<td><strong>Nurse Midwifery III</strong></td>
<td>• Integration of all of the above</td>
<td></td>
<td>• CNM</td>
</tr>
<tr>
<td>(ANW8064)</td>
<td>• Refinement of previously developed skills</td>
<td></td>
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</tr>
<tr>
<td>224 Clinical Hours</td>
<td>• Expanded and increased development of professional role identification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester 6</td>
<td>• Develop understanding of practice management, state and national regulations,</td>
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<td></td>
<td></td>
<td>certification and other professional responsibilities.</td>
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<td></td>
<td></td>
<td>• OB/GYN Doctor Offices</td>
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<td></td>
<td></td>
<td>• CNM Practices</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Hospitals for Delivery</td>
<td></td>
</tr>
</tbody>
</table>

- Acceptable preceptors and practicum sites cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable preceptors cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and preceptors are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course.

**Occupational Health Nursing**

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupation...</td>
<td></td>
<td></td>
<td>CNM</td>
</tr>
</tbody>
</table>

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Page 25 of 30
| OHN Practicum I  
(ANCH8050)  
Clinical hours: 224  
Semester hours: 4 | ● Apply at least one specialty role of Occupational Health Nursing within a specific work setting.  
● Identify occupational and environmental health and safety risks in a specific work setting.  
● Adapt an occupational health history for a specific worker population.  
● Use primary, secondary and tertiary levels of prevention when providing direct care to a worker population.  
● Use an interdisciplinary approach to preventing and controlling occupational and environmental injuries and illnesses.  
● Examine legal and ethical considerations impacting occupational health nursing practice.  
● Communicate their individualized career goals and areas for continued development. | ● Worksites  
● OHN  
● COHN  
● COHNS |
| OHN Practicum II  
(ANCH8052)  
Clinical hours: 168  
Semester hours: 3 | ● Demonstrate competence in identifying and assessing the personal and environment health and safety risks a worker population.  
● Demonstrate integration of health planning and management in selecting or designing approaches to meet health needs of worker populations.  
● Adapt leadership style to diverse organizational cultures, personalities and learning styles.  
● Critique nursing and related research for use in design and evaluation of occupational health programs and policies.  
● Apply public policy, such as, ADA, MFLA, OSHA or Workers’ Compensation, to occupational health and safety programs.  
● Participate in health cost management strategies in occupational health and safety settings.  
● Demonstrate synthesis of a conceptual model of the role and functions of an advanced practice occupational health nurse. | ● Worksites  
● OHN  
● COHN  
● COHNS |
<table>
<thead>
<tr>
<th>Course</th>
<th>Clinical Hours</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>(ANPC 8050) 112 Clinical Hours</td>
<td>This clinical experience emphasizes health promotion and maintenance through assessment, teaching, counseling, guidance and support of children and their families.</td>
<td>• School-based health centers</td>
<td>• FNP (if pediatric focused)</td>
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<tr>
<td><strong>Pediatric Primary Care Practicum II (ANPC 8052)</strong> 224 Clinical Hours</td>
<td>This clinical experience emphasizes the clinical management of acute episodic illness and stable chronic illnesses commonly encountered in the pediatric ambulatory care settings. Students continue to incorporate health maintenance and promotion components of pediatric health care.</td>
<td>• Pediatric Offices • School–based health centers (Limited number of hours can be obtained in a pediatric specialty clinic)</td>
<td>• PNP • MD • FNP (if pediatric focused)</td>
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<tr>
<td><strong>Pediatric Primary Care Practicum III (ANPC 8054)</strong> 224 Clinical Hours</td>
<td>Emphasis of clinical experiences is placed on the synthesis of health promotion, health maintenance, and clinical management of acute episodic illnesses and stable chronic illnesses commonly encountered in pediatric ambulatory health care settings.</td>
<td>• Pediatric Offices • School–based health centers (Limited number of hours can be obtained in a pediatric specialty clinic)</td>
<td>• PNP • MD • FNP (if pediatric focused)</td>
<td></td>
</tr>
</tbody>
</table>
### PCNP Internship I
(ANPC8066)
140 Clinical Hours

- Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.
- Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.
- Apply current research findings in providing primary health care to children.

<table>
<thead>
<tr>
<th>Pediatric Clinics (hospital or community based)</th>
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<tr>
<td>Pediatric Private offices</td>
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<tr>
<td>Pediatrics</td>
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<tr>
<td>Specialty clinics (orthopedics, cardiology, dermatology, diabetic, etc)</td>
</tr>
</tbody>
</table>

### PCNP Internship II
(ANPC8067)
140 Clinical Hours

- Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.
- Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.
- Apply current research findings in providing primary health care to children.

### PCNP Internship III
(ANPC8068)
140 Clinical Hours

- Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.
- Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.
- Apply current research findings in providing primary health care to children.

### PCNP Internship IV
(ANPC8069)
140 Clinical Hours

- Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.
- Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.
- Apply current research findings in providing primary health care to children.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
<th>Requirements</th>
<th>Sites Available</th>
<th>Notes</th>
</tr>
</thead>
</table>
| ANPS8028    | Internship I: Supervised Clinical Practice Across the Lifespan | 168 | - Learn initial aspects of Assessment and Diagnosis of Psychiatric Disorders using DSM 5  
- Utilize theory and best practices in the choice of counseling techniques with individuals exhibiting specific diagnoses  
- Conduct an on-going risk assessment for suicide, homicide, violence, etc.  
- Assess the impact of acute and chronic medical problems on psychiatric treatment  
- Apply components of culture, diversity, and recovery to the development of a treatment plan  
- Plan systems interventions utilizing evidence based practice  
- Incorporate screening guidelines into plan of care to foster health promotion/risk reduction.  
- Show skill at maintaining the therapeutic relationship with individual and group clients  
- Apply evidence based therapy with individuals or groups | Must be at a site that allows time for therapy. Examples are:  
- Outpatient facilities  
- Primary care facilities  
- Psychiatrist’s office  
- Criminal Justice Facilities | - Approval for telepsychiatry will be on a case by case basis. Student MUST appeal to Program Director for pre-review.  
- Telepsych permissible for Internship hours, after 100 hours minimum in-person direct patient hours completed in each of pediatric, adult, and geriatric populations. (Please contact Dr. Tyson for permission) |
| ANPS8030    | Internship II: Supervised Clinical Practice Across the Lifespan | 168 | - Become skilled in the Assessment and Diagnostic processes  
- Perform a comprehensive mental status exam on a variety of patients and integrate physical and mental health findings.  
- Construct a plan of care based on evidence based practice and current guidelines within cultural and financial constraints  
- Begin initial ability to collaborate and contribute to the ongoing team  
- Function independently in the diagnostic process and the development of the treatment plan  
- Plan educational interventions to foster patient understanding of mental illness and treatment | Must be at a site that allows time for therapy. Examples are:  
- Outpatient facilities  
- Primary care facilities  
- Psychiatrist’s office  
- Criminal Justice Facilities  
- Inpatient facilities as determined by role of preceptor (i.e.: for rounding, etc.) | - Telepsych okay as per guidelines |
| ANPS8032    | Internship III: Supervised Clinical Practice Across the Lifespan | 168 | - Demonstrate competence in the assessment, diagnosis, care, and evaluation of patient care utilizing pharmacological and non-pharmacological interventions, including group and individual therapy.  
- Apply evidence based practices.  
- Construct a plan of care and evaluate outcomes utilizing evidence based practice and current guidelines within cultural, legal, ethical and financial constraints.  
- Collaborate with the health care team in making patient care decisions and evaluating outcomes.  
- Illustrate the Psychiatric Mental Health Nurse Practitioner roles. | Must be at a site that allows time for therapy. Examples are:  
- Outpatient facilities  
- Primary care facilities  
- Psychiatrist’s office  
- Criminal Justice Facilities  
- Inpatient facilities as determined by role of preceptor (i.e.: for rounding, etc.) | - Telepsych okay as per guidelines |

- It is acceptable to have more than one preceptor for each clinical course, however, you may not have more than two preceptors per semester.  
- Telepsych permissible for Internship hours, after 100 hours minimum in-person direct patient hours completed in each of pediatric, adult, and geriatric populations. (Please contact Dr. Tyson for permission)