

# University of Cincinnati College of Nursing

## Student Handbook

Effective Fall, 2019



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## **General Academic Policies**

### **Absence Authorization for University Sponsored Events**

Students representing an official University or College organization group or athletic team who plan to attend an event which necessitates absence from a required experience must obtain approval from the appropriate faculty. Whenever feasible, faculty will attempt to facilitate the student's participation in the event and will arrange reasonable accommodations for make-up of the missed experiences.

### **Academic Advising**

Students are encouraged to seek assistance from faculty and advisors as soon as academic problems occur. For course related problems students should contact the faculty member. All faculty members are required to maintain office hours for academic counseling. All students should feel free to seek out faculty members and advisors for support or career counseling. For most effective service students are encouraged to make appointments with faculty and staff.

### **Undergraduate Students**

The Office of Student Affairs is responsible for general advising and program planning for baccalaureate students. The BSN Program Manager provides service for the traditional baccalaureate students. The RN/BSN Academic Advisor provides service for RN/BSN students. The Pre-Nursing Advisor provides academic advising for Pre-Nursing students.

### **Graduate Students**

Each matriculated graduate student is assigned a faculty advisor. Students are encouraged to seek assistance throughout the term and as soon as academic problems occur. A change in advisors may be requested from the Executive Director of Graduate Program or the Senior Associate Dean. Students who are in academic difficulty will have their records referred by the Office of Student Affairs to the Student Affairs Council for review and recommendation.

### **Academic Integrity**

The College of Nursing abides by the University Rules as set forth and adheres to the Charter of Student Rights and Responsibilities. The [Student Code of Conduct](#) and related procedures are in the University Rules and are available from a variety of campus resources, including the Office of the Ombudsman and the University Office of Student Affairs. Students are expected to know and follow the rules and regulations as outlined in the Student Code of Conduct and policies of the College.

### **Professional Code of Conduct**

Students enrolled in the UC College of Nursing are expected to abide by the standards of ethical practice and conduct, which are stated in the [American Nurses Association's Code of Ethics](#) for nurses and the [Ohio Administrative Code](#) effecting code of conduct as outlined in Ohio Rule and Law 4723-5-12C (Addendum A).

### **Advanced Standing (Transfer) Credits**

Transfer credit may be awarded for courses that are equivalent to those required in the College of Nursing program. A minimum grade of "C" or better is required for courses earned in a regionally accredited program.

**Undergraduate students** - Upon admission to the University of Cincinnati, all credits earned from institutions external to the University of Cincinnati are evaluated and awarded through the UC Credit Evaluation Center. Transfer credit may be awarded for courses that are equivalent to those required in the College of Nursing program. A minimum grade of "C" or better is required for courses earned in a regionally accredited program.

**Graduate students** – Graduate programs will allow up to 12 credit hours of advanced standing from an accredited nursing program. Course credits must be reviewed by the program specialty coordinator or director to verify that the course meets same or similar student learning outcomes and students must have received a B or better in the course. Final approval is through the Executive Director of Graduate Programs. No practicum hours may be transferred from another educational institution. Accelerated Direct Entry MSN-Advanced standing for master level core courses may be considered

### **Attendance**

1. Attendance of all classes is highly recommended as the class activities are important for achieving academic success and passing the National Council Licensure Examination for Registered Nurses (NCLEX-RN) or certification examinations.
2. Requirements for class attendance are at the discretion of the faculty.
3. Students are responsible for course material covered and all assignments made during class sessions.
4. Students are responsible for contacting the faculty to determine the nature of any make-up tests or examinations for an excused absence. (See Makeup Examinations).

### **Change in Major (MSN students except Accelerated Direct Entry MSN)**

A MSN student may request to change from her/his current master's major to another major in the MSN program by submitting a completed *Change in Major Form* obtained from the Office of Student Affairs. Signatures of Program Directors from both majors must be obtained by the student prior to submission of the form to the Senior Associate Dean for approval.

### **Children, Pets and Friends in Classes**

Only students who are registered for a class may attend. Students are encouraged to leave pets and children at home. Attendance of family, friends, pets and children may be negotiated when they are a part of the learning experience and the course faculty has approved their attendance.

### **Student Illness in the Classroom and Clinical**

In the event that a student becomes ill in the classroom or clinical setting, the student will be permitted to leave the class/clinical. If it is determined that the student requires immediate medical attention, appropriate emergency medical arrangements will be made by the faculty member. The Assistant Dean of Student Affairs or other appropriate College of Nursing administrator will be notified as soon as possible. In the event the student is threatening self or others, campus security or 911 will be notified and the Assistant Dean of Student Affairs or other appropriate College of Nursing administration will be notified as soon as possible.

### **Social Media Policy**

The University of Cincinnati's College of Nursing is committed to leveraging technology to educate our students to become nurse leaders. Our primary method of communication is the UConnect (UC) e-mail account. However, we support the use of social media outlets as a supplemental venue for elective unofficial communication and reminders. Social networking is encouraged as a means for communication, collaboration, and connection with others (Junco 2011).

In accordance with the American Nurses Association (ANA), the College of Nursing is aware of the opportunities associated with the utilization of various social media platforms. At the same time, ANA and the College of Nursing caution of the possible risks associated with social networking. The ANA (2011) stated:

Nurses and nursing students have an obligation to understand the nature, benefits, and consequences of participating in social networking of all types. Online content and behavior has the potential to enhance or undermine not only the individual nurse's career, but also the nursing profession. (¶ 1).

With this said, while we strongly advocate for all members of the College of Nursing community to utilize various social media outlets, it is imperative that you are cognizant of the content of your posts. Social media is not the appropriate venue to share and address all matters. Individuals are responsible and will be held accountable for the content of their posts on any social media platform. The College of Nursing has developed this social media policy in an effort to appropriately represent, advance, and protect members of our community and the University of Cincinnati.

### **Social Media Definition**

Social media is characterized as a platform of electronic communication (web sites for social networking and blogging) through which users create online communities to share information, ideas, personal messages, and other content (videos, pictures), etc.

Social media outlets include, for instance:

- Social Networking Sites (Facebook, LinkedIn, Pinterest, Foursquare, Instagram, Flickr)
- Content Communities (YouTube)
- Micro-blogging sites (Twitter)
- Blogs (company and personal blogs, Wordpress, Blogger), Forums and Discussion Boards (Google Groups, Yahoo! Groups)

### **Provisions of the Social Media Policy**

Adapted from the recommendations made by Junco (2011), the following social media policy provisions have been developed.

- Personal and professional growth and learning are a result of engaging in conversations and sharing opinions. It is imperative that you are aware of the content and behavior of your activity as you participate in social networking.
- Social media sites do not ensure privacy regardless of the privacy restrictions you have enabled on your accounts. Search engines can recover posts even if they were deleted. If you experience any hesitation when posting, do not post without consulting with an appropriate authority, such as your faculty instructor.
- Do not post confidential information about yourself or others. You may not post photos from a health care site unless you have obtained a personal consent form from the individuals in the photo and a consent form from the health care organization in which the photo was taken.
- You are expected to be respectful, responsible, and accountable for your behavior as you interact and communicate with others via social media.
- Publish and post on social media platforms with caution. Content should be honest, accurate, clean, and in good taste.
- Ensure that your posts are timely, updating and responding as appropriate.
- You are legally liable for any social media activity. Posts to social media sites that are deemed to be defamatory, harassing, obscene, profane, unprofessional, or in violation of any law will not be tolerated and are subject to disciplinary action.
- You are expected to adhere to all applicable university privacy and confidentiality policies, including the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA).
- As a student at the University of Cincinnati's College of Nursing, it is your responsibility to continually review the provisions of the social media policy.

### **Consequences of Inappropriate Activity**

In accordance with the ethical guidelines adhered to by the University of Cincinnati's College of Nursing, which includes, but is not limited to, the Student Code of Conduct, the Health Insurance Portability and Accountability Act of 1996 (HIPAA), and the Family Educational Rights and Privacy Act (FERPA) and copyright laws, the College of Nursing reserves the right to block or limit individual posts on UC College of Nursing social media outlets based on inappropriate content. Characteristics of inappropriate content are harassment, derogatory comments, vulgar or profane comments or posts, violations of intellectual property or copyright law, or otherwise considered inappropriate, unprofessional, or unethical activity. Inappropriate content published to any of the social media sites administered by the College of Nursing can be removed.



In addition, students who violate privacy and confidentiality policies or act in an inappropriate, unprofessional, or unethical manner are at risk of disciplinary action, including, among other consequences, possible failure of a course and/or dismissal from the respective program and the College of Nursing.

### **Resources**

The University of Cincinnati provides additional information regarding social media.

Recommendations and resources are accessible via the following website: [Governmental Relations and University Communications](#)

([http://www.uc.edu/ucomm/web/social\\_media/students.html](http://www.uc.edu/ucomm/web/social_media/students.html)). If you have additional questions or concerns related to the College of Nursing's Social Media Policy, please contact the College of Nursing [College Conduct Administrator](#).

### **References**

American Nurses Association. (2011, September). 6 tips for nurses using social media. Retrieved from <http://www.nursingworld.org/FunctionalMenuCategories/AboutANA/Social-Media/Social-Networking-Principles-Toolkit/Tip-Card-for-Nurses-Using-Social-Media.pdf>

Junco, R. (2011). The need for student social media policies. *Educause Review*, 46(1), 60-61.

## **Severe Weather**

When campus is closed due to inclement weather, all on campus activities of the College of Nursing are canceled. However, if clinical sites are open (e.g. hospitals) the clinical will be held according to the normal schedule.

The State of Ohio requires the College of Nursing to offer the number of clinical hours we advertise. In the event of a level 3 snow emergency or its equivalent in the clinical site's respective county, the clinical will be canceled. In the case of a level 3 snow emergency, or if faculty cannot be at clinical and has not arranged for a replacement, the canceled days will be rescheduled by faculty. If clinical is not canceled and individual students feel they cannot attend for any reason they should follow the directions for reporting absence as stated in the course syllabus. When the College of Nursing is closed on a day when an in-seat class is scheduled, watch for faculty instructions for obtaining missed class content.

## **Degree Requirements**

### **Baccalaureate Degree**

The requirements for completion of the BSN degree are a minimum of 121 semester credits and fulfillment of required program courses.

### **Master's Degree**

Policies regarding degree requirements for masters-level students can be found in the [Student Handbook of the University of Cincinnati Graduate School](#).

### **Doctoral Degree**

Policies regarding degree requirements for doctoral students can be found in the [Student Handbook of the University of Cincinnati Graduate School](#).

## **Residency Requirement**

### **Baccalaureate Degree**

The College of Nursing requires that students matriculated into the traditional four-year BSN program must earn a minimum of 30 semester credits while matriculated in the College of Nursing to be eligible for a degree from the College of Nursing.

The College of Nursing requires that students matriculated into the RN/BSN program must earn a minimum of 27 semester credits while matriculated in the College of Nursing to be eligible for a degree from the College of Nursing.

### **Masters Degree**

Policies for residency requirements for masters-level students can be found in the [Student Handbook of the University of Cincinnati Graduate School](#).

### **Doctoral Degree**

Policies for residency requirements for doctoral students can be found in the [Student Handbook of the University of Cincinnati Graduate School](#).

### **Dual Level Courses**

Courses at the 6000 LEVEL are offered for both graduate and undergraduate credit. Students registered for graduate credit in these dual-level courses may be required to complete a certain amount of academic work in addition to that required of undergraduates in the same course. The extra work may consist of reading and reviewing additional books, presenting reports, or doing such supplementary work as the faculty member in charge of the course deems advisable. It is also possible that where a course is offered for variable credit, the graduate student will be required to take the course for the maximum number of credit hours.

## **Graduation**

The University confers degrees at the end of every term. It is the responsibility of the **STUDENT** to complete these requirements no later than the dates posted; if any requirement is omitted, conferral of the degree will be postponed.

## **Baccalaureate Degree Requirements**

To receive the BSN degree an Application for Degree must be submitted by the date specified by the University each term. Please refer to the [University Commencement](#) site for more information.

## **Masters Degree Requirements**

Policies and procedures for applying for graduate degrees are available at the [University of Cincinnati Graduate School](#) web site.

## **Doctoral Dissertation Submission Requirements**

Please refer to the [University of Cincinnati Graduate School](#) web site for Thesis/Dissertation Submission Requirements:

## **Final Summary of Performance**

A final summary of performance in the program is to be included in the student's permanent college record. The summary of performance is to be compiled by the graduate student's faculty advisor. This summary is to be completed during the last term of the student's attendance in the graduate program. The summary of performance should include the following aspects:

1. Program performance;
2. Professional growth;
3. Personal growth (NOTE: student's ability to function effectively, independently, with peers, and with others);
4. Research conducted;
5. Special accomplishments, e.g., publications, professional experiences; and
6. Student and faculty advisor signatures.

## Math Testing Policy

### General Guidelines for Medication Calculations/Math Testing.

1. All medication calculation tests will be given at a time and day established by the faculty. At a minimum, students will be notified of initial testing dates/times at least 1 week prior to the beginning of the term or session.
2. All math tests will be given in the same or similar environments. The first test may be given during a scheduled class time. Subsequent tests generally will be scheduled outside of class time. Students who are not present for a required math test will receive a score of 0. This will count as a chance in the total number of attempts. No tests are to be administered in the clinical area.
3. Students may use a basic four (4) function Calculator only during testing. No scientific calculators or phones will be allowed.
4. The policies listed below are the minimum requirements to be followed regarding Medication calculation competency tests. Math questions will also be found on routine course exams that are given throughout the term.
5. Preparation: Faculty will post resources to help students prepare for course level math tests. Students are encouraged to review a variety of resources in preparation for math tests
6. Students who are not successful in passing the math test are required to meet with the course coordinator and complete a mutually agreed upon plan for success prior to taking subsequent tests.

Level based testing	Course Based Testing	Competency	Process	Failures/ Progression
Traditional Undergraduate Sophomores  Accelerated Direct Entry MSN	Advanced Fundamentals  Accelerated Fundamentals	Basic conversions and math calculations	Students will be tested a maximum of 3 times during the first 3 weeks of the term for 14 week semester courses and within the first 2 weeks of the term for 7week half semester courses. Students not present for	Students may not administer medications during clinical on their assigned unit until they have successfully passed the math competency test for this level.  Students unable to achieve a 100% by the



<b>Level based testing</b>	<b>Course Based Testing</b>	<b>Competency</b>	<b>Process</b>	<b>Failures/ Progression</b>
Traditional Undergraduate Seniors	Care of the Adult with complex Health care Concerns  Mental Health Pediatrics OB	Drug dosage calculations, conversions, IV drip rates, titrations, microgram dosing calculations, and drug dosing/kg/time calculations.	Students will be tested a maximum of 3 times during the first 3 weeks of the term for 14 week semester courses and within the first 2 weeks of the term for 7week half semester courses. Students not present for testing will receive a 0 for the attempt that counts towards their total numbers of chances.	Students in Care of the Adult with Complex Health Care Concerns or its equivalent must achieve a passing score of 100% on the math calculation tests prior to beginning patient care. Orientation may proceed during the testing period. Students unable to achieve a 100% by the end of the testing period will be withdrawn from the course, without grade penalty.
Accelerated Direct Entry MSN 3rd semester	Accelerated Pediatrics Accelerated OB	Medications calculations of drugs specific to specialty areas.		
Accelerated Direct Entry MSN 5th semester	Accelerated Complex			

### Grading Policies, University

#### **Change of Grade**

Only the professor assigned to a course may award or change a grade. The Registrar may assign a grade of UW indicating an unofficial withdrawal or a grade of N if no grade is reported by a professor.

#### **Pass/Fail**

The pass/fail grading system may be used for some College of Nursing graduate courses. Students should check with the Senior Associate and/or the Department Program Director if there is a question of which course will be accepted for pass/fail status.

### **Questions or Problems Regarding Grades**

If, after receiving grades, a student does not agree with the final grade or believes a mistake has occurred, the student must contact the faculty member immediately. If there is disagreement between the instructor and the student, the student must next contact the Program Coordinator/Director. If there is not resolution after the contacting the Program Coordinator/Director student must contact the Executive Director of Undergraduate Programs or Executive Director for Graduate Programs and subsequently the Associate Dean. The procedures as outlined in the [University Student Grievance Policies and Procedures](#) must be followed by undergraduate students. The parties involved must first attempt to resolve the complaint informally. MSN, Post-MSN, and DNP and PhD Students see the [University of Cincinnati Graduate School Student Handbook](#) for grievance procedures.

### **Independent Study and Clinical Elective**

#### **Undergraduate Students**

The guidelines for independent study and clinical elective for undergraduate students matriculated in the College of Nursing are as follows:

1. The undertaking of an independent study or clinical elective is the student's decision.
2. If a student wishes to enter into an independent study experience, the student must:
  - a. Have a 3.0 overall average.
  - b. Contact a faculty member to direct and/or supervise the experience
  - c. Receive approval from the Undergraduate Associate Dean.
3. All independent studies and clinical electives are to receive letter grades.
4. The student and faculty member supervising the experience will determine the objectives of the experience. The objectives should reflect additional learning experience in the total undergraduate program.
5. The evaluation process for the experience will be negotiated between the student and faculty member.
6. Student and faculty member will determine the number of credit hours for which the student is contracting; a 3:1 ratio of clinical to credit hours is to be used. The student may contract for 1-4 credit hours of independent study.
7. Prior to the registration for independent study or clinical elective, a written proposal concerning the learning experiences must be submitted to the Undergraduate Associate Dean for approval. Specifically, the proposal must include:
  - a. Student name with signature
  - b. Number of credit hours (1-3)
  - c. Term and year of course enrollment.
  - d. Objectives
  - e. Clinical experience, if any, including where the learning will be located.
  - f. Faculty member's name with signature
  - g. Evaluation process

## **Graduate Students**

The guidelines for independent study and clinical elective for graduate students matriculated in the College of Nursing are as follows:

1. The undertaking of an independent study or clinical elective is a joint student-faculty decision.
2. If a student wishes to enter an independent study experience, the student must:
  - a. Provide evidence of satisfactory progress toward completion of program requirements.
  - b. Contact a faculty member to direct and/or supervise the experience.
  - c. Secure approval of the Program Coordinator/Director.
3. Either a letter or Pass/Fail grade may be negotiated. A letter grade is especially required if the credit hours are needed to meet graduation requirements. The evaluation process for the experience will be negotiated between the student and faculty member.
4. The student and faculty member supervising the experience will determine the objectives of the experience. The objectives should reflect additional learning goals for the student over and above those of the required learning experiences in the total program.
5. The student and faculty member will determine the number of credit hours for which the student is contracting. A 4:1 ratio of clinical to credit hours is to be used.

NOTE: The above procedure does not refer to the one (1) credit hour of Independent Study for which graduate students register to maintain candidacy once all course work is completed or no fee courses to maintain half-time enrollment status.

## **Makeup Examinations**

Students are responsible for reading and following faculty course policy regarding make up examinations as published in course syllabi. In addition to course policy:

1. Students are responsible for notifying the faculty in charge of an examination prior to the exam time if they are unable to be present for the exam. If the faculty cannot be reached, the student must leave a voicemail or email message with the faculty in charge.
2. Within two school days following the student's return to school, he/she must contact the faculty regarding the make-up exam.
3. At the discretion of the faculty, an alternate test may be given in place of the original test.
4. A reduction of ten percent (10%) from the student's score obtained on the make-up exam may be incurred.
5. The make-up policy for the pre-licensure exit exam is provided in the *Program Exit Examination Policy for Pre-Licensure Students* policy of this handbook. Please reference that section for the policy.



## **Registration**

Each student should seek the advice of their Student Affairs advisor; their graduate major advisor or faculty advisor; the appropriate program director; or the Associate Dean before registering for classes. Registration in excess of eighteen (18) hours per term requires advisor approval and will result in an additional tuition fee.

## **Enrollment of students from other disciplines in nursing course**

**Undergraduate courses** - Enrollment in NBSN or AMSN (Accelerated Direct Entry MSN) courses by non-matriculated students is prohibited unless authorization for enrollment is received from the college's Office of Student Affairs prior to enrollment. Students who enroll without permission will be administratively withdrawn from the course.

**Graduate course** - Any graduate or upper level undergraduate student in a health sciences field who is not already enrolled in the College of Nursing MSN, DNP, or PhD degree program may be enrolled in College of Nursing course work up to 9 credit hours at the discretion of the Senior Associate Dean of Academic Affairs. The student must submit a letter of approval from his/her program advisor indicating that the student may take a course in the College of Nursing. Enrollment in graduate courses by non-matriculated students is prohibited unless authorization for enrollment is received from the director of graduate programs prior to enrollment. Per Graduate School policy, students can take up to 12 credit hours as a non-matriculated student toward a degree program, before they must matriculate into a program. Students who enroll without permission will be administratively withdrawn from the course.

## **Credit by Examination**

The University of Cincinnati accepts credit for examinations such as Advanced Placement (AP), College-Level Examination Program (CLEP) and International Baccalaureate (IB) when minimum scores, established by UC, are earned for each exam. To receive credit for these examinations, send your grade report or transcript of grades to the Office of Admissions at the address provided below. Minimum scores required for each exam are provided on the UC Web site at [www.admissions.uc.edu/transfer](http://www.admissions.uc.edu/transfer).

### **College Level Examination Program (CLEP)**

Effective January 1, 2006 and in compliance with OBR Articulation and Transfer Policy requirements, the Office of Admissions will award credit and post advanced standing for CLEP tests completed with acceptable scores as defined by the appropriate baccalaureate college. Also in compliance with OBR Articulation and Transfer Policy requirements, CLEP credit granted by another institution which appears on a transcript will be accepted and advanced standing awarded in the same manner as the previous institution.

### **RN/BSN Student Enrollment in the Upper Division**

The RN to BSN online program is comprised of lower division requirements and upper division requirements. **Lower division** requirements consist of 35 credit hours of non-nursing courses considered to be foundational to the nursing curriculum. Many, if not all, of these requirements are likely included in the coursework completed in an ADN program. **Upper division** requirements consist of the BSN nursing courses taken while enrolled in the RN to BSN program. Lower division courses may be completed while taking upper division courses. All upper and lower division courses must be completed prior to graduation.

### **RN/BSN Student Escrow Credits**

Students in the RN to BSN program can also be granted up to 59 credits for prior learning and professional nursing experience. To graduate with the BSN degree, students must achieve a minimum of 121 credits of lower division requirements, upper division requirements, prior learning professional experience credit, and additional transfer credit from the ADN degree.

### **RN Licensure**

All RN/BSN and graduate students (except Accelerated Direct Entry MSN) must hold an active, unrestricted RN license for the state in which they are practicing nursing. RN/BSN and graduate students whose RN license is restricted will be considered provided the individual shares the conditions of the restriction set by the board of nursing and the College determines that the academic program can accommodate those restrictions if the applicant is admitted.

### **Online Student Technology Requirements**

To participate in online programs students will need a computer system with current specifications. The specifications below are designed for your benefit and successful experience. Online learners may purchase UC-licensed software through the [UC Bookstore Computer Department](#). In addition to your recommended personal computer, the College of Nursing provides online students with a Virtual Computer optimally configured for the UC environment including software titles such as Microsoft Office, SPSS, SAS, MindView, and more. This Virtual Computer is accessed using your personal computer and is recommended for accessing on campus student resources.

### **Recommended (PC or laptop) System Requirements**

- Intel i5 processor or greater
- 8 GB RAM or greater
- 250GB HD or greater
- Video card with 256MB of memory or greater
- Sound card with speakers
- Windows 7

**Recommended Apple System Requirements**

- iMac, Mac Mini, MacBook Air, or MacBook Pro with Intel i5 processor or greater
- 8 GB RAM or greater
- 250GB HD or greater
- Video card with 256MB of memory or greater
- Sound card with speakers
- OS X Mavericks

**Minimum Software, Browsers, and Plug-ins**

- Latest version of Mozilla Firefox (Mac or PC), Microsoft Internet Explorer (PC), Google Chrome (Mac or PC), and/or Safari (Mac or PC)
- Microsoft Office 2013 (PC) or Microsoft Office 2011 (Mac)
- Current version of Adobe Reader, Adobe Flash Player and Java
- Current anti-virus & malware protection

**Internet Connection**

- Broadband internet connection with a recommended bandwidth of 10-15 Mbps. You can test your current bandwidth using [speedtest.net](http://speedtest.net) or [www.bandwidthplace.com](http://www.bandwidthplace.com).

**Web Conferencing**

- Webcam
- Microphone
- Headphones (with microphone preferred)

**Additional**

If not using a laptop or touch-enabled device, you will also need a monitor and keyboard.

## **Student Progression and Retention**

Student progress is reviewed at the end of each half-term and full-term by the Office of Student Affairs (OSA). OSA will notify the Student Affairs Council of all students who do not meet academic standards.

Students enrolled in first-half or second-half condensed terms within a semester will be reviewed as soon as grades are posted for the condensed term. Students meeting their program's criterion for probation or dismissal at the end of a condensed term will be reviewed immediately following the condensed term, using the process described below.

1. A student can be placed on academic probation at the end of a first-half or second-half term.
2. A student can also be dismissed at the end of a first-half or second-half term.
3. If a student is eligible for dismissal at the end of a first-half term, they are responsible for withdrawing from courses in the second-half term, pending the outcome of the dismissal decision. The purpose of this withdrawal is to avoid financial consequences of withdrawing beyond the refund period.

### **Undergraduate Progression Policies**

#### **Freshman Direct Admit Progression Policy**

Students directly admitted to the Nursing major as freshmen (Direct Admit) must maintain a minimum 3.0 cumulative GPA by the end of the Freshman year in order to progress into the sophomore portion of the BSN curriculum. Direct Admit Freshmen must earn a grade of C or better in all required first-year nursing courses in order to progress into the sophomore portion of the BSN curriculum.

#### **Probation**

Direct Admit Freshmen shall be placed on scholastic probation when the cumulative GPA falls below 2.0 at the end of any given term.

#### **Dismissal**

Failure to achieve a minimum 2.0 cumulative GPA for any two terms of undergraduate work will be cause for dismissal.

## **Freshman Pre-nursing Program Progression Policy**

### **Probation**

Students shall be placed on scholastic probation when the cumulative GPA, at the end of any given term, falls below 2.0. Students' nonacademic activities may be restricted and their course load reduced as a result of this action. Formal notice of this action will be given to the student and made part of their permanent record.

### **Dismissal**

The records of students on probation will be reviewed at the end of each term by the College's Student Affairs Council (SAC). Failure to achieve a 2.0 cumulative GPA for any two terms of undergraduate work will be cause for dismissal.

Students dismissed from the college under these circumstances will be referred to the appropriate services (i.e., Center for Exploratory Studies, Career Development Center).

## **Baccalaureate Program Progression Policy**

### **Grade Point Average (GPA)/Grade Requirements**

All required nursing courses must be completed satisfactorily before a student can progress. A student must maintain the University and College standards of scholarship and conduct. These standards include:

1. maintenance of a 2.00 cumulative GPA;
2. satisfactory completion of all courses with a grade of "C" or better (courses with a theory and clinical component require a minimum grade of "C" in each component); **and**
3. adherence to the University Student Code of Conduct and the American Nurses Association (ANA) Code of Ethics.

### **Adherence to Prerequisites**

Prerequisites for required nursing courses are to be met in order to progress within the curriculum. If a student does not complete a course with a grade of "C" or better, the student may continue in the curriculum in selected courses, according to prerequisites. Refer to University Course Descriptions (<http://www.uc.edu/courses/>) for a complete listing of courses and their prerequisites. Students may petition the Student Affairs Council for waiver of a prerequisite in extenuating circumstances. Any student enrolled in a nursing course for which prerequisites have not been met will be subject to administrative withdrawal from the course.

### **Incomplete "I" Grades in Sequential Nursing Courses**

An "I" grade in any sequential nursing course must be removed by the end of the second week of the next term in order for the student to continue enrollment in the sequential nursing course. When an "I" grade has not been removed, the student will be subject to administrative withdrawal from the sequential course.

### **RN/BSN Student Prerequisite Courses**

Upper Division courses must be taken in the order as defined by the curriculum schema for the specific program (full or part time).

### **Exceptions to Pre-Requisites**

Students with extenuating circumstances who wish to seek an exception to any pre-requisite must submit a written request to the Chair of the Student Affairs Council. The petition form is available from the Office of Student Affairs (Room 405). Please attach any supportive correspondence to the petition form. When applicable, attach a list of courses and the number of credits for which the student is currently enrolled, and indicate the number of credits the student has earned at UC and elsewhere.

### **For Graduation Requirements**

Petitions which relate to requirements for graduation must be submitted no later than the tenth class day of the term immediately preceding the term of intended graduation.

### **For Overloads**

Petition relating to overloads during any term must be submitted no later than the tenth class day of the preceding term.

### **Program Exit Examinations Policy for Pre-Licensure Students**

Each pre-licensure student will be required to take a nationally-normed test following completion of the Continuum course sequence. Students in the Accelerated Direct Entry MSN program will complete the examination in the final term of the Accelerated program curriculum. All students must achieve a score of 900 on the Program Exit Examination in order to achieve program completion and be certified to the desired Board of Nursing, making them eligible to sit for the NCLEX-RN examination.

A make-up exam session will be scheduled to take place within two business days of the scheduled exams. Anyone unable to take the exam on the originally scheduled exam dates or the make-up day will be required to go to an off-site examination center to take the exam. Students taking the exam beyond the make-up date at the off-site location will be personally responsible for payment to take the exam at that site.

Students unsuccessful in achieving satisfactory performance on the Program Exit Examination (score of at least 900) will complete remediation prior to sitting for the Program Exit Examination a second time.

Students who do not achieve a score of 900 on the subsequent exit examination(s) will be required to meet with the Program Director/designee to complete an individualized plan of review based upon the results on the exam. Students must complete all planned activities as directed and may be required to take additional exit examination versions to meet the program exit requirement of 900 in order to be certified to sit for the NCLEX-RN examination. Students are financially responsible for all subsequent program exit examinations.

### **General Information**

A nationally-normed test will be used for the Program Exit Examinations.

All students are expected to test on the designated test dates for their assigned group. Examinations will be closed timely and at the discretion of the college.

All tests and retests will be administered through the CON at University of Cincinnati.

For practice testing opportunities, students may purchase a NCLEX Review book.

Standardized tests are required across the curriculum and may be part of the associated course grade (see course syllabus). Associated remediation activities may be required. Traditional undergraduate and Accelerated Direct Entry MSN students who score less than 800 on their Fundamentals Specialty Exam will be required to meet with the Executive Director/Program Director/designee prior to the end of the term and will be required to develop a remediation plan. The student will complete all remediation activities and meet with the Executive Director/Program Director/designee by the end of the first week of the following term.

Traditional undergraduate students who do not achieve at least 800 on the Medical Surgical Specialty exam or any specialty exam (Peds, OB, Mental Health) or earn a C in any nursing course **may be required at the discretion of the Executive Director/Program Director/designee** to take a NCLEX preparation elective (NBSN 3086 Strategies for NCLEX Preparation) and/or other remediation activities.

## **Review of Student Academic Progression**

Student progress is reviewed at the end of each term by the Office of Student Affairs. They will notify the Student Affairs Council of all students who do not meet academic standards.

## **Probation**

### **Causes for probation:**

The Student Affairs Council may place a student on probation who:

1. has not met the Grade Point Average (GPA)/Grade Requirements. (refer to Grade Point Average/Grade Requirements)
2. fails to adhere to the University's Academic and the ANA Professional Code of Ethics, or
3. demonstrates a pattern of unsafe clinical practice in one or more courses (refer to Safe/Professional Practice Policy).

Students may be placed on probation once. After one term of probation, a student who meets a criterion for probation a second time will have cause for dismissal from the College

## **Dismissal**

Dismissal means that a student is permanently excluded from the College of Nursing.

A student may be dismissed who:

1. Fails to achieve a grade of "C" or above when repeating a required course
2. Meets the criteria for probation a second time.
3. Demonstrates a pattern of unsafe clinical practice. (Refer to Safe/Professional Practice Policy).

In the event a student has cause for dismissal they will be notified a minimum of 3 working days prior to the Student Affairs Council meeting to discuss their dismissal. It is the student's responsibility to inform the council and provide documentation of extenuating circumstances that lead to their dismissal.

The Student Affairs Council will make all decisions regarding a student's dismissal from the College of Nursing. Students will receive a notification to their UC email account regarding their decision after the Council has met.

A notation of dismissal is posted on the student's permanent University and College record. A student dismissed from the Bachelor of Science in Nursing program in the College of Nursing may be eligible for admission to another college of the University of Cincinnati. Upon confirmation of dismissal from the College of Nursing, students will be withdrawn from all courses.



**Appeal of Progression Decisions**

If the student wishes to appeal a probation or dismissal decision, the student must notify the Dean of the College of Nursing in writing within five (5) working days of notification of the dismissal.

A student who requests and is permitted to maintain course enrollment during an appeal process is responsible for any financial risk/loss that may be associated with subsequent course or program withdrawal.

If the Dean upholds the original decision of dismissal the student may appeal the decision under the grievance procedures drawn up by the University.

**Accelerated Direct Entry MSN**

Students enrolled in the Pre-Licensure Accelerated Direct Entry MSN program follow the MSN progression policy.

## **MSN Program Progression Policies**

### **Candidacy**

Policies and procedures regarding candidacy into masters-level programs can be found in the [Student Handbook of the University of Cincinnati Graduate School](#).

### **Time to Degree**

Policies and procedures regarding time to degree can be found in the [Student Handbook of the University of Cincinnati Graduate School](#).

### **Reinstatement/Extension Policy**

Failure to register constitutes a lapse of candidacy. Both full-time and part-time students must register for at least one credit hour each academic year preferably in the Autumn Term. The student whose candidacy has lapsed must request to be officially reinstated into candidacy status by submitting the appropriate reinstatement, admission, and extension forms to the appropriate Program Director for completion and forwarding to the Senior Associate Dean. Specific policies and procedures regarding reinstatement can be found in the [Student Handbook of the University of Cincinnati Graduate School](#).

### **GPA/Grade Requirements**

Policies regarding GPA/grade requirements for University of Cincinnati graduate students can be found in the [Student Handbook for the University of Cincinnati Graduate School](#).

Graduate students in the College of Nursing must:

1. have a B- or better in all required courses.
2. achieve a B or better in 2/3 of the course credits required for the degree, and
3. have a cumulative GPA of 3.0 or better at the end of each term.

### **Prerequisites**

Prerequisites for required nursing courses are to be met in order to progress. Refer to the [University Courses Description](#) for a complete listing of courses and their prerequisites. Any student enrolled in a nursing course for which prerequisites have not been met will be subject to administrative withdrawal from the course.

### **Repeating Courses**

If a student does not successfully complete a nursing course, the student may repeat the course once. If a student is unsuccessful in the course the second time, the student may be eligible for dismissal.

### **Exceptions to Policy**

Students with extenuating circumstances who wish to seek an exception to any progression policy must submit a written request Petition for Exception request to the Chair of the Student Affairs Council. Students will be notified of the disposition of petitions by receipt of a signed copy of the petition application. Please attach any supportive correspondence to the petition form. When applicable, attach a list of courses and the number of credits for which you are currently enrolled, and indicate the number of credits you have earned at UC and elsewhere.

#### **For Graduation Requirements**

Petitions which relate to requirements for graduation must be submitted no later than the tenth class day of the term immediately preceding the term of intended graduation.

#### **For Overloads**

Petition relating to overloads during any term must be submitted no later than the seventh class day of the preceding term.

### **Probation**

Probation means that a student has not met the GPA/Grade Requirements for MSN students and is therefore subject to academic intervention. During the period of probation, the student is permitted to continue academic studies; however, the student may not hold a major office in student organizations

*A student who meets a criterion for probation a second time will be eligible for dismissal from the College.*

#### **Causes for probation:**

1. Any student who does not meet the GPA/Grade Requirement will be placed on probation;  
or
2. The Student Affairs Council may place a student on probation who:
  - a) Fails to adhere to the University's Student Code of Conduct or the ANA Code of Ethics for nurses; or
  - b) Demonstrates unsafe clinical practice (refer to Policy on Safe/Professional Practice Policy); or
  - c) Fails to achieve a cumulative grade point average of 3.00 in graduate courses at the end of a term.

Students who are placed on probation must present a detailed plan, approved by their faculty advisor, to the College's Student Affairs Council that specifies actions and timelines to improve the likelihood of future success.

## **Dismissal**

Dismissal means that a student is permanently excluded from the College of Nursing. The Student Affairs Council will make all decisions regarding a student's dismissal from the College of Nursing. Students will receive a notification to their UC email account regarding their decision after the Council has met.

A notation of dismissal is posted on the student's permanent University and College record. A student dismissed from the Master of Science in Nursing program in the College of Nursing may be eligible for admission to another college of the University of Cincinnati. Upon confirmation of dismissal from the College of Nursing, students will be withdrawn from all courses.

A student may be dismissed who:

1. Fails to achieve a grade of "B-" or above when repeating a course;
2. Meets the criteria for Probation a second time
3. Demonstrates a pattern of unsafe clinical practice in one or more courses (refer to Policy on Safe/Professional Practice);
4. Has been previously suspended from and readmitted to the nursing program and meets the criteria for probation or suspension following readmission;
5. Fails to achieve a grade of "B-" or above when repeating the Capstone Project; or
6. Fails to meet the terms of provisional admission.

In the event a student has cause for dismissal they will be notified a minimum of 3 working days prior to the Student Affairs Council meeting to discuss their dismissal. It is the student's responsibility to inform the council and provide documentation of extenuating circumstances that lead to their dismissal.

The Student Affairs Council will make all decisions regarding a student's dismissal from the College of Nursing. Students will receive a notification to their UC email account regarding their decision after the Council has met.

A student dismissed from the Master of Science in Nursing program in the College of Nursing may be eligible for admission to another college of the University of Cincinnati. Upon confirmation of dismissal from the College of Nursing, students will be withdrawn from all courses.

## **Appeal of Progression Decisions**

Students will be informed of all decisions affecting their status in the program and each has a right to appeal under the grievance procedures drawn up by the Graduate Division of the University.

If the student wishes to appeal a dismissal decision, the student must notify the Dean of the College of Nursing in writing within five (5) working days of notification of the dismissal. A student who requests and is permitted to maintain course enrollment during an appeal process is responsible for any financial risk/loss that may be associated with subsequent course or program withdrawal. If the Dean upholds the original decision of dismissal, the student may appeal the decision under the grievance procedures drawn up by the University.

## **Post-BSN and Post-MSN Graduate Certificate Program Progression Policy**

### **Certificate Policies**

Policies and procedures regarding enrollment in certificate programs can be found in [the Student Handbook of the University of Cincinnati Graduate School](#).

### **GPA/Grade Requirements**

Policies regarding general GPA/grade requirements for University of Cincinnati graduate students can be found in the [Student Handbook for the University of Cincinnati Graduate School](#).

Graduate students in the College of Nursing must:

1. have a B- or above in all courses required for the certificate,
2. achieve a B or better in 2/3 of the course credits required for the certificate, and
3. have a cumulative GPA of 3.0 or better at the end of each term.

### **Prerequisites**

Prerequisites for required nursing courses are to be met in order to progress. Refer to the [University Course Planning Guide](#) for a complete listing of courses and their prerequisites. Any student enrolled in a nursing course for which prerequisites have not been met will be subject to administrative withdrawal from the course.

### **Repeating Courses**

If a student does not successfully complete a nursing course, the student may repeat the course once. If a student is unsuccessful in the course the second time, the student may be eligible for dismissal.

### **Time to complete**

All students must complete the requirements for the post baccalaureate and post-masters certificate program within 5 years after matriculation in the program. Students must apply to the College of Nursing for an extension of time to complete if extenuating circumstances prohibit them from completing requirements in the required timeframe.

### **Probation**

Probation means that a student has not met the GPA/Grade Requirements for certificate students and is therefore subject to academic intervention. During the period of probation, the student is permitted to continue academic studies; however, the student may not hold a major office in student organizations

*A student who meets a criterion for probation a second time will be eligible for dismissal from the College.*

**Causes for probation:**

1. Any student who does not meet the GPA/Grade Requirement will be placed on probation;  
or
2. The Student Affairs Council may place a student on probation who:
  - a. Fails to adhere to the University's Student Code of Conduct or the ANA Code of Ethics for nurses; or
  - b. Demonstrates unsafe clinical practice (refer to Policy on Safe/Professional Practice Policy); or
  - c. Fails to achieve a cumulative grade point average of 3.00 in graduate courses at the end of a term.

Students who are placed on probation must present a detailed plan, approved by their faculty advisor, to the College's Student Affairs Council that specifies actions and timelines to improve the likelihood of future success.

**Dismissal**

The Student Affairs Council will make all decisions regarding a student's dismissal from the College of Nursing. Students will receive a notification to their UC email account regarding their decision after the Council has met.

A notation of dismissal is posted on the student's permanent University and College record. Dismissal from the College of Nursing is permanent. A student dismissed from a graduate certificate program (post-BSN or post-MSN) in the College of Nursing may be eligible for admission to another college of the University of Cincinnati. Upon confirmation of dismissal from the College of Nursing, students will be withdrawn from all courses.

A student may be dismissed who:

1. Fails to achieve a grade of "B-" or above when repeating a required course
2. Meets the criteria for Probation a second time;
3. Demonstrates a pattern of unsafe clinical practice in one or more courses (refer to Policy on Safe/Professional Practice);
4. Has been previously suspended from and readmitted to the nursing program and meets the criteria for probation or suspension following readmission;
5. Fails to meet the terms of provisional admission.

In the event a student has cause for dismissal they will be notified a minimum of 3 working days prior to the Student Affairs Council meeting to discuss their dismissal. It is the student's responsibility to inform the council and provide documentation of extenuating circumstances that lead to their dismissal.

The Student Affairs Council will make all decisions regarding a student's dismissal from the College of Nursing. Students will receive a notification to their UC email account regarding their decision after the Council has met.

A student dismissed from the Post-Baccalaureate or Post-Master of Science in Nursing program in the College of Nursing may be eligible for admission to another college of the University of Cincinnati. Upon confirmation of dismissal from the College of Nursing, students will be withdrawn from all courses.

### **Appeal of Progression Decisions**

Students will be informed of all decisions affecting their status in the program and each has a right to appeal under the grievance procedures drawn up by the Graduate Division of the University. If the student wishes to appeal a probation or dismissal decision, the student must notify the Dean of the College of Nursing in writing within five (5) working days of notification of the dismissal. A student who requests and is permitted to maintain course enrollment during an appeal process is responsible for any financial risk/loss that may be associated with subsequent course or program withdrawal. If the Dean upholds the original decision of dismissal, the student may appeal the decision under the grievance procedures drawn up by the University.

### **Doctoral Programs Progression Policy**

There are two doctoral degrees awarded under the graduate program at the University of Cincinnati College of Nursing (CON) leading to either a Doctorate in Nursing Practice Degree (DNP) or a Doctor of Philosophy (PhD). Both the PhD and the DNP component of the CON graduate program at the CON follow the requirements of the University of Cincinnati Graduate School (UCGS) and the CON for progression and maintenance of good academic status as well as those specific to each of the programs.

### **DNP Progression Policy**

#### **Maintaining Student Status**

Maintenance of full or part time status as a graduate student and requesting reinstatement follows the [University of Cincinnati Graduate School policies and procedures](#). Students who do not meet the UCGS requirement of 1 credit hour per academic year may request reinstatement following the UCGS policy.

#### **Maintaining satisfactory progress towards degree**

All DNP students must maintain satisfactory progress towards degree per UGS, CON and programmatic policy.

#### **Time to degree**

All DNP students must complete all requirements within five (5) years from the date of matriculation into the degree program. Since the DNP is a practice doctorate, students pursuing a DNP are not required to achieve candidacy. Time to degree includes completion of course work and a capstone experience.

#### **Required Credit hours for DNP:**

Per the UCGS doctoral students must complete a minimum number of credits to meet UCGS and programmatic requirements. Per UCGS the required number of last credit hours must be completed under the direction of University of Cincinnati graduate faculty.



**DNP post MSN students** must complete the minimum number of graduate credits beyond a master's degree required by the UCGS, including the required number of credit hours related to the capstone experience.

Doctoral degree requirements are 90 semester hours with 45 completed in the Master's Program therefore requiring students to complete 45 semester hours for degree.

1. 45 semester credits in selected MSN specialty area
2. 45 semester credits in DNP required courses
3. Number of credits required by the UCGS related to the capstone experience

### **Documentation of progress**

Per UCGS policy, all DNP students are required to complete:

1. A written assessment of performance at the end of their first year
  2. An annual Academic Progress Report or some other form of formal evaluation of progress throughout each student's program.
1. Advisors should monitor student progress for successful progress through coursework and completion of the capstone experience.
  2. Students not making reasonable progress in their program as determined by their advisor will receive a written warning from the Director of the DNP component of the CON graduate program.
  3. Students who have received a written warning of lack of satisfactory progress towards degree:
    - a. Will meet with their advisor and obtain a description and timeline of objectives and activities that must be met to maintain satisfactory progress towards degree. This may include taking additional course work or repeating courses as a condition of maintaining their status in the DNP component of the CON graduate program.
    - b. If objectives and activities are not met according to the established timeline, the director of the DNP component of the CON graduate program will send a written warning to the student and academic advisor that the student is at risk for imminent dismissal. A copy of this formal written warning should be placed in the student's program file.
    - c. A student who fails to meet the agreed upon objectives and activities in three academic terms will become eligible for dismissal from the DNP component of the CON graduate program

### **Probation**

A DNP student will be placed on probation when he/she meets any of the criteria for probation for doctoral study at the CON as listed below. The process for DNP students who meet the criteria for probation will follow the CON policies and procedures related to probation.

**Criteria for probation for DNP students**

1. Failure to maintain a cumulative GPA of 3.0 or better
2. Failure to earn a B- or better in a required DNP course
3. Failure to earn a C or better in an elective course
4. Failure to adhere to the University's Student Code of Conduct

**Dismissal**

Dismissal means that a student is permanently excluded from the College of Nursing. A notation of dismissal is posted on the student's permanent University and College record. A student dismissed from the College of Nursing may be eligible for admission to another college of the university. For any doctoral student that meets criteria for dismissal, the process will follow the UC College of Nursing policies and procedures related to dismissal and request for reconsideration.

**Causes for dismissal for DNP students**

1. Failure to meet the terms of provisional admission.
2. Failure to earn a grade of B- or above when repeating a required DNP course.
3. Meeting the criteria for probation a second time.
4. Meeting the criteria for probation or suspension following a previous suspension and readmission.
5. Failure to make satisfactory progress toward the degree as determined by the faculty advisor and the director of the program (see documentation of progress section).

In the event a student has cause for dismissal they will be notified a minimum of 3 working days prior to the Student Affairs Council meeting to discuss their dismissal. It is the student's responsibility to inform the council and provide documentation of extenuating circumstances that lead to their dismissal.

The Student Affairs Council will make all decisions regarding a student's dismissal from the College of Nursing. Students will receive a notification to their UC email account regarding their decision after the Council has met.

A student dismissed from the Doctorate of Nursing Practice program in the College of Nursing may be eligible for admission to another college of the University of Cincinnati. Upon confirmation of dismissal from the College of Nursing, students will be withdrawn from all courses.

**Requirements for Graduation**

Requirements for graduation from the DNP component of the CON graduate program follows the UCGS policies and procedures.

### **Applying for graduation**

One term prior to the term in which a student anticipates graduating the student should:

- Confer with their program, Office of Student Affairs Staff
- Consult the Graduate School website for graduation application deadlines and commencement information
- Students must complete the official online Application to Graduate by the deadline for the semester in which they expect to graduate. Deadlines are firm and failure to meet them will delay students' graduation. A fee is assessed when filing an application for graduation.

### **Requirements for Graduation**

1. Successful completion of all required course work and credit hours.
2. Successful completion of capstone experience. DNP Students **must** meet the UCGS and CON requirements for completion of a capstone experience prior to graduation. Please refer to CON policy and procedure related to the DNP capstone experience.

### **Confirmation that Graduation Requirements are met:**

1. The transcript of each graduation candidate is reviewed by the Dean of the College or appointed designee who certifies to the Graduate School that the graduating student has met all College requirements.
2. The certification process assesses that the University's minimum requirement for the Doctor of Nursing Practice degree, per UCGS and CON policies and procedures, are met.
3. The Graduate School certifies to the Registrar's Office that the student has met the requirements of the Graduate School.
4. Following certification the Registrar's Office posts confirmation of graduation in the student's records and generates the diploma.

### **PhD Progression Policy**

The PhD program follows the requirements of the University of Cincinnati Graduate School (UCGS) and the College of Nursing for progression and maintenance of good academic status as well as certain requirements that are specific to the PhD program.

### **Maintaining student status**

Maintenance of full or part-time status as a graduate student and requesting reinstatement follows the UGS policies and procedures that can be found in the [University of Cincinnati Graduate Student Handbook](#). Students who do not meet the UCGS requirement of 1 credit hour per academic year may request reinstatement following the UCGS policy.

**Maintaining satisfactory progress towards degree**

All PhD students must maintain satisfactory progress towards degree per Graduate School, College of Nursing, and PhD program policies.

**Residency requirement.** Prior to admission to doctoral candidacy, all doctoral students must complete a residency requirement by enrolling in a minimum of 10 graduate credits per semester for 4 out of 5 semesters.

**Time to degree**

According to the UGS, all students must complete the requirements for the doctoral degree within 9 years after matriculation in the program. Students have up to five (5) years pre-candidacy, and up to four (4) years post-candidacy.

Students must apply to the Graduate School for an extension of time to degree if extenuating circumstances prohibit them from completing requirements in the required timeframe.

**Required Credits**

Post MSN students must complete 60 hours of graduate credits, including required dissertation hours. Post BSN students must complete 30 additional graduate credits in a focused area of graduate study.

**Documentation of Progress**

According to the Graduate School policy, all PhD students are required to complete a written assessment of performance at the end of the first year of study and an annual progression report. The faculty advisor will monitor the student for successful progress through coursework, preliminary examinations, candidacy, and dissertation work.

**Failure to Progress**

A student not making reasonable progress in his/her program as determined by the faculty advisor will receive written notification of such from the PhD program director. The student will be required to meet with the academic advisor to develop a description and timeline of objectives and activities that must be met to maintain satisfactory progress towards degree. This may include taking additional course work or repeating courses as a condition of maintaining their status in the program.

If objectives and activities are not met according to the established timeline, the program director will send a written warning to the student of the risk for dismissal from the program. A copy of this warning will be sent to the faculty advisor and will be placed in the student's file.

A student who fails to meet the agreed upon objectives and activities in two semesters will be referred to the Student Affairs council to be considered for dismissal from the program.

### **Probation**

A doctoral student will be placed on probation by meeting any one or more of the criteria listed below:

1. Failure to maintain a minimum cumulative GPA of 3.0
2. Failure to earn a B- or better in a required PhD course
3. Failure to earn a C or better in an elective or concentration course
4. Failure to adhere to the University's Student Code of Conduct

### **Dismissal**

Dismissal means that a student is permanently excluded from enrolling in any of the programs in the College of Nursing. A student who is dismissed from the College of Nursing may be eligible for admission to another college of the university. The process for dismissal will follow the UC College of Nursing policies and procedures related to dismissal. The following are the criteria for dismissal from the PhD program:

1. Failure to meet the terms of provisional admission
2. Failure to achieve a grade of B- or above when repeating a required PhD course.
3. Meeting the criteria for probation a second time.
4. Meeting the criteria for probation following a readmission.
5. Failure to make satisfactory progress toward the degree as determined by the faculty advisor and the program director. (See section on Documentation of Progress).
6. Failure to pass the preliminary examination on the 2<sup>nd</sup> attempt.
7. Failure to pass the candidacy requirements on the 2<sup>nd</sup> attempt.

In the event a student has cause for dismissal they will be notified a minimum of 3 working days prior to the Student Affairs Council meeting to discuss their dismissal. It is the student's responsibility to inform the council and provide documentation of extenuating circumstances that lead to their dismissal.

The Student Affairs Council will make all decisions regarding a student's dismissal from the College of Nursing. Students will receive a notification to their UC email account regarding their decision after the Council has met.

A student dismissed from the PhD program in the College of Nursing may be eligible for admission to another college of the University of Cincinnati. Upon confirmation of dismissal from the College of Nursing, students will be withdrawn from all courses.

### **Graduation**

Requirements for graduation include 1) successful completion of all required course work and credit hours, and 2) successful completion of the dissertation. The UCGS Policies and Procedures for graduation can be found on the University of Cincinnati Graduate School webpage.

**Procedure for graduation**

One semester prior to anticipated graduation, the student should:

1. Consult the Graduate School webpage regarding dissertation requirements.
2. Confer with the Student Affairs Office graduate coordinator.
3. Consult the Graduate School webpage for graduation application deadlines and commencement information.
4. Complete the official online Application to Graduate by the deadline and pay the appropriate fee.

**Confirmation that graduation requirements have been met:**

1. The program director reviews the student record for satisfactory completion of all requirements, completes the certification process and submits to the Graduate School.
2. The Graduate School certifies requirements and submits to the Office of the Registrar.
3. The Office of the Registrar posts confirmation of graduation in the student record and generates the diploma.

## Policies for Clinical Courses

### Attendance

Attendance is required for all clinical practice experiences, conferences, and seminars. Students who must miss a required clinical activity due to illness, death of immediately family member, etc., are to notify their clinical faculty, preceptor (when applicable) and clinical agency as soon as possible prior to the scheduled time of the activity. Discussion with the clinical faculty member should occur prior to any anticipated absence for an extenuating circumstance. It is within the faculty member's prerogative to determine the acceptability of absences. Students are expected to follow guidelines provided by individual courses and programs.

It is the responsibility of faculty to protect clients and students. Therefore, faculty members may bar students from the clinical area due to illness, injuries, lack of preparation for practice, inappropriate attire or any situation deemed unsafe.

### Making up clinical hours:

#### **Traditional undergraduate Program and Accelerated Direct Entry MSN Program:**

Students who miss clinical for any reason will earn an unsatisfactory for the day as the clinical faculty do not have the opportunity to evaluate the student according to course objectives. Additional information will be provided in the individual course syllabus.

**Graduate Programs (excluding Accelerated Direct Entry MSN):** Due to certification requirements, all missed clinical hours must be made up in the clinical agency by rescheduling of the missed hours. Based upon the course and program, if all required clinical hours are not completed within the term, the student will be given an incomplete grade or "I" or withdrawal from the course may be recommended by the faculty or program coordinator.

### Clinical Code of Conduct

**Undergraduate and Accelerated Direct Entry MSN:** Students are responsible for knowing and abiding by rules of the Ohio Board of Nursing as found in [section 4723-5-12-C of the Ohio Board of Nursing Rules](#) (Addendum A).

**Graduate Students:** Each graduate student must hold current licensure in the state where practica are completed. Each student is expected to practice within the standards of practice relative to registered nurses in the state where practica are completed.

### **Clinical Section Assignments Policy**

Traditional undergraduate and Pre-Licensure Accelerated Direct Entry MSN students are assigned to clinical sections by the Associate Dean for Academic Affairs or designee using a process which is communicated to the students. Students with special needs in relation to clinical placement must make those needs known to the Associate Dean or designee through a written clinical petition prior to the beginning of priority registration for a given term. Changes in posted clinical assignments will be made only due to unforeseen, extenuating circumstances unless the student is able to find another student willing to switch sections with her or him. If two students are intending to switch clinical sections with each other, they must submit a written request for the change signed by both students. Clinical section assignments are planned so that students have a range of experiences and exposure to a variety of faculty. Therefore, whether or not requests are honored is at the discretion of the Associate Dean. (Clinical petition forms are available in the Office of Student Affairs).

### **Critical Requirements for Entry into Clinical Courses**

All students must present evidence of having met specific health and legal requirements prior to engaging in clinical experiences. The evidence must be submitted by the date published by the Office of Academic Affairs. Failure to comply with the requirements by the defined deadline will result in prevention of enrollment or administrative withdrawal from clinical courses. The requirements are mandated by the clinical agencies used by the College for clinical experiences and are subject to change based upon agency requirements. **For the full critical requirements policy, including submission criterion, please reference the Critical Requirements Packet on the CoN Student Body Blackboard organization.**

Annual requirements are evidence of:

1. Current certification in adult/infant/child Basic Life Support-Cardiac (BLS-C)
2. Tuberculosis (TB) testing: Baseline and annual TB testing is required. Individuals with a history of reactive (positive) TB tests must provide documentation that they have been evaluated and determined not to have communicable TB. A copy of the chest x-ray report dated within the last 12 months must be included.
3. Completion of Blood Borne Pathogens and HIPAA Privacy Introduction online training at <http://cpd.uc.edu>.
4. Immunizations as required by program and clinical agencies.
5. Criminal History and Drug Screening clearances as required by program and site specific requirements.
6. RN to BSN and Graduate Students Only. An active Registered Nurse license in the state(s) where you will complete clinical practicum experiences. Nursing licenses are verified online at the NCSBN License QuickConfirm™ by College of Nursing personnel and authorized delegates.



**Immunization Requirements:**

1. Immunity to Varicella Zoster Virus- VZV (Chicken Pox), Measles (Rubeola), Mumps and Rubella (German Measles) MMR, and Hepatitis B Virus
2. Documentation of Adult Combined Tetanus, Diphtheria and Pertussis (Tdap) immunization after 2005.
3. History of Polio immunization
4. Annual Seasonal Influenza vaccination

Students are responsible for the cost of all immunizations and titers. They may obtain required immunizations, titers and TB testing through their private health care provider, employer or from University Health Services. Students must submit proof of immunizations to the Office of Academic Affairs via authorized methods.

**Background Checks**

For all students in traditional undergraduate and Accelerated Direct Entry degree programs available in the Colleges of Nursing, experiential learning at an off-site placement is a graduation requirement, owing to the licensure requirements for graduates in the particular field, and the accreditation requirements of the particular program. Clinical sites are generally not paid for accepting students, but instead accept students in support of the educational experience and for the potential for recruiting students as future employees. As such, relationships with sites are delicate and maintaining them requires significant time and resources. The ongoing positive reputation of the program and the institution rests upon the performance of students and faculty proctors at each site, for each successive academic term.

Ohio law requires that candidates for licensure in nursing undergo criminal background checks. Ohio law also requires hospitals, nursing homes, schools, day-care centers, and a host of other facilities to conduct background checks. The University has no legal obligation to conduct any background check prior to site placement. If the university does so, it does so voluntarily, ordinarily as part of a contractual agreement with a site, in order to foster positive relations, the significance of which is noted above.

Per the Fair Credit Reporting Act, any background checks conducted by the University will be authorized by the student in writing. If requested, the student will receive a copy of the background check report. And before any adverse action is taken based on information contained in the report, the student will be given the opportunity to contest or clarify its accuracy.

Per Title IX, Title VII, and the University's own non-discrimination policies, no background check results will result in automatic disqualifiers, but instead each result will be considered on a case-by-case basis.

Programs that require background checks will provide notice of this requirement in program materials available prior to the time of admission, in the orientation process, and through academic advising. The notices provided by the College of Nursing include the admonition that students with convictions might not be able to complete the program, might not learn of such inability until the first clinical experience of the program, and, even if able to complete the program, might not be eligible to pursue a career in Nursing if the State of Ohio Board of Nursing denies licensure.

The University will seek to avoid taking on contracting obligations that present significant risk of adverse legal consequences, including automatic disqualifiers for particular convictions. The University would prefer to organize the students' background checking and pass the results through to the sites. The University can also apply a site-provided heuristic to the results, subject to the limitation that automatic disqualifiers are to be avoided.

The University shall make a reasonable attempt to place each student it has admitted into its program. A student who cannot be placed after three site placement attempts can be subjected to academic consequences for failure to make satisfactory progress. Each attempt shall entail:

1. communication with a potential site disclosing a copy of the student's background check results along with any statement of rehabilitation that the student might compose and ask to be included;
2. documentation of all the reasons given by the site for denial of placement, both in the University's files and to the student.

Students accepted into the Programs are required to sign a document indicating they have received a copy of this policy, understand that criminal background checks will be required, those with convictions might not be able to complete a specific degree program, students might not learn of such inability until the first clinical experience of the program, and, even if able to complete the program, students might not be eligible to pursue a related career if State Boards deny licensure.

### **Drug Screening Clearances**

Drug screening clearance is required for the following degree programs: Traditional undergraduate, Accelerated Direct Entry MSN, MSN, BSN to DNP, and Graduate Certificate. Drug screening is not required at this time for RN/BSN, PhD, DNP degree programs due to the design of the practicum experiences. Subsequent retesting will be determined by program and site specific requirements.

NOTE: All requirements apply unless medically contraindicated by physician documentation. Additional testing, evaluation, and documentation may be required in individual cases. All records are considered confidential material and will not be released to anyone without your written permission. It is the responsibility of the student to ensure that all requirements are kept current through the academic term. Students will not be able to participate in clinical experiences if there is a lapse in clinical requirements. **For the full critical requirements policy, please reference the Critical Requirements Packet on the CoN Student Body Blackboard organization.**

## **Dress Code (Clinical Agencies, Skills & Simulation Lab and High-Fidelity Simulation Collaboratory)**

Your standards of personal care and dress represent you as an individual, the College of Nursing, and the profession of nursing. Professional persons set examples for others and students are expected to be neat, clean, and well-groomed. A neat clean and well-groomed appearance while in the clinical agency includes:

1. Nails are clean, short and smooth to ensure patient and student safety. No artificial nails or nail polish are allowed at any time. Nails must not be visible from the palmar surface of the hand.
2. Hair is controlled so that asepsis is maintained for both the student and patient/client. Plain barrettes, bobby pins or elastic bands may be used for this purpose. Hair must be clean, professional, neatly contained, and off of the collar. All hair accessories must follow red, black, and white color scheme.
3. For asepsis and safety, jewelry is limited to only plain wedding bands, watches and pierced earrings (one set of stud earrings) that are not loops, are small, and are in the lobe of the ear.
4. Men without established beards will be clean-shaven. Beards and mustaches must be short and neatly trimmed.
5. Shoes must follow uniform policy, provide good support, and must be clean and in good repair.
6. Clothing must be loose enough to provide ease of movement in clinical activities. Uniform pants need to be hemmed so that they do not touch the floor. No undergarments should be visible through clothing. Solid white (with no visible print) may be worn under the white uniform top.
7. Jeans, tee-shirts, tank tops, halter tops, midriff, sleeveless tops, athletic or exercise sweat shirts, pants or shorts may not be worn for clinical experiences including times when obtaining information from an agency for clinical assignments.
8. Undergarments must be worn and not visible through the outer clothing. Students are not permitted to wear long sleeve undergarments to prevent chill or cover body markings. If you are cold and/or need long sleeves for any reason you are required to purchase the Scrub Jacket (solid red with UC CoN embroidered logo).
9. Street clothes worn in some of the clinical agencies shall be neat and in professional taste. All dresses, skirts, culottes may be no shorter than 1" above the knee. Hose must be worn with dresses and skirts.
10. No body piercing or tattoos may be visible anytime while in the clinical area.
11. Stringent personal/oral hygiene is expected.
12. Any scent with a strong odor is not permitted. This includes cigarette smoke or any perfume/after shave lotion.
13. No gum chewing in the clinical area.
14. No eating or drinking in the clinical area except in areas designated for these purposes.

**Traditional Undergraduate and Accelerated Direct Entry MSN Uniforms** Each student assumes the cost for his/her uniform. Uniforms are worn for the purpose of protecting the patient and the student. Uniforms vary with the clinical setting. Appropriate attire for nursing students in hospital and community settings is listed below. All uniform items marked with an asterisk (\*) must be purchased from the college's official vendor, University of Cincinnati Medical Campus Bookstore. Students who appear for a clinical experience without the proper uniform will be dismissed from the clinical area with an unsatisfactory clinical grade for the day.

**Students' Uniforms – Hospital setting, Skills and Simulation Lab and High-Fidelity Simulation Collaboratory**

Uniform Requirements
White lab coat with College emblem*
White scrub top with embroidered College emblem*
Red scrub jacket with College emblem* (long sleeve option)
Red scrub pants*
Picture ID name badge with <b>Student Nurse</b> badge - must be visible
White hose, stockings or crew length socks
Solid White, Red, or Black leather or vinyl, low- heeled, closed toe/back shoes (no clogs)

\*Students who entered the clinical portion of the Nursing program prior to Autumn, 2015 may elect to wear white scrub pants instead of red.

**Student Uniforms - Community Settings**

Per agency policy. Consult your faculty member for instructions.

**Lab Coats**

Students are required to purchase lab coats. These may be worn over street clothes in selected situations. Scrub jackets may be worn over the uniform in clinical settings. Lab coats may not be worn while providing direct patient care. The College emblem must be embroidered on the left breast of the lab coat.

**ID Badges**

All students must wear their University of Cincinnati identification badge in all clinical agencies. A fee is charged to replace lost badges. The loss of a badge must be immediately reported to University of Cincinnati Public Safety Office. Proof of registration is required to obtain a badge. Other forms of student identification may be required by individual agencies/clinical sites. Faculty will advise students of these situations and facilitate obtaining these identifications. Badges must have a current student photo on them and not be worn or tattered.

**Protective Eye Gear (Goggles)**

All students are required to have available for each clinical experience, a pair of eye goggles with side panels for performance of activities that may expose the student nurse to patients' body

fluids of any type. In acute care settings, protective eye wear is provided. In some community agencies, students may need to supply their own.

OSHA mandates that all hospital personnel, students, and faculty are required to wear protective eye gear when appropriate. Students must adhere to clinical agency policies.

### **Liability Insurance**

Students are insured by University insurance while they are performing assigned clinical experiences. Students may choose to carry Professional/Student Liability Insurance in addition to that provided by the University.

### **Student Safety**

Faculty consider the students' safety when planning clinical experiences. Students are expected to assume responsibility for their own safety by adhering to the guidelines listed below and discussing with the faculty situations which the student believes to be unsafe prior to exposing him/herself to risk.

1. Students leaving clinical experiences after dark should travel in groups or obtain escort services from security guards in the agency.
2. Students who use cars should lock their doors at all times and park in well lighted areas. Valuables including health-screening equipment, e.g., stethoscopes, should always be secured out of sight prior to arriving at the clinical agency.
3. Students should carry a minimum amount of money and valuables. Be sure to carry a cell phone or have correct change for a phone call and know emergency numbers. Cell phones must be off during clinical experiences.
4. Students should be alert and observant for risks so that potentially dangerous situations can be avoided. Do not enter a suspicious area such as where loitering, fighting or drunkenness is occurring or dark hallways or basements. If the student observes a suspicious situation, the student should leave immediately and notify security.
5. Students are responsible for keeping faculty apprised of their plans for community visits and any changes that might occur. Someone, such as a faculty member, roommate, spouse or parent, should always be informed of the student's plans and expected time of return.
6. Whenever possible, community visits should take place during daylight hours. Students planning to make visits at other times should discuss their plans with their supervising faculty members.

**Transportation**

Students are responsible for their own transportation and costs incurred during their clinical experiences, including those off-campus. Students are responsible for appropriate insurance coverage. Students are not required to produce evidence of automobile insurance. However, students are reminded that mandatory auto insurance is a requirement of the State of Ohio.

**Transporting/Driving Clients**

Students are NOT to transport patients/clients in students' personal motor vehicle.

**Safe/Professional Practice**

Students are expected to demonstrate the knowledge, skills and behaviors necessary to provide safe care for their assigned patient(s). Refer to course syllabi regarding safe practice and to OBN rules discussed earlier in this Handbook.

A student whose clinical practice is judged to be unsafe and/or unprofessional may be removed from the clinical experience earning, at a minimum, an unsatisfactory grade for the day. In order to be eligible to resume the clinical experience, the student who has been removed, must comply with stipulations prescribed by the faculty for readmission to the clinical experience.

The faculty responsible for the clinical experience will review the clinical practice of a student who exhibits weaknesses that may lead to unsafe practice and/or unprofessional practice. The faculty, with appropriate input from the student, will develop a set of expectations that the student is to attain to remedy those weaknesses in the current and/or subsequent term.

**Rationale**

Faculty of the College have a legal and professional responsibility to assure for the public, other students, the University, and the nursing profession that students can practice safely and professionally in their various clinical practice. This policy embodies that accountability by defining unsafe practice, unprofessional practice and weak practice; by establishing guidelines for faculty to make a judgment of unsafe practice, unprofessional practice, and weak practice; and by providing procedures to be followed when a judgment of unsafe, unprofessional or weak clinical practice is made.

## Definitions

### **Unsafe Practice**

Behavior in providing nursing care to clients that fails to achieve the standard of care, violates the nurse practice act, violate the ANA Standards of Practice, or calls into question the professional accountability of the student. Depending upon the degree of actual or potential harm a client may suffer, a one-time deviation from safe practice may be sufficient to judge a student unsafe.

### **Unprofessional Practice**

Behavior in providing nursing care to clients that violates the ANA Code of Ethics for nurses.

### **Weak Practice with Potential for Unsafe and/or Unprofessional Practice**

Behavior with potential for unsafe and/or unprofessional practice in providing nursing, care to clients that fails to achieve the standard of care, violates the nurse practice act, violates the [ANA Code of Ethics](#) for nurses and/or Standards of Practice, or calls into question the professional accountability of the student.

## Guidelines

### **Rules, Regulations, and Standards of Practice**

The student practices within the boundaries of the state nurse practice act, [current professional standards of practice](#), College of Nursing course objectives, and College, University, and clinical agency policies and procedures.

Under this guideline examples of unsafe/unprofessional behavior include but are not limited to the following:

1. Failure to notify the agency and/or instructor of clinical absence;
2. Practicing in a clinical practicum under the influence of drugs and/or alcohol that does or may interfere with the ability to practice;
3. Demonstrating behavior that puts a client at risk of harm by violating standards of care;  
and/or
4. Violating client privacy rights through breach of confidentiality of interactions or records or failure to protect privacy in personal care.

## **Accountability**

The student's practice demonstrates continuity in the responsible preparation, documentation, and implementation of client care.

Under this guideline examples of unaccountable behavior include but are not limited to the following:

1. Acting in a manner likely to cause serious harm to self or others; or
2. Acts of omission or commission likely to cause harm to clients including but not limited to: physical abuse, placing in hazardous positions, conditions or circumstances, mental or emotional abuse, and medication errors; or
3. Failure to provide accurate, inclusive, written and verbal communication or falsely documenting in a client record, written assignment or student log; or
4. Attempting activities without adequate orientation, theoretical preparation, assistance or supervision; or
5. Engaging in behavior that is disrespectful of a client's social or economic status, personal attributes, or health problems.

## **Process**

### **Weak with potential for unsafe, unprofessional, and/or unaccountable behavior**

When a professor has reason to conclude that a student has demonstrated weak behaviors in the clinical agency they will verbally notify the student at the time the behavior was observed. The professor will arrange to meet with the student to discuss in detail behaviors observed and actions needed to improve the student's clinical practice. Development of a learning contract outlining behaviors to be demonstrated for successful completion of the clinical experience is recommended.

### **Unsafe, unprofessional, and/or unaccountable behavior**

When a professor has reason to conclude that a student has demonstrated unsafe, unprofessional or unaccountable behavior in the clinical agency they will verbally notify the student at the time the behavior was observed. Faculty will consult with the appropriate Associate Dean or designee and communication will be sent to the student outlining the infraction, consequences, and the need to develop a plan for success with input from the faculty. The plan should be time limited and evidence of completion of the plan must be provided to the faculty.

Students who fail a course because of unsafe and/or unprofessional practice and who disagree with the evaluation that their clinical practice is unsafe are offered due process through the student grievance process (BSN students see [Undergraduate Student Grievance Procedure](#); MSN, Post-MSN Students see Graduate Student Grievance Procedure in the Graduate Student Handbook).



**Changes in Policies & Curriculum**

Changes in program policies will be communicated to all students by the appropriate College of Nursing Administrator. Changes in program policies will be communicated via the UConnect student email account provided by the University of Cincinnati. Students who opt out of a program but are eligible to enroll in a future term will be responsible to observe the change in policy upon return to the program.

Faculty reserve the right to make changes in the curriculum to address progressive needs of the field of study.

**Undergraduate Students:** Re-admitted students will follow the current curriculum being offered at the point of re-admission: [Ohio Board of Nursing as found in section 4723-5-12-A\(2\)](#) of the Ohio Board of Nursing Rules.

Students' time-to-degree will not be prolonged as a result of changes in policies or curriculum for student progression or requirements or completion of the program.

## Addendum A

### **OBN Rule and Law: 4723-5-12C**

*In addition to the policies required in paragraph (A) of this rule, the program administrator and faculty shall implement policies related to student conduct that incorporate the standards for safe nursing care set forth in Chapter 4723. of the Revised Code and the rules adopted under that chapter, including, but not limited to the following:*

- (1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the patient, and the patient's response to that care.
- (2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- (3) A student shall not falsify any patient record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports, time records or reports, and other documents related to billing for nursing services.
- (4) A student shall implement measures to promote a safe environment for each patient.
- (5) A student shall delineate, establish, and maintain professional boundaries with each patient.
- (6) At all times when a student is providing direct nursing care to a patient the student shall:
  - (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and
  - (b) Treat each patient with courtesy, respect, and with full recognition of dignity and individuality.
- (7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section [4723.01](#) and division (B)(20) of section [4723.28](#) of the Revised Code for a registered nurse, and division (F) of section [4723.01](#) and division (B)(21) of section [4723.28](#) of the Revised Code for a practical nurse;
- (8) A student shall use universal and standard precautions established by Chapter 4723-20 of the Administrative Code;
- (9) A student shall not:
  - (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a patient;
  - (b) Engage in behavior toward a patient that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.

(10) A student shall not misappropriate a patient's property or:

- (a) Engage in behavior to seek or obtain personal gain at the patient's expense;
- (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the patient's expense;
- (c) Engage in behavior that constitutes inappropriate involvement in the patient's personal relationships; or
- (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the patient's personal relationships.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

(11) A student shall not:

- (a) Engage in sexual conduct with a patient;
- (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
- (c) Engage in any verbal behavior that is seductive or sexually demeaning to a patient;
- (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a patient.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

(12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

- (a) Sexual contact, as defined in section [2907.01](#) of the Revised Code;
- (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.

(13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section [4729.01](#) of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student, or self-administer or otherwise take into the body any drug that is a schedule I controlled substance.

(14) A student shall not habitually or excessively use controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.

(15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of the use of drugs, alcohol, or other chemical substances .

(16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability.

(17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance.

(18) A student shall not misappropriate or attempt to misappropriate money or anything of value by intentional misrepresentation or material deception in the course of practice.

(19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.

(20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.

(21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion.

(22) A student shall not assist suicide as defined in section [3795.01](#) of the Revised Code.

(23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its administrators, faculty, teaching assistants, preceptors, or to the board.

(24) A student shall maintain the confidentiality of patient information. The student shall communicate patient information with other members of the health care team for health care purposes only, shall access patient information only for purposes of patient care or for otherwise fulfilling the student's assigned clinical responsibilities, and shall not disseminate patient information for purposes other than patient care or for otherwise fulfilling the student's assigned clinical responsibilities through social media, texting, emailing or any other form of communication.

(25) To the maximum extent feasible, identifiable patient health care information shall not be disclosed by a student unless the patient has consented to the disclosure of identifiable patient health care information. A student shall report individually identifiable patient information without written consent in limited circumstances only and in accordance with an authorized law, rule, or other recognized legal authority.

(26) For purposes of paragraphs (C)(5), (C)(6), (C)(9), (C)(10), (C)(11) and (C)(12) of this rule, a student shall not use social media, texting, emailing, or other forms of communication with, or about a patient, for non-health care purposes or for purposes other than fulfilling the student's assigned clinical responsibilities.

<http://codes.ohio.gov/oac/4723-5>