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Introduction

The University of Cincinnati College of Nursing faculty welcomes you to the Master of Science in Nursing practica experience. We are very pleased to have you with us and anticipate an extremely productive and exciting experience.

This Student/Volunteer Clinical Faculty (VCF) Clinical Handbook has been developed to help provide information about the educational experience. The practicum courses are those in which the student will learn to integrate all the knowledge gained in the didactic courses. When enrolled in a practicum course, the student’s UC malpractice insurance is activated and the student is responsible for observing all the requirements in the Student/Volunteer Clinical Faculty Clinical Handbook.

It is the student’s responsibility to insure that a Volunteer Clinical Faculty is available and has a course syllabus and full set of clinical evaluation forms prior to beginning any clinical work. These forms are available from the course faculty. It is also recommended that the student become familiar with the guidelines for clinical practice at each site prior to beginning clinical work at each location.

During the clinical experience, the student will have a primary faculty member for the course in which she/he is enrolled. Faculty will be available as needed and will initiate communication with the student and Volunteer Clinical Faculty. Volunteer Clinical Faculty and students may also initiate communication with the course faculty as necessary. **If the student is having an issue that is not moving toward resolution, all parties concerned should contact the course faculty.** Course faculty will consult with the program director as needed. Please consult the list below for the corresponding coordinator/director’s contact information.

**Adult-Gero Primary Care Nurse Practitioner Distance Learning Program Coordinator (AGPC-DL):** Kim Mullins DNP, APRN, AOCNP: Kimberly.Mullins@uc.edu

**Family Nurse Practitioner Program Campus Coordinator (FNP):**
Jeff Trees DNP, APRN, FNP-C: William.Trees@uc.edu

**Family Nurse Practitioner Distance Learning Program Coordinator (FNP-DL):**
Jason Gregg DNP, APRN, FNP-C: Jason.Gregg@uc.edu

**Nurse-Midwifery Distance Learning Program Director/Coordinator (NMID-DL):**
Cynthia Nypaver, PhD, CNM, WHNP-BC: Cynthia.Nypaver@uc.edu

**Women’s Health Nurse Practitioner Distance Learning Program Director/Coordinator (WHNP-DL):**
Tamara Pavlik-Maus, MSN, WHNP-BC: pavlikta@ucmail.uc.edu

**Acute Care & Primary Care Pediatric Nurse Practitioner Campus Program Coordinator (ACPNP-OC & PCPNP-OC):**
Nicole Garritano, MN, APRN, CPNP-AC: Nicole.Garritano@uc.edu

**Adult-Gero Acute Care Nurse Practitioner Campus Program Coordinator (AGAC):**
MSN Program Objectives

The program objectives of the MSN Program are listed below. By the completion of the program, the student is expected to:

- Integrate theoretical perspectives from nursing science and related sciences as a framework for planning holistic care to enhance, modify, or support the health patterns of client systems in various environmental contexts.
- Demonstrate competence in advanced nursing practice with focus on direct and indirect delivery of care and evaluation of outcomes for defined client systems.
- Demonstrate critical thinking and effective communication skills for advanced nursing practice as a part of a multidisciplinary team within various environmental contexts.
- Design programs for defined client systems in health promotion, maintenance, restoration and palliation within a framework of population-focused advanced nursing practice.
- Demonstrate professional roles to operationalize standards of care and to effect change in nursing practice.
- Critically appraise available evidence in the planning and delivery of safe and effective care.
- Participate in the political process to influence health and social policy.
- Demonstrate legal, ethical, and financial accountability from the perspective of advanced nursing practice and within various environmental contexts.
- Exhibit a commitment to excellence in nursing practice and to advancement of the discipline of nursing through engaging in scholarly inquiry.

Administrative Requirements for Volunteer Clinical Faculty

A major component of the MSN and the Post-Masters Certificate Programs program involves our Volunteer Clinical Faculty (VCF), who will help students complete their clinical requirements. They provide training, mentorship, and supervision. To gain credit for clinical requirements, each MSN and Post-Master’s student must identify a VCF who is qualified to approve and sign off on clinical evaluations as they are performed successfully.
Acceptable Volunteer Clinical Faculty, and acceptable practicum sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable Volunteer Clinical Faculty cannot be related to the student, and may not work in the same department as the student (some ACPNP and PCPNP students can do clinicals in the same unit as they work). It is at the discretion of the program coordinator which practicum sites and Volunteer Clinical Faculty are appropriate for clinical courses.

Volunteer Clinical Faculty applications are to be submitted to the Clinical Site Coordinator 3 months before the start of the term.

Volunteer Clinical Faculty applicants will be reviewed for assignment based on the fulfillment of the following mandatory requirements:

- Licensed to practice in the jurisdiction of her/his employment
- Master’s degree or higher
- Practitioner certified in her/his field of experience
  - If a WHNP, certification through NCC
  - If a CNM, certified as a nurse-midwife by the ACNM/AMCB
  - If a NP, certification through ANCC,AANP or PNCB (for Pediatrics)
  - If a CNS, education and certification and functioning in CNS role
  - In some circumstances MD / DO
  - In some instances, a PA may be used but only if the student is in the Post-Masters Psychiatric Nurse Practitioner Program
- If a Nurse Administrator (Manager, Director, CNO, etc.), the VCF must have at least an MSN, or a BSN with at least a Master’s degree in another field (i.e. MBA, MHA). (The expectation is that the VCF is at least one level in the organization above the student in rank.)
- In the OHN Program, the minimum VCF educational requirement is a BSN degree. When the VCF does not have a MSN, the OHN Practicum Instructor will serve as: a.) Preceptor (if the BSN requirement is unmet), or b.) advanced OHN practice mentor (if the BSN requirement is met).
- Submission of current professional curriculum vitae
- Practicing at least one year in advanced practice/leadership
  - Washington State requires preceptors to have 2 years in advances practice/leadership

State Boards of Nursing

The MSN Distance Learning programs have approval to admit students from every state except for the states listed below. The MSN program meets requirements for licensure in all other states. It is highly recommended that applicants who reside outside of Ohio contact the appropriate state licensing agency to seek information and guidance before beginning the program. State licensing board contact information can be found on the National Council of State Boards of Nursing website, and most State Boards of Nursing have List Servs that allow students to join so that they can be informed about these compliance requirements and processes.

Distance Learning Programs that originate in one state, but offer enrollments to students in another state are required to seek state approval. Each state has different requirements and processes which are continuously being updated and sometimes changed.
Please note that as a result of state boards of nursing and the DOE Higher Education regulation changes, the University of Cincinnati College of Nursing will no longer be accepting applications for our Distance Learning programs from students residing in the following states:

**MSN**

- Massachusetts and New York (effective as of June 25, 2012)
- Louisiana (no longer admitting to all programs, effective February 27, 2014)
- Oregon (effective as of December 18, 2012)
- Tennessee and District of Columbia (effective as of May 9, 2013)

**Post-Master’s FNP Certificate**

- District of Columbia (effective as of May 9, 2013)
- Louisiana (effective as of February 26, 2014)
- Massachusetts (effective as of June 25, 2012)
- New York (effective as of June 25, 2012)
- Oregon (effective as of Dec. 18, 2012)
- Tennessee (effective as of May 9, 2013)
- Washington (effective as of January 1, 2015)

**Post-Master’s Psychiatric Mental Health NP Certificate**

- Massachusetts and New York (effective as of June 25, 2012)
- Louisiana (no longer admitting to all programs, effective 2/27/14)
- Oregon (effective as of Dec. 18, 2012)
- Tennessee and District of Columbia (effective as of May 9, 2013)

Students planning to participate in clinical experience in one of the states above should speak with his/her faculty advisor prior to further consideration.

**Critical Requirements**

All students admitted to the College of Nursing are required to provide documentation verifying completion of specific requirements during the first term of enrollment. The requirements are mandated for all health care providers and health profession students. **All students enrolled in the MSN program must complete background check, drug screening and health clearance verifications.** Students will utilize Castle Branch Student Immunization Tracker to submit and track health requirements. The Immunization Tracker (Medical Document Manager) walks you through the process of fulfilling immunization and health care documentation requirements. Please see the student guide on blackboard for specific submission instructions. Clinical clearance will be granted to students when they have fulfilled all requirements. The Compliance Summary is shown to preceptors/faculty members responsible for clinical practicums to verify that students have met the requirements. **If a student is unable to produce a valid compliance summary, the preceptor/faculty member will**
exclude the student from all patient contact. A student’s inability to participate in required clinical experiences may be cause for withdrawal from the course.

Clinical attendance policies are available for review on the College of Nursing Student Body Organization Blackboard under Documents & Forms, College of Nursing Policies. In addition, all Critical Requirements policy documentation, including deadlines and an explanation of individual requirements are posted to the CoN Student Body Organization on Blackboard. Some items are required to be renewed annually. Students can log onto Castle Branch to see which items will be due within a year. Students also receive email notifications from Castle Branch when an item is coming up for renewal and will also receive multiple emails if an item is overdue or rejected. Please see image below of an example:

Pre-Clinical Experience Interview

Prior to each new clinical placement, the expectation is that the student schedules a pre-clinical conference with the Volunteer Clinical Faculty at the site.

During this interview, it is recommended that the student and Volunteer Clinical Faculty discuss the following:

- The student’s background and skills (developmental level), and areas the student has identified as needing special attention.
- Review the core competencies for their specific specialty area.
- The student’s learning style and ways that the student has successfully learned in the past.
- The Volunteer Clinical Faculty’s preferred learning style and the precepting style that will be used in the initial days of the clinical experience.
- The need for an orientation period for the student. The student needs to observe the clinical areas to get a feeling for the workings in these settings. The length of this orientation will vary depending on the student’s familiarity with the setting.
- Any dress requirements (students are required to wear UC picture ID at all times.)
- The best mechanism by which the student communicate with the Volunteer Clinical Faculty if illness or emergency necessitate a missed clinical day.
- The practice guidelines for their specific specialty area.
• The student’s clinical schedule and the needs of the site. Include a review of the appropriate didactic requirements and the consequences if this work is not completed in a timely fashion.
• The beginning clinical assignment. The length of time needed by the student to feel comfortable in the new role will vary greatly. It is up to the individual student and Volunteer Clinical Faculty to design the clinical experience that best meets their needs.
• Discuss how many hours/days per week needed to work with the preceptor to obtain the required clinical hours. Discuss adjustments to the clinical schedule as necessary.
• The expectation is the Volunteer Clinical Faculty is clear with the student about the expectations regarding physicians and other consultations.
• Any special considerations in dealing with hospital, clinic personnel, or clients.
• Any expectations for attendance at staff meetings, case review, grand rounds or other department functions.
• Off-site conferences do not count towards clinical time.

The Pre-Clinical Experience Interview is the appropriate time for the student and/or Volunteer Clinical Faculty to express any concerns either may have regarding the clinical experience.

Clinical Site Agreement

An approved agreement between the University of Cincinnati, College of Nursing and each clinical site must be in effect prior to the onset of a student’s clinical experience.

UC can offer a one page Letter of Agreement or a five page Educational Affiliation Agreement (contract), depending upon the agency requirement. VCF’s should indicate which type of agreement each clinical site will require when submitting their VCF Application Packet. Educational Affiliation Agreements (contracts) will be processed as soon as possible.

• Most health care organizations such as hospitals will require an educational affiliation agreement. The MSN Program has a standard educational affiliation agreement approved by UC’s Office of General Council, but many sites prefer to use their own standard educational affiliation agreement.

Note: The process of getting the educational affiliation agreements approved and executed can take a month or two so please start the process early.

Letters of Agreement will be emailed to the VCF and Educational Affiliation Agreements will be emailed to the administrative contacts before the start of the clinical course.

Clinical Site Coordinator Office
UC College of Nursing - Procter Hall
3110 Vine Street
Cincinnati, OH 45221-0038
Fax: (513) 558-6417
If you have questions regarding the process of clinical site approval please contact the appropriate Clinical Site Coordinator. Please consult the program codes in the introduction for the long-form title of each program.

- **AGAC, CRNA, FNP**
  - DeWana Bedford
  - 513-558-5290 / Dewana.bedford@uc.edu

- **ACPNP, AGPC, NMID-DL, NNP, OHN, PMHNP-DL, PNP, NEDU, WHNP-DL**
  - Kirsten Puckett
  - 513-558-2969 / Kirsten.Puckett@uc.edu

- **AGPC-DL**
  - Tracey Westforth
  - 513-558-0005 / Tracey.Westforth@uc.edu

- **FNP-DL**
  - Nicole Page
  - 513-558-3815 / Nicole.Page@uc.edu

**Clinical Experiences**

During the clinical component of the MSN Program, the University of Cincinnati, College of Nursing professionally insures the student for work as an advanced practice nursing student. In order to insure that the proper amount of risk management is met, the **student may not**:

- Do any clinical at any site with a VCF unless the site has an affiliation agreement or letter of agreement with the College of Nursing. If the student has any questions about this, please contact a Clinical Site Coordinator.

- Work as a practitioner in the same clinic or unit where the student is doing clinical work as a student in his/her education program.

- Work with a VCF with whom they are related.

- Work in any capacity, requiring client care, in a birth center or home practice while doing clinical in that practice.

When working as a staff nurse, health practitioner student, or practitioner in any setting where the student is known as a student Nurse Practitioner/ Clinical Nurse Specialist, it is the student’s responsibility to practice within the scope of the student’s nursing license. The student must not assume any additional responsibilities based on the students enrollment in a MSN program or based on the student’s advanced knowledge base.

**ANY VIOLATION OF THE ABOVE POLICIES COULD RESULT IN DISMISSAL FROM THE MSN PROGRAM.**
Students are encouraged to make the most of each clinical experience. The normal ratio of clinical hours to didactic course hours is 4:1 per week. Therefore, in a 4 hour graduate credit clinical course, students should expect to complete 16 clock hours each week in the clinical environment. This allows time for course work and adequate time to integrate didactic work and clinical skills. The marriage of practice and theory is the hallmark of the MSN clinical practicum.

Clinical Supervision

It is recommended that the Volunteer Clinical Faculty adjust their level of supervision to the student’s level of development. VCFs are to provide direct supervision of students during the entire clinical experience. As the student demonstrates competency in a given area, the VCF does not have to be present in the room at the time of consultation but must be on site to provide supervision of the student.

Clinical Responsibilities

In order to maximize outcomes of the clinical practicum students, Volunteer Clinical Faculty, and course faculty have certain responsibilities that should be demonstrated during the clinical experience. It is through the collaboration and partnership amongst all involved that student’s fine-tune their clinical skills and provide strong patient care.

Responsibilities of the Student:

- Prepare personal objectives for the clinical experience that complement the course objectives.
- Gain approval of these objectives from the preceptor and the faculty.
- Follow the dress code, policies, and procedures of the agency.
- Demonstrate responsible professional behavior. Be on time for all scheduled clinicals.
- Prepare for clinical experiences.
- Maintain confidentiality of patients.
- Perform appropriate assessments of clients.
- Interpret data obtained from labs, diagnostic tests, and monitoring devices to trend patient condition.
- Prepare a differential diagnosis list.
- Recognize emergency situations and make appropriate decisions regarding treatment and obtaining assistance of preceptor.
- Provide appropriate health teaching for patients and families.
- Perform new or advanced interventions only under the direction of the preceptor and according to agency policies.
- Identify potential plans of care.
- Identify measurable outcomes.
- Ensure that preceptor is informed of patient condition.
- Recommend appropriate referrals.
• Document patient encounters according to agency policy and identify self as a RN, NP student. Have documentation cosigned by preceptor.
• Communicate effectively with other members of the health care team.
• Maintain a clinical log which is turned in to the faculty at least three during the semester.
• Confer with the faculty and preceptor at least twice during the semester regarding progress toward meeting clinical and course objectives.
• Seek learning opportunities.
• Required to document Time Logs and PxDx (case logs) within E*Value.

Responsibilities of the Preceptor:

• Communicate appropriate policies, procedures, expectations of the agency.
• Assist the student to obtain appropriate identification required by the agency.
• Prepare the agency/staff for the student’s arrival and role in the care of clients.
• Be present in the clinical area when students are seeing patients.
• Orient student to the advanced nursing practice role.
• Review student objectives for the experience.
• Provide opportunities to assess patients.
• Review student assessments and validate findings. Cosign any documentation according to the policies of the agency.
• Discuss the management of the client.
• Guide the student in the performance of any intervention.
• Guide the student in identifying ways to evaluate the plan of care.
• Assist the student in learning the consultation process and the role of the APN in the health care team.
• Guide the student in suggesting additional readings or other learning opportunities.
• Confer with the faculty and the student at least twice during the semester about student progress.
• Expect the student to perform only those functions for a person during the first graduate practicum.
• Complete an evaluation form at the end of the practicum.
• Required to validate student’s Time Logs and to complete evaluations within E*Value.

Responsibilities of the Faculty:

• Approve student’s clinical objectives during the first week of the practicum.
• Arrange for a contract between the clinical agency/preceptor and the University Of Cincinnati College Of Nursing.
• Provide a course syllabus and a letter of introduction to the preceptor.
• Be available for consultation from the student or preceptor.
• Confer with the student and the preceptor at least twice during the practicum to guide students in achievement of clinical skills and course objectives.
• Evaluate content of the clinical log and other course assignments.
• Communicate with students regarding formative and summative evaluations
• Provide preceptor the evaluation tools used to assess student progress.
• Provide final evaluation of student performance during the course.
• Will review student’s Time Logs, Evaluations and PxDx within E*Value.

Clinical Problem Resolution

It is vitally important that course faculty be involved in any problem that arises during the clinical experience. As soon as a problem is detected, faculty should be made aware of the problem and should be involved through to the resolution. The course faculty is responsible for notifying the Program Director of the situation and ongoing progress/resolution. It is also vital that the student’s written evaluations reflect the Volunteer Clinical Faculty’s or student’s concerns.

The students must continue to be present for clinical assignments while the process of problem resolution takes place. Any student who fails to be present for a clinical session, without the expressed written permission of the course faculty will be suspended from the program. In the case of unsafe practices, the Volunteer Clinical Faculty will notify the course faculty who will intervene immediately. **VCFs should intervene early and call the course faculty with any concerns. Early intervention increases the chance of a successful resolution of clinical problems. Document all concerns.**

Incident Report

Any occurrence involving an incident report, or any situation, in which the student has potential liability, must be reported within 24 hours to the course faculty. The course faculty is responsible for notifying the Program Director of the situation and ongoing progress/resolution. Until the student has discussed the incident with the course faculty, the student is required to refrain from discussing the incident with other students, staff, or adjunct faculty. The student is further advised to avoid making statements while in a highly emotional state. Please seek the advice of the course faculty and Program Director as early as possible.

Malpractice Insurance

Students will be covered under the University of Cincinnati’s comprehensive program of self-insurance and commercially purchased insurance. The malpractice insurance is in effect during the enrollment of a clinical course. The clinical site coordinator can provide a copy of the insurance verification, to the site, if necessary.

Record Keeping

The student is required to keep a complete and accurate record of clinical experiences in the clinical management system. Since the student may be asked to pull a chart, it is necessary that the student’s record keeping include the client’s initials. Students will be required to enter their clinical experiences into the clinical management system using E*Value.

At the beginning of each clinical course, the Volunteer Clinical Faculty and clinical site will be added to the clinical database; hence timely submission of VCF packets are crucial to the clinical record keeping process.
**E*Value**
Students using E*Value will enter under URL: [https://e-value.net?s=ucinc](https://e-value.net?s=ucinc).

This URL is unique to the University Of Cincinnati College Of Nursing. Each student will be entered in the E*Value system and will utilize their central login credentials to access the system. There is no additional fee for the E*Value platform.

Preceptors are issued E*Value login credentials and must log in through [http://e-value.net](http://e-value.net). Preceptor may change their password upon logging into the platform. Preceptors will access E*Value to validate student time tracking hours and complete formative, midterm, and summative/final assessment as outlined by program requirements of the student’s clinical performance. Each Preceptor is provided detailed instructions for accessing the platform, completing evaluations, and validating time tracking entries in E*Value.

Your E*Value User Home Page is your dashboard to access the many wonderful resources (video and printer-friendly guides) available for E*Value. Users are highly encouraged to review the Quick Start Guide and the E*Value Nuggets supplied by the College. These tutorials provide a solid overview of the functionality of E*Value and provide guides for general operational use. In addition, clicking on the Help button within a component will take the user to the help information for that specified content area. Additional resources are available for students on the CoN Student Body Blackboard. You may find this by going to [https://canopy.uc.edu/](https://canopy.uc.edu/), log in to Blackboard, select “Community” (At the Top of the Page), CoN Student Body Blackboard Organization, E*Value (on the left column).

*Note: We recommend using a recent version of Mozilla Firefox, Google Chrome or Safari. If you type in an incorrect user name and password, after the 3rd try you will be locked out of the application for 15 minutes.*

E*Value offers expanded automated capabilities. Evaluations are generated to paired students and educators based upon a student’s schedule assignment. Your VCF packet provides all the necessary information for your E*Value schedule assignment. The E*Value Record Keeping process is outlined below.
Need Help with E*Value?
- Contact your clinical site coordinator for issues with your clinical site or preceptor data in the system.
- Contact conevalue@uc.edu for system access issues.

Experiencing technical issues? Try these troubleshooting steps:
- You might also need an update to Java. It's free, and available at http://java.com.
- Instructions for clearing your browser cache.
- Connect to a Windows lab computer here at UC. Instructions on how to install and connect this are here: Mac or Windows.

Clinical Badge ID

A clinical badge ID is required to enter all clinical sites. It must be worn at all times. A request for a student clinical badge ID must be initiated by the student via email. Please make a request via email by attaching a recent digital (head shot with shoulders) photograph of yourself and a copy of your driver’s license to condlsw@ucmail.uc.edu. Be sure to include the mailing address for the shipping of your ID.
badge. Students should submit the digital photo and copy of driver’s license as soon as possible to allow plenty of processing and delivery time prior to the start of the clinical experience.

Clinical Evaluation

The College of Nursing is highly invested in the formative evaluation process for students in clinical. The clinical evaluation process is a very important process requiring timely, written, objective documentation. This means:

- It is recommended that each clinical session start with a review of the student’s needs for the day, followed by a selection of appropriate clients for the student to examine, and the Volunteer Clinical Faculty’s expectations for that clinical session.

- At the end of each day, the expectation is that the Volunteer Clinical Faculty and student conference to review the day, complete any required evaluation forms, and plan for the next session.

- If any questions arise about the content of any clinical activity, the student and/or Volunteer Clinical Faculty refer to the clinical course objectives where specific clinical behaviors are outlined.

- When the student’s clinical evaluations are completed in their entirety and are received by the course faculty, the course faculty will give the student a clinical grade for each clinical course. No grade will be awarded until all evaluations are submitted and all clinical hours are documented.

- At the beginning of each clinical course the academic program web page for each specialty will be updated to include the current course syllabus and sample evaluation forms. VCFs will be notified by the faculty of the frequency that they will need to complete evaluations of student performance.

Clinical Courses

Clinical courses are taught through a series of sequential didactic and practicum courses. Each clinical course must be completed in sequence as each course builds on the knowledge and skills of previous learning. Courses are based upon the concepts and theories of adult learning.

Once a student begins her/his clinical courses there is an expectation that adjustments to time dedicated to the MSN program will increase significantly. In order to meet the demands of didactic coursework and weekly clinical experiences (up to 20 hours per week) students are encouraged to plan for a reduction in regular work hours. A student who is unable to complete the course requirements in the time allotted may be allowed extra time to complete the course requirements. This decision is at the discretion of the course faculty and the program director. A written contract will be
prepared with the student, faculty, and clinical Volunteer Clinical Faculty (as needed) to identify the objectives and time limits for completion. If the student is unable to achieve the objectives of the contract (and course) in the arranged time, the student will not be allowed to continue in the program. In the presence of unusual circumstances, a grade of "incomplete" may be recorded.

**Clinical Attendance**

Students are expected to attend all clinical experiences as scheduled by the faculty or Volunteer Clinical Faculty. The number of required clinical hours per week is found in the syllabus for each course.

Students unable to attend a scheduled clinical experience due to illness or other reason must notify the Volunteer Clinical Faculty as far in advance as possible.

**Clinical Grading**

The criteria for successful completion in each clinical course are stated in the corresponding courses’ syllabi. Students and Volunteer Clinical Faculty in need of additional clarity regarding the grading criteria should contact the lead faculty for the course.
Adult-Gero Acute Care Nurse Practitioner

ANNP8010
AGAC Practicum I – 168 clinical hours
This practicum is the first of three sequential clinical courses for the Adult–Gerontology Acute Care Nurse Practitioner student. Student focus is on history taking and physical examination while incorporating pharmacology and evidence-based practice. Screening guidelines across the population are evaluated. The students engage in beginning implementation of the roles inherent in advanced nursing practice.

STUDENT LEARNING OBJECTIVES: Upon completion of this course the student will be able to:

1. Perform a history and physical examination on a variety of patients
2. Construct a plan of care based on evidence-based practice and current guidelines within cultural & financial constraints.
3. Incorporate screening guidelines into plan of care to foster health promotion and risk reduction for the adolescent to elderly patient population.
4. Recognize the different roles of the interprofessional health care team members.

ANNP8012
AGAC Practicum II – 168 clinical hours
This practicum is the second of three sequential clinical courses for the Adult–Gerontology Acute Care Nurse Practitioner student. Students engage in comprehensive assessment, diagnosis and interventions incorporating pharmacology and evidence-based practice. Emphasis is on patient education as an intervention to improve outcomes. Students engage in the implementation of the roles inherent in advanced nursing practice.

STUDENT LEARNING OBJECTIVES: Upon completion of this course the student will be able to:

1. Demonstrate competence in the assessment, diagnosis, and care of the adolescent to elderly acute care population utilizing pharmacological & non-pharmacological interventions.
2. Construct an ethical and safe plan of care based on evidence-based practice and current guidelines within cultural & financial constraints.
3. Plan educational interventions to foster understanding for patients from adolescence to the elderly.
4. Demonstrate opportunities to practice the Adult-Gero Acute Care nurse practitioner roles as a member of an interprofessional team.

ANNP8014
AGAC Practicum III – 168 clinical hours
This practicum is the third of three sequential clinical courses for the Adult-Gerontology Acute Care nurse practitioner student. Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of patient care situations incorporating pharmacology and evidence-based practice. Emphasis is placed on the performance of the many roles of the advanced practice nurse including collaboration as a peer on the interprofessional health care team.

STUDENT LEARNING OBJECTIVES Upon completion of this course the student will be able to:

1. Demonstrate competence in the assessment, diagnosis, care and evaluation of the adolescent to elderly population utilizing pharmacological & non-pharmacological interventions.
2. Construct a safe plan of care and evaluate outcomes utilizing evidence based practice and current guidelines within cultural, legal, ethical, & financial constraints.
3. Collaborate with the health care team in making patient care decisions and evaluation of outcomes.
4. Apply leadership practices that support collaboration and team effectiveness in caring for the patient population and their families.

Adult-Gero Primary Care Nurse Practitioner

ANNP8040
AGPC Practicum I – 112 clinical hours
This practicum is the first of three sequential clinical courses for the Adult Nurse Practitioner student. Students focus on history taking and physical examination while incorporating pharmacology and evidence-based practice. Screening guidelines across the population are evaluated. The student engages in beginning implementation of the roles inherent in advanced nursing practice.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Perform a thorough history and physical examination on a variety of patients
2. Construct a plan of care based on evidence-based practice and current guidelines within cultural & financial constraints.
3. Incorporate screening guidelines into plan of care to foster health promotion and risk reduction.
4. Identify the different advanced practice roles practiced by preceptor.

ANNP8042
AGPC Practicum II – 168 clinical hours
This practicum is the second of three sequential clinical courses for the Adult Nurse Practitioner student. Students engage in comprehensive assessment, diagnosis and interventions incorporating pharmacology and evidence-based practice. Emphasis is on patient education as an intervention to improve outcomes. The student engages in the implementation of the roles inherent in advanced nursing practice.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Demonstrate competence in the assessment, diagnosis, and care of the adult population utilizing pharmacological & non-pharmacological interventions.
2. Construct a plan of care based on evidence-based practice and current guidelines within cultural & financial constraints.
3. Implement educational interventions to foster understanding for patients from adolescence to the elderly.
4. Demonstrate opportunities to practice the Adult nurse practitioner roles.

ANNP8044
AGPC Practicum III – 224 clinical hours
This practicum is the third of three sequential clinical courses for the Adult Nurse Practitioner student. Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of patient care situations incorporating pharmacology and evidence-based practice. Emphasis is placed on the performance of the many roles of the advanced practice nurse including collaboration as a peer on the multidisciplinary health care team.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

1. Demonstrate competence in the assessment, diagnosis, care and evaluation of the adult population utilizing pharmacological & non-pharmacological interventions.
2. Construct a plan of care and evaluate outcomes utilizing evidence-based practice and current guidelines within cultural, legal, ethical, and financial constraints.
3. Collaborate with the health care team in making patient care decisions and evaluation of outcomes.
4. Document experiences that show-cased opportunities perform the Adult Nurse Practitioner roles.

Family Nurse Practitioner

ANNP8070
FNP: Practicum I – 168 clinical hours
This practicum is the first in a series of three sequential clinical courses for the advanced practice nursing student in the role of primary care provider of individuals and families across the lifespan. Students focus on history taking and physical examination while incorporating pharmacology and evidence-based practice. Screening guidelines across the life span are evaluated. Students begin to apply knowledge from health assessment pharmacology, diagnostic and disease management courses, as well as the concept of family health nursing.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Perform a thorough history and physical examination on a variety of patients across the life span.
2. Establish a diagnosis based on the patient’s subjective and objective information.
3. Select appropriate pharmacologic and non-pharmacologic interventions based on evidence-based practice and current guidelines within cultural & financial constraints.
4. Differentiate similarities and differences between the role of the registered nurse and that of the advanced practice nurse.

ANNP8072
FNP: Practicum II – 224 clinical hours
This practicum is the second clinical courses for the advanced practice nursing student pursing the role of primary care provider of individuals and families across the lifespan. Students continue to focus on history taking and physical examination while incorporating pharmacology and evidence-based practice. Screening guidelines across the life span are integrated. Students synthesize knowledge from health assessment pharmacology, diagnostic and disease management courses, as well as the concept of family health nursing.
STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Perform a thorough integrated history and physical examination on a variety of patients across the life span.
2. Develop a compilation of differential diagnoses supported by the client’s subjective and objective information.
3. Design a plan of care based on evidence-based practice and current guidelines within cultural and financial constraints.
4. Evaluate client outcomes in order to revise intervention plans appropriate in efforts to meet individual and family client needs.
5. Formulate strategies appropriate for role development of the advanced practice nurse.

ANNP8074
FNP: Practicum III – 280 clinical hours
This practicum is the culminating clinical experience for the advanced practice nurse in the role of primary care provider of individuals and families across the lifespan. Students refine the skills of history taking and physical examination while incorporating pharmacology and evidence-based practice. Screening guidelines across the life span are evaluated. Students synthesize knowledge from health assessment pharmacology, diagnostic and disease management courses, as well as the concept of family health nursing consistently and competently.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Evaluate one’s own performance of a history and physical examination on a variety of patients across the life span.
2. Synthesize a compilation of differential diagnoses to establish a diagnosis based on the patient’s subjective and objective information.
3. Appraise plans of care based on evidence-based practice and current guidelines within cultural and financial constraints.
4. Assess client outcomes in order to revise intervention plans to meet individual and family client needs.
5. Revise strategies proposed for facilitation in the development of the advanced practice role.

Neonatal Nurse Practitioner

ANPC8080
NNP Practicum I – 168 clinical hours
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

This initial practicum focuses on health assessment and evaluation of diverse newborn / infants and their families in various clinical settings. The first 90 hours of this practicum are strictly focused on newborn assessment/physical examination. The remainder of hours focuses on management of health problems affecting newborn infants.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Students will efficiently perform comprehensive newborn/infant physical examinations in infants who are both healthy and ill.
2. Students will efficiently perform comprehensive gestational age assessments of newborns of all gestational ages.
3. Students will differentiate between normal, deviations from normal and abnormal physical findings and utilize that information to formulate a comprehensive differential diagnosis.
4. Students will incorporate assessment tools in the care of newborns/infants and analyze the reliability and validity of these instruments in the care of newborns/infants.

ANPC8082
NNP Practicum II – 280 clinical hours

The first 150 hours of this practicum will focus on the collaborative management of the diverse health patterns affecting the neonate/infant and their families. Emphasis is placed on development of the professional role and application of research findings to advanced nursing practice. Remainder of hours will focus on the disease process.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Integrate theory from nursing and related sciences as a framework for providing holistic care that modifies, enhances, and supports management practices in the care of the newborn/infant and their families.
2. Demonstrate competence in advanced nursing practice with the focus on management interventions and evaluation of outcomes in the care of the newborn/infant and their families.
3. Collaboratively develop and implement management plans for health promotion, maintenance, and restoration.
4. Engage in scholarly inquire and analyze current research evidence in the development of management plans specific to the newborn/infant and disease processes that commonly affect this patient population.
5. Demonstrate increased knowledge and skill in the professional role of advanced practice neonatal nursing.

ANPC8084
NNP Practicum III – 392 clinical hours
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

The course will provide students with the opportunity to develop clinical competency in the multifaceted aspects of the neonatal nurse practitioner role. The focus of this clinical practicum is the management, implementation, and evaluation of strategies related to specific disease processes affecting at risk newborn/infants in a Level III Neonatal Intensive Care Unit.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Implement a multidisciplinary approach in collaboration with the health care team to develop a patient management plan and provide optimal patient care in relation to specific disease processes affecting newborns and infants.
2. Provide direct management of high-risk newborns and infants and their families with expertise through the application of relationship-centered care and an advanced practice nursing framework.
3. Integrate appropriate cultural and ethnic values, relevant standards of practice, and principles of healing environments into the care of high-risk newborns and infants and their families.
4. Implement the health care team in consultation and collaboration in the management of high-risk newborns and infant and their families.
5. Utilize research evidence in the implementation of best practice guidelines for the management of high-risk newborns and infants and their families.

Nursing Education Certificate

NURS8008
The Professional Role in Nursing Education (3 Credit Hours)
This course focuses on the comprehensive investigation of the faculty nursing role in academic settings with regard to administration, student issues, program requirements, evaluation, and faculty expectations.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Explore the roles and responsibilities of the academic nurse educator.
2. Demonstrate leadership skills to advocate for, evaluate, and effect change.
3. Integrate self-reflection, critical thinking, evaluation, and innovation into the academic nurse educator role.
4. Demonstrate the application of teaching strategies, educational theories, leadership, and management principles to an academic faculty/administrative role.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

Nurse-Midwifery

ANW8006
Primary Care of Episodic Illness for Women Practicum – 168 clinical hours
This course prepares the student to include primary care of episodic illnesses throughout the lifespan. Students engage in comprehensive assessment, diagnosis and women’s health care management for women across the lifespan and assume professional practice roles and responsibilities in managing common health pattern variations pertaining to gynecological and primary care. Emphasis is on family-centered, community-based health care for diverse client systems.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Demonstrate competence in the assessment and diagnosis of and planning women’s health care for the woman throughout the lifespan and those with common health pattern variations pertaining to gynecologic and primary care.
2. Integrate theoretical perspectives of nursing science and related sciences as a framework for planning women’s health care to enhance, modify, or support the health patterns of women across the lifespan who seek primary, gynecological and/or family planning services.
3. Demonstrate critical reasoning in the selection, design, implementation, and evaluation of women’s health care.
4. Apply nursing and related research findings in the selection and design of therapeutic advanced practice nursing interventions and measurable outcome criteria.
5. Demonstrate competence in the advanced practice role of nurse midwifery/women’s health care in the operationalization of the standards and competencies as set forth by the accrediting agencies of care for the women across the lifespan.

ANW8060
Nurse-Midwifery I Practicum – 168 clinical hours
This course is the first in a series of three sequential clinical courses in Nurse-Midwifery. Students engage in comprehensive assessment, diagnosis and nurse-midwifery management for well women across the life span and assume professional practice roles and responsibilities in managing common health pattern variations pertaining to the gynecological and antepartum care. Emphasis is on family centered, community-based health care for a diverse client system. CoReq: Well Woman for Nurse-Midwifery, Primary Care of Episodic Illness didactic and practicum.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

1. Demonstrate competence in the assessment and diagnosis, planning and evaluation of the nurse midwifery care pertaining to gynecologic, family planning, and antepartum care for women throughout the lifespan. Integrate theoretical perspectives of nursing science and related sciences as a framework for planning nurse midwifery care to enhance, modify or support the health patterns of well woman across the lifespan that seek gynecologic and/or family planning services and antepartum woman who seek obstetrical care.

2. Critique current research findings and apply these findings in the selection of nursing interventions and measurable outcome criteria for antepartum clients and well women.

3. Demonstrate knowledge of the advanced practice role of the nurse-midwife in the operationalization of the ACNM standards and competencies in the care of the well woman across the lifespan and the care of the antepartal woman.

ANW8062
Nurse-Midwifery II Practicum – 224 clinical hours
This course is the second in a series of three sequential clinical courses in Nurse-Midwifery which prepares the student to assume the professional practice roles and responsibilities in the care of normal intrapartum and post-partal women and those with common health pattern variation pertaining to at-risk women in parturition and postpartum; normal and at-risk neonates. Emphasis is places on the collaborative management of interventions to achieve desired outcomes during the parturition and postpartum period and the neonate. Research related to practice roles for the normal and at-risk client system is applied. CoReq: Antepartum Care for Nurse-Midwifery.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Demonstrate competence in the assessment, diagnosis of, planning and evaluation of the nurse midwifery care for women and their neonates (birth to 28 days of life) during the intrapartum/postpartum period. Integrate theoretical perspectives of nursing science and related sciences as a framework for planning and practicing the nurse midwifery care management for the normal and at-risk intrapartal and postpartal women and those clients experiencing common health variation.

2. Critique current research findings and evidence based practice guidelines and apply these findings in the selection of nursing interventions and measurable outcome criteria for intrapartum, postpartum and newborn clients.

3. Demonstrate competence in the nurse-midwifery role to operationalize the ACNM standards of care and core competencies for normal and at-risk client systems of intrapartal and postpartal women and their neonates.

ANW8064
Nurse-Midwifery III Practicum – 224 clinical hours
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

This course is the third in a series of three sequential clinical courses in Nurse-Midwifery. This course prepares the student for the fully integrated practice of nurse-midwifery including primary care of episodic illnesses throughout the lifespan. The professional, social, political, legal, ethical, economic and financial factors that affect nurse-midwifery practice are analyzed.

STUDENT LEARNING OUTCOMES:

1. Demonstrate competence in the assessment, diagnosis, planning and evaluation of the nurse midwifery care for client systems.
2. Integrate theoretical perspectives of nursing science and related sciences as a framework for planning and implementing nurse-midwifery care for client systems utilizing the nurse-midwifery care management process.
3. Engage in scholarly inquiry to clarify and refine nurse midwifery and critique current research findings and evidence based practice guidelines in order to apply these findings in the selection of nurse midwifery interventions and measurable outcome criteria for client systems.
4. Demonstrate competence in the integration of clinical skills for all nurse-midwifery client systems.
5. Demonstrate competence in the nurse-midwifery role to operationalize the ACNM standards of care and core competencies for client systems.

Occupational Health Nursing Program

ANCH8050
OHN Practicum I – 224 clinical hours

Students develop clinical skills and enhance advanced clinical reasoning through participation in occupational health field experiences. Students negotiate a self-developed learning contract consistent with course objectives, personal goals, and needs of worker populations. Emphasis is placed on health promotion, injury and illness prevention, occupational health nursing advanced nursing practice roles, use of conceptual models and standards of practice, provision and design of direct care services, ethical and legal considerations and formulation of research questions for worker populations in various environmental contexts.

STUDENT LEARNING OUTCOMES:

1. Apply at least one specialty role of Occupational Health Nursing within a specific work setting.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

2. Identify occupational and environmental health and safety risks in a specific work setting.
3. Adapt an occupational health history for a specific worker population.
4. Use primary, secondary and tertiary levels of prevention when providing direct care to a worker population.
5. Use an interdisciplinary approach to preventing and controlling occupational and environmental injuries and illnesses.
6. Examine legal and ethical considerations impacting occupational health nursing practice.
7. Communicate their individualized career goals and areas for continued development.

ANCH8052
OHN Practicum II – 168 clinical hours
The focus of this practicum is the assessment, management and evaluation of a project related to occupational health and safety. Application of nursing theory and research within an occupational health setting or regulatory body is emphasized, along with decision making, budgeting, human resources and health cost management. The need to use an interdisciplinary approach to meeting the health and safety needs of diverse worker populations within the culture of the organization is also emphasized.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Demonstrate competence in identifying and assessing the personal and environmental health and safety risks a worker population.
2. Demonstrate integration of health planning and management in selecting or designing approaches to meet health needs of worker populations.
3. Adapt leadership style to diverse organizational cultures, personalities and learning styles.
4. Critique nursing and related research for use in design and evaluation of occupational health programs and policies.
5. Apply public policy, such as, ADA, MFLA, OSHA or Workers’ Compensation, to occupational health and safety programs.
6. Participate in health cost management strategies in occupational health and safety settings.
7. Demonstrate synthesis of a conceptual model of the role and functions of an advanced practice occupational health nurse.

Pediatric Primary Care Nurse Practitioner

ANPC8050
PC PNP Practicum I – 112 Clinical Hours
Students apply current knowledge as a pediatric nurse practitioner student for providing primary care to well infants, children, and adolescents. This clinical experience emphasizes health promotion and maintenance through assessment, teaching, counseling,
guidance and support of children and their families. Clinical placement is within pediatric primary care sites to include suburban, urban or rural populations such as neighborhood health centers, public health clinics, school-based clinics and primary care practices.

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to:

1. Apply decision making and clinical reasoning skills to provide health promotion and maintenance to children.
2. Integrate knowledge of advanced growth and development into the health promotion and maintenance throughout childhood.
3. Collaborate with other members of the health care team and family in the management of health promotion and maintenance care to children across a variety of cultural and socioeconomic strata.
4. Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to health promotion and maintenance care of children.
5. Use current research findings in providing evidence-based primary health care to children.

ANPC8052
PC PNP Practicum II – 224 Clinical Hours
Students apply current knowledge as pediatric nurse practitioner students for providing primary care to ill infants, children, and adolescents. This clinical experience emphasizes the clinical management of acute episodic illness and stable chronic illnesses commonly encountered in the pediatric ambulatory care settings. Students continue to incorporate health maintenance and promotion components of pediatric health care during clinical placement within pediatric primary care sites to include suburban, urban or rural populations such as neighborhood health centers, public health clinics, school-based clinics and primary care practices.

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to:

1. Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.
2. Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.
3. Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.
4. Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.
5. Apply current research findings in providing primary health care to children.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

PC PNP Practicum III – 224 Clinical Hours
Students apply current knowledge as a Pediatric Nurse Practitioner for providing primary care to infants, children, and adolescents. Emphasis of clinical experiences is placed on the synthesis of health promotion, health maintenance, and clinical management of acute episodic illnesses and stable chronic illnesses commonly encountered in pediatric ambulatory health care settings.

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to:

1. Use decision making and diagnostic reasoning skills to provide health promotion, health maintenance, and management of acute episodic and stable chronic illnesses in children.
2. Integrate advanced knowledge of growth and development into the health promotion and clinical management of illness throughout childhood.
3. Collaborate with other members of the health care team and family in the management of health promotion and illness in children.
4. Demonstrate competency as a novice Pediatric Nurse Practitioner based on standards of practice relevant to children.
5. Apply current research findings in providing primary health care to children.

Pediatric Acute Care Nurse Practitioner

ANPC8020
AC PNP Practicum I – 72 Clinical Hours Primary Care, 40 Clinical Hours Acute Care
This practicum is the first of three sequential clinical courses for the Pediatric Acute Care nurse practitioner student. Student focus is on history taking and physical examination while incorporating pharmacology and evidence based practice. Screening guidelines across the population are evaluated. The students engage in beginning implementation of the roles inherent in advanced nursing practice.

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to:

1. Demonstrate advanced clinical reasoning in the development of a plan of care for a patient by integrating information from pathophysiology, assessment, differential diagnosis, and pharmacology.
2. Develop an overview of child development based upon the scientific works of established developmental theorists.
3. Discuss outcomes measurement of the care of client systems.
4. Analyze components of the professional role of the pediatric nurse practitioner in legal, ethical and financial arenas.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

5. Perform a history and physical examination on a variety of patients.
6. Construct a plan of care based on evidence based practice and current guidelines within cultural & financial constraints.
7. Incorporate screening guidelines into plan of care to foster health promotion and risk reduction.
8. Demonstrate initial development of the advanced practice role.

ANPC8022
AC PNP Practicum II – 224 Clinical Hours
This practicum is the second of three sequential clinical courses for the Pediatric Acute Care nurse practitioner student. Students engage in comprehensive assessment, diagnosis and interventions incorporating pharmacology and evidence based practice. Special focus is on patient education as an intervention to improve outcomes. Students engage in the implementation of the roles inherent in advanced nursing practice.

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to:

1. Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.
2. Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.
3. Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.
4. Demonstrate competence in the assessment, diagnosis, and care of the pediatric acute care population utilizing pharmacological & non-pharmacological interventions.
5. Design an interprofessional plan of care based on current evidence and guidelines within ethical, cultural, legal & financial constraints.
6. Integrate educational interventions to foster understanding for patients and their families from infants to age 21 years.

ANPC8024
AC PNP Practicum III – 280 Clinical Hours
This practicum is the third of three sequential clinical courses for the Pediatric Acute Care nurse practitioner student. Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of patient care situations incorporating pharmacology and evidence based practice. Special focus is placed on the performance of the many roles of the advanced practice nurse including collaboration as a peer on the multidisciplinary health care team.

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to:
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

1. Integrate nursing and science theories in managing care of complex acute, critical, and chronically ill children and their families from diverse cultural backgrounds.
2. Integrate advanced knowledge of growth and development into the health promotion and clinical management of illness throughout childhood.
3. Apply current evidence-based research findings in providing acute health care to children.
4. Demonstrate competence in the assessment, diagnosis, and care of the pediatric acute care population utilizing pharmacological & non-pharmacological interventions.
5. Design an interprofessional plan of care based on current evidence and guidelines within ethical, cultural, legal & financial constraints.
6. Integrate educational interventions to foster understanding for patients and their families from infants to age 21 years.

Post-Masters Psychiatric Nurse Practitioner

ANPS8028
PP Internship I – 140 clinical hours
This is the first of three clinical internships that focuses the NP student on primary assessment and diagnostic skills needed to determine appropriate therapeutic interventions in adults or children exhibiting severe mental illness. This first internship focuses on individual and/or group therapy. Special focus is on patient individual and group therapy and education as an intervention to improve outcomes. The students engage in beginning implementation of the APN role. Note: this term will require practica in group and individual therapy and applies learning outcomes as identified in the clinical management series in an adult, child or lifespan clinical setting. 9 clock hours/week clinical, 1 clock hour clinical supervision, 126 total clinical clock hours.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Apply principles, theory and interventions for individuals and groups in planning, implementing, and evaluating care within the appropriate system for adults and children with psychiatric disorders.
2. Perform a comprehensive mental status exam on a variety of patients.
3. Conduct an on-going risk assessment for suicide, homicide, violence, etc.
4. Assess the impact of acute and chronic medical problems on psychiatric treatment.
5. Construct a plan of care based on evidence based practice and current guidelines within cultural and financial constraints.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

6. Incorporate screening guidelines into plan of care to foster health promotion and risk reduction.
7. Plan educational interventions to foster patient understanding of mental illness and treatment.
8. Demonstrate initial development of the APN role.

ANPS8030
PP Internship II– 140 clinical hours
This is the second of three clinical internships that focuses the NP student on primary assessment and diagnostic skills needed to determine appropriate therapeutic interventions in adults or children exhibiting severe mental illness. This second internship will continue the focus on individual and/or group therapy as in the first internship, but adds assessment and treatment planning.

Students engage in comprehensive assessment, diagnosis and interventions incorporating pharmacology and evidence based practice. Screening guidelines across the population are evaluated. The students engage in beginning implementation of the APN role. Note: this term will require practica in group and/or individual therapy and also applies learning outcomes as identified in the clinical management series in an adult, child or lifespan clinical setting. 9 clock hours/week clinical, 1 clock hour clinical supervision, 126 total clinical clock hours

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Perform a comprehensive mental status exam on a variety of patients and integrate physical and mental health findings.
2. Construct a plan of care based on evidence based practice and current guidelines within cultural and financial constraints.
3. Assess the impact of acute and chronic medical problems on psychiatric treatment.
4. Incorporate screening guidelines into plan of care to foster health promotion and risk reduction.
5. Plan educational interventions to foster patient understanding of mental illness and treatment.
6. Demonstrate initial development of the APN role.

ANPS8032
PP Internship III– 280 clinical hours
This is the third of three clinical internships that focuses the NP student on Primary assessment and diagnostic skills needed to determine appropriate therapeutic interventions in adults or children exhibiting severe mental illness.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of patient care situations incorporating pharmacology and evidence based practice and therapy. Special focus in placed on the performance of the many roles in advanced practice nursing including collaboration as a peer on the multidisciplinary health care team. Note: this term will require practica in group (if not completed in previous course) and/or individual therapy and also applies learning outcomes as identified in the clinical management series in an adult, child, or lifespan setting. 19 clock hours/week clinical, 1 hour per week clinical supervision, 266 total clinical clock hours.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Demonstrate competence in the assessment, diagnosis, care, and evaluation of patient care utilizing pharmacological and non-pharmacological interventions, including group and individual therapy.
2. Perform a comprehensive mental status exam on a variety of patients and integrate physical and mental health findings.
3. Evaluate outcomes utilizing evidence based practice and current guidelines within cultural, legal, ethical and financial constraints.
4. Appraise the impact of acute and chronic medical problems on psychiatric treatment.
5. Collaborate with the health care team in making patient care decisions and evaluating outcomes.

Illustrate the Psychiatric Mental Health Nurse Practitioner roles, with focus on integrating physical and mental health models.

Women’s Health Nurse Practitioner

ANW8006
Primary Care of Episodic Illness for Women Practicum – 168 clinical hours

This course prepares the student to include primary care of episodic illnesses throughout the lifespan. Students engage in comprehensive assessment, diagnosis and women’s health care management for women across the lifespan and assume professional practice roles and responsibilities in managing common health pattern variations pertaining to gynecological and primary care. Emphasis is on family-centered, community-based health care for diverse client systems.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Demonstrate competence in the assessment and diagnosis of and planning women’s health care for the woman throughout the lifespan and those with common health pattern variations pertaining to gynecologic and primary care.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

2. Integrate theoretical perspectives of nursing science and related sciences as a framework for planning women’s health care to enhance, modify, or support the health patterns of women across the lifespan who seek primary, gynecological and/or family planning services.
3. Demonstrate critical reasoning in the selection, design, implementation, and evaluation of women’s health care.
4. Apply nursing and related research findings in the selection and design of therapeutic advanced practice nursing interventions and measurable outcome criteria.
5. Demonstrate competence in the advanced practice role of nurse midwifery/women’s health care in the operationalization of the standards and competencies as set forth by the accrediting agencies of care for the women across the lifespan.

ANW8030
Advanced Women’s Health I Practicum - 168 clinical hours
This course is the first in a series of three sequential clinical practicum courses in Women’s Health Care. The student engages in comprehensive assessment, diagnosis, and management of women’s health care across the lifespan. The student assumes a professional practice role and responsibility for management of normal and common health pattern variations pertaining to gynecological care.

STUDENT LEARNING OUTCOMES: Upon completion of this course the student will be able to:

1. Integrate theoretical perspectives of nursing science and related sciences as a framework for planning women’s health care to enhance, modify, or support the health patterns of women across the lifespan who seek gynecological and/or family planning services.
2. Demonstrate competence in assessment and diagnosis of normal and common health pattern variations pertaining to gynecological care of women across the lifespan.
3. Demonstrate clinical reasoning in the selection, design, implementation, and evaluation of women’s health care.
4. Demonstrate competence in the management of women’s health care with a focus on nursing interventions and evaluation of outcomes for women across the lifespan.
5. Apply nursing and related research findings in the selection and design of therapeutic nursing interventions and measurable outcome criteria.
6. Demonstrate competence in effective written and verbal communication in the advanced nursing practice role.
7. Demonstrate competence in the advanced nursing practice role and in the operationalization of the National Organization of Nurse Practitioner Faculties (NONPF) women’s health and core competencies to care for women across the lifespan.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

ANW8032
Advanced Women’s Health II Practicum – 168 clinical hours
This course, the second in a series of three sequential clinical courses in women’s health care, prepares the students to assume the professional practice roles in the care of normal antepartal women and those with health pattern variations with an at-risk pregnancy. Emphasis is placed on the collaborative management of interventions to achieve desired outcomes during pregnancy. Students use scholarly inquiry to further develop their practice. Evidence-based research as related to normal and at-risk client systems is applied.

STUDENT LEARNING OUTCOMES:
1. Demonstrate competence in the assessment and diagnosis in the planning of the women’s health and care for antepartal and postpartal women and those with common health pattern variations.
2. Integrate theoretical perspectives of nursing science and related sciences as a framework for the planning of care of the women’s health care clients to enhance, modify, or support the health patterns of antepartal and postpartal women who seek obstetrical services.
3. Demonstrate competence in women’s health care management with focus on advanced nursing practice interventions and evaluation of outcomes for antepartal and postpartal women.
4. Demonstrate advanced clinical reasoning in the selection, design, implementation, and evaluation of women’s health care of antepartal and postpartal women.
5. Critique current research findings as related to women’s health care management for antepartal and postpartal women.
6. Demonstrate competence of the advanced nursing practice role of the women’s health care practitioner in the operationalization of the core competencies and standards of care for antepartal and postpartal women.

ANW8034
Advanced Women’s Health Practicum III – 168 clinical hours
This course, the third in a sequence of three, prepares the student for the fully integrated practice of women’s health care to include primary care of episodic illnesses throughout the lifespan. The professional, social, political, legal, ethical, economic and financial factors that affect women’s health care practice are analyzed.

STUDENT LEARNING OUTCOMES:
1. Demonstrate competence in the assessment and diagnosis in the planning of the women’s health and care for antepartal and postpartal women and those with common health pattern variations.
2. Integrate theoretical perspectives of nursing science and related sciences as a framework for the planning of care of the women’s health care clients to enhance, modify, or support the health patterns of antepartal and postpartal women who seek obstetrical services.
3. Demonstrate competence in women’s health care management with focus on advanced nursing practice interventions and evaluation of outcomes for antepartal and postpartal women.
4. Demonstrate advanced clinical reasoning in the selection, design, implementation, and evaluation of women’s health care of antepartal and postpartal women.
5. Critique current research findings as related to women’s health care management for antepartal and postpartal women.
6. Demonstrate competence of the advanced nursing practice role of the women’s health care practitioner in the operationalization of the core competencies and standards of care for antepartal and postpartal women.
Appendix A: Clinical Course Descriptions and Student Learning Outcomes

Volunteer Clinical Faculty - Clinical Course Requirements

1. Integrate theoretical perspectives of nursing science and related sciences as a framework for planning, implementing, and evaluating women’s health care for client systems utilizing the women’s health care management process.
2. Demonstrate competence in the women’s health care management process with focus on selection/design of interventions and measurable outcome criteria for the evaluation of outcomes of client systems.
3. Demonstrate competence in advanced clinical reasoning and effective communication skills in the selection/design, implementation, and evaluation of interventions for women’s health care management as part of a multidisciplinary team.
4. Engage in scholarly inquiry to refine women’s health advanced nursing practice.
5. Demonstrate competence in the advanced nursing practice role of women’s health nurse practitioner to operationalize standards of care and NONPF core competencies for client systems.
6. Analyze implications of legal, ethical and financial accountability from the perspective of women’s health practice within various environmental contexts.
7. Demonstrate effective written and verbal communication.
# Appendix B: VCF Clinical Course Requirements

## Adult-Gero Acute Care Nurse Practitioner

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
</table>
| ANNP Practicum I (ANNP8010) 168 Clinical Hours Semester 3 | - Comprehensive history and physicals of men, women, adolescents, and geriatric populations  
- Incorporate pharmacology and evidence based practice  
- Understanding of screening guidelines  
- Identification of the role of the advanced practice nurse | - Clinics (hospital or community based)  
- Private offices  
- Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc. | - NP  
- MD / DO  
(Availability of complete & focused History & Physicals) |
| ANNP Practicum II (ANNP8012) 168 Clinical Hours Semester 4 | - Above plus differential diagnoses skill in the care of the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
- Preparing intervention & plan of care for the acute and chronic condition of men, women, adolescents, and geriatric populations  
- Implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
- Patient education focus and the use of brief intervention  
- Taking on aspects of the advanced practice role | - Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc.  
- At the end of the semester may do the intensive SICU/MICU Rotation (2wks with a max. of 80 hrs per week) | - NP  
- MD / DO  
(Focus is on History & Physicals, diagnosing, interventions, patient education) |
| ANNP Practicum III (ANNP8024) 168 Clinical Hours Semester 5 | - Above plus evaluation of care for the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
- Continued implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
- Construct safe plan of care and evaluate outcomes  
- Collaborate with health care team  
- Implementation of the role of the advanced practice nurse | - Intensive SICU/MICU Rotation (2wks with a max. of 80 hrs per week)  
- Acute care areas such as cardiology, CCU, CVRU, neurology, ICU, nephrology, emergency department, heart failure, hospitalist, etc. | - NP  
- MD / DO |

- Acceptable Volunteer Clinical Faculty, and acceptable practicum sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable Volunteer Clinical Faculty cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and Volunteer Clinical Faculty are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course but need to spend a minimum 60 hours with each.
- Students must use a nurse practitioner for a minimum of 100 (of the 504) clinical hours.
- Students cannot use the same VCF for all 3 terms.
### Acute Care Pediatric Nurse Practitioner

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pediatric Acute Care Practicum I (ANPC 8020)</td>
<td>72 hours primary care 40 hours acute care</td>
<td>Primary Care: Pediatric Offices, School-based health centers</td>
<td>PNP, MD, FNP (if pediatric focused)</td>
</tr>
<tr>
<td></td>
<td>Student focus is on history taking and physical examination while incorporating pharmacology and evidence based practice. Screening guidelines across the population are evaluated. The students engage in beginning implementation of the roles inherent in advanced nursing practice.</td>
<td>Acute Care: Pediatric hospital inpatient units</td>
<td></td>
</tr>
<tr>
<td>Pediatric Acute Care Practicum II (ANPC 8022)</td>
<td>224 hours</td>
<td>• Pediatric hospital inpatient units</td>
<td>PNP, MD, FNP (if pediatric focused)</td>
</tr>
<tr>
<td></td>
<td>Students engage in comprehensive assessment, diagnosis and interventions incorporating pharmacology and evidence based practice. Special focus is on patient education as an intervention to improve outcomes. Students engage in the implementation of the roles inherent in advanced nursing practice.</td>
<td></td>
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</tr>
<tr>
<td>Pediatric Acute Care Practicum III (ANPC 8024)</td>
<td>280 hours</td>
<td>• Pediatric hospital inpatient units</td>
<td>PNP, MD, FNP (if pediatric focused)</td>
</tr>
<tr>
<td></td>
<td>Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of patient care situations incorporating pharmacology and evidence based practice. Special focus is placed on the performance of the many roles of the advanced practice nurse including collaboration as a peer on the multidisciplinary health care team.</td>
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</tbody>
</table>
Appendix B: VCF Clinical Course Requirements

### Acute Care Pediatric Nurse Practitioner - Post Master's Certificate

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
</table>
| **ACPNP Internship I**  
(ANPC 8036)  
140 Clinical Hours | - Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.  
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
- Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.  
Apply current research findings in providing acute inpatient health care to children. | - Pediatric Inpatient Hospital Units  
Pediatric Specialty clinics when done in rotation and coordination with an inpatient setting (orthopedics, cardiology, dermatology, diabetic, etc) | VCF must practice Pediatric Acute Care  
- PNP-AC  
- PNP-PC  
- FNP (specialty clinic only)  
- MD / DO (Peds) |
| **ACPNP Internship II**  
(ANPC 8037)  
140 Clinical Hours | - Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.  
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
- Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.  
Apply current research findings in providing acute inpatient health care to children. | | |
| **ACPNP Internship III**  
(ANPC 8038)  
140 Clinical Hours | - Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.  
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
- Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.  
Apply current research findings in providing acute inpatient health care to children. | | |
Appendix B: VCF Clinical Course Requirements

Volunteer Clinical Faculty - Clinical Course Requirements

<table>
<thead>
<tr>
<th>ACPNP Internship IV (ANPC 8039)</th>
<th>140 Clinical Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children in the acute care setting.</td>
<td></td>
</tr>
<tr>
<td>• Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.</td>
<td></td>
</tr>
<tr>
<td>• Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.</td>
<td></td>
</tr>
<tr>
<td>• Demonstrate competency as a novice acute care pediatric nurse practitioner based on standards of practice relevant to the care of children with acute illness.</td>
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</tbody>
</table>

Apply current research findings in providing acute inpatient health care to children.
### Adult-Gero Primary Care Nurse Practitioner

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
</table>
| AGPC Practicum I      | - Comprehensive history and physicals of men, women, adolescents, and geriatric populations  
                        - Understanding of screening guidelines  
                        - Identification of the role of the advanced practice nurse  
                        • Clinics (hospital or community based)  
                        • Private offices  
                        • Internists  
                        • Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.) | • NP  
                        • MD / DO  
                        (Availability of complete & focused History & Physicals) |                                                                                                       |
| (ANNP8040)  
112 Clinical Hours  
Semester 4          |                                                                                                                                                                                                               |                                                                                        |                                                                                                       |
| AGPC Practicum II     | - Above plus differential diagnoses skill in the care of the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
                        - Preparing intervention & plan of care for the acute and chronic condition of men, women, and adolescents, and geriatric populations  
                        - Implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
                        - Patient education focus and the use of brief Intervention  
                        - Taking on aspects of the advanced practice role  
                        • Clinics (hospital or community based)  
                        • Private offices  
                        • Internists  
                        • Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.) | • NP  
                        • MD / DO  
                        (Primary care/internal medicine setting  
Focus is on History & Physicals, diagnosing, interventions, patient education) |                                                                                                       |
| (ANNP8042)  
168 Clinical Hours  
Semester 5          |                                                                                                                                                                                                               |                                                                                        |                                                                                                       |
| AGPC Practicum III    | - Above plus evaluation of care for the patient with acute and chronic conditions of men, women, adolescents, and geriatric populations  
                        - Continued implementation of skills associated with the comprehensive care of men, women, adolescents, and geriatric populations  
                        - Implementation of the role of the advanced practice nurse  
                        • Clinics (hospital or community based)  
                        • Private offices  
                        • Internists  
                        • Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.) | • NP  
                        • MD / DO  
                        (May choose a specialty area e.g.: dermatology, ortho, cardiac, oncology, etc.) |                                                                                                       |
| (ANNP8044)  
224 Clinical Hours  
Semester 6          |                                                                                                                                                                                                               |                                                                                        |                                                                                                       |

- Acceptable Volunteer Clinical Faculty, and acceptable practicum sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable Volunteer Clinical Faculty cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and Volunteer Clinical Faculty are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course but need to spend a minimum 60 hours with each.
- Students must use a nurse practitioner for a minimum of 100 (of the 504) clinical hours.
### Adult-Gero Primary Care Nurse Practitioner - Post-Master’s Certificate

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
</table>
| AGPC Internship I (ANNP8056) 168 Clinical Hours | • Comprehensive history and physicals, and differential diagnoses of individuals (13 years old and above) across the lifespan  
• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions across the lifespan (13 years old and above)  
• Implementation of the role of the advanced practice nurse | • Clinics (hospital or community based)  
• Private offices  
• Internists  
• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc) | VCF must practice Primary Care  
• NP  
• FNP  
• MD / DO (Family, Internal Medicine) |
| AGPC Internship II (ANNP8057) 168 Clinical Hours | • Comprehensive history and physicals, and differential diagnoses of individuals (13 years old and above) across the lifespan  
• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions across the lifespan (13 years old and above)  
• Implementation of the role of the advanced practice nurse | | |
| AGPC Internship III (ANNP8058) 168 Clinical Hours | • Comprehensive history and physicals, and differential diagnoses of individuals (13 years old and above) across the lifespan  
• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions across the lifespan (13 years old and above)  
• Implementation of the role of the advanced practice nurse | | |

- Students cannot use the same VCF for all 3 terms.
# Family Nurse Practitioner

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FNP Practicum I</strong>&lt;br&gt;(ANNP8070)&lt;br&gt;168 Clinical Hours&lt;br&gt;Semester 4</td>
<td>• Comprehensive history and physicals of individuals and families across the lifespan&lt;br&gt;• Understanding of screening guidelines&lt;br&gt;• Identification of the role of the advanced practice nurse&lt;br&gt;• Application of basic concepts which are key to working with families in primary care</td>
<td>• Clinics (hospital or community based)&lt;br&gt;• Private offices&lt;br&gt;• Internists&lt;br&gt;• Pediatricians&lt;br&gt;• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.)</td>
<td>VCF must practice Primary Care&lt;br&gt;• NP&lt;br&gt;• FNP&lt;br&gt;• CNM&lt;br&gt;• WHNP&lt;br&gt;• AANP&lt;br&gt;• MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
</tr>
<tr>
<td><strong>FNP Practicum II</strong>&lt;br&gt;(ANNP8072)&lt;br&gt;224 Clinical Hours&lt;br&gt;Semester 5</td>
<td>• Above plus differential diagnoses skill in the care of the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Preparing intervention &amp; plan of care for the acute and chronic condition of individuals and families across the lifespan&lt;br&gt;• Implementation of skills associated with the comprehensive care of individuals and families across the lifespan&lt;br&gt;• Patient education focus and the use of brief Intervention&lt;br&gt;• Taking on aspects of the advanced practice role</td>
<td>• Clinics (hospital or community based)&lt;br&gt;• Private offices&lt;br&gt;• Internists&lt;br&gt;• Pediatricians&lt;br&gt;• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.)</td>
<td>VCF must practice Primary Care&lt;br&gt;• NP&lt;br&gt;• FNP&lt;br&gt;• CNM&lt;br&gt;• WHNP&lt;br&gt;• AANP&lt;br&gt;• MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
</tr>
<tr>
<td><strong>FNP Practicum III</strong>&lt;br&gt;(ANNP8074)&lt;br&gt;280 Clinical Hours&lt;br&gt;Semester 6</td>
<td>• Above plus evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Continued implementation of skills associated with the comprehensive care of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
<td>• Clinics (hospital or community based)&lt;br&gt;• Private offices&lt;br&gt;• Internists&lt;br&gt;• Pediatricians&lt;br&gt;• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.)</td>
<td>VCF must practice Primary Care&lt;br&gt;• NP&lt;br&gt;• FNP&lt;br&gt;• CNM&lt;br&gt;• WHNP&lt;br&gt;• AANP&lt;br&gt;• MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
</tr>
</tbody>
</table>

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- It is acceptable to have more than one preceptor for each clinical course but need to spend at the minimum 60 hours.
**Appendix B: VCF Clinical Course Requirements**

**Volunteer Clinical Faculty - Clinical Course Requirements**

- Students must use a nurse practitioner for a minimum of 100 (of the 504) clinical hours.
- Students cannot use the same VCF for all 3 terms.

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nursing</strong></td>
<td></td>
<td></td>
<td>VCF must practice Primary Care</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>NP</td>
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<td></td>
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<td>FNP</td>
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<td></td>
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<td>CNM</td>
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<td>WHNP</td>
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<td></td>
<td>AANP</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
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</tbody>
</table>

**Family Nurse Practitioner - Post Master's Certificate**

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FNP Internship I</strong> (ANNP8086) 168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
<td>• Clinics (hospital or community based)&lt;br&gt;• Private offices&lt;br&gt;• Internists&lt;br&gt;• Pediatricians&lt;br&gt;• Specialty offices (orthopedics, cardiology, dermatology, diabetic, etc.)</td>
<td>VCF must practice Primary Care&lt;br&gt;NP&lt;br&gt;FNP&lt;br&gt;CNM&lt;br&gt;WHNP&lt;br&gt;AANP&lt;br&gt;MD / DO (Family, Internal Medicine, OB/GYN, Peds)</td>
</tr>
<tr>
<td><strong>FNP Internship II</strong> (ANNP8087) 168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FNP Internship III</strong> (ANNP8088) 168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FNP Internship IV</strong> (ANNP8089) 168 Clinical Hours</td>
<td>• Comprehensive history and physicals, and differential diagnoses of individuals and families across the lifespan&lt;br&gt;• Preparing interventions, plan of care and evaluation of care for the patient with acute and chronic conditions of individuals and families across the lifespan&lt;br&gt;• Implementation of the role of the advanced practice nurse</td>
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</table>
# Appendix B: VCF Clinical Course Requirements

## Volunteer Clinical Faculty - Clinical Course Requirements

<table>
<thead>
<tr>
<th>Neonatal Nurse Practitioner</th>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Neonatal Nurse Practitioner</strong>&lt;br&gt;&lt;br&gt;Practicum I (ANPC 8080)&lt;br&gt;168 hours (12 hours per week)</td>
<td>The first 90 hours of this practicum the student is to focus on physical examination and assessment of normal newborns and their families. The remainder of the hours are focused on the management of common health problems impacting the newborn and their family.</td>
<td>Delivery Center:&lt;br&gt;• Well baby nursery&lt;br&gt;• Level I SCN&lt;br&gt;• Level II SCN</td>
<td>NNP / PNP&lt;br&gt;Pediatrician&lt;br&gt;Neonatologist</td>
<td></td>
</tr>
<tr>
<td><strong>Neonatal Nurse Practitioner</strong>&lt;br&gt;&lt;br&gt;Practicum II (ANPC 8082)&lt;br&gt;280 hours (20 hours per week)</td>
<td>Students engage in comprehensive assessment, diagnosis and interventions of moderately ill neonates and their families. Students are to incorporate evidenced based practice and pharmacology in management strategies. The first 150 hours of this practicum focuses on collaborative management of the diverse health problems affecting the newborn/infant. The remainder of the hours focus on the disease process. Emphasis is placed on development of the professional role and application of research findings to advanced practice nursing.&lt;br&gt;&lt;br&gt;56 Primary care hours may be completed within this practicum.</td>
<td>Delivery Center:&lt;br&gt;• Level II SCN&lt;br&gt;• Level III NICU&lt;br&gt;• Primary Care Clinic</td>
<td>NNP / PNP&lt;br&gt;Pediatrician&lt;br&gt;Neonatologist</td>
<td></td>
</tr>
<tr>
<td><strong>Neonatal Nurse Practitioner</strong>&lt;br&gt;&lt;br&gt;Practicum III (ANPC 8084)&lt;br&gt;392 hours (28 hours per week)</td>
<td>Students engage in comprehensive assessment, diagnosis, intervention, management, and evaluation of critically ill neonates in a Neonatal Intensive Care Unit. Students are to incorporate pharmacology, evidenced based practice, and research findings into the plan of care. Special focus is placed on the performance of the many roles of the advanced practice nurse including collaboration as a peer on the multidisciplinary health care team.</td>
<td>Delivery Center:&lt;br&gt;• Level III NICU&lt;br&gt;• Primary Care Clinic</td>
<td>NNP / PNP&lt;br&gt;Pediatrician&lt;br&gt;Neonatologist</td>
<td></td>
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</table>
# Appendix B: VCF Clinical Course Requirements

## Volunteer Clinical Faculty - Clinical Course Requirements

### Nurse-Midwifery

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Care of Episodic Illness in Women (ANW8006)</td>
<td>- Comprehensive physical exams of patients who are well&lt;br&gt;- Comprehensive physical exams of patients with acute/chronic health complaints</td>
<td>- Adult Primary Care Offices&lt;br&gt;- OB/GYN Doctor Offices&lt;br&gt;- CNM Practices&lt;br&gt;- Planned Parenthood&lt;br&gt;- Health Departments&lt;br&gt;- Family Practice Offices</td>
<td>- CNM&lt;br&gt;- MD&lt;br&gt;- WHNP&lt;br&gt;- NP&lt;br&gt;- FNP&lt;br&gt;- ARNP&lt;br&gt;- DO</td>
</tr>
<tr>
<td>168 Clinical Hours Semester 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nurse Midwifery I (ANW8060)</td>
<td>- Comprehensive physical exams&lt;br&gt;- Antepartum and gynecological exams&lt;br&gt;- Evaluation of well women&lt;br&gt;- Evaluation and initiation of appropriate contraceptive methods&lt;br&gt;- Identification, evaluation and management of minor deviations from normal gynecological health&lt;br&gt;- Identification and appropriate management of identified sexually transmitted infections&lt;br&gt;- Comprehensive evaluation and diagnosis of pregnancy and risk factors&lt;br&gt;- Development of nurse midwifery management plan for normal pregnancy including routine return Ob visits, appropriate screening, and diagnostic testing&lt;br&gt;- Identification and management of variations from normal during antepartum period&lt;br&gt;<em><strong>Students should complete AWHONN Advanced fetal monitoring course in preparation for NMII Practicum</strong></em>&lt;br&gt;<em><strong>Neonatal Resuscitation Program (NRP) Certification must be complete prior to NMII Practicum.</strong></em></td>
<td>- OB/GYN Doctor Offices&lt;br&gt;- CNM Practices&lt;br&gt;- Health Departments that provides prenatal care</td>
<td>- CNM&lt;br&gt;- OB/GYN&lt;br&gt;- WHNP</td>
</tr>
<tr>
<td>168 Clinical Hours Semester 4</td>
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<tr>
<td>Nurse Midwifery II (ANW8062)</td>
<td>- All of the above foci PLUS: Assessment and management of the intrapartum and postpartum period&lt;br&gt;- Assessment and management of immediate newborn care&lt;br&gt;- Identification and appropriate management of various postpartum and neonatal complications</td>
<td>- OB/GYN Offices&lt;br&gt;- CNM Practices&lt;br&gt;- Hospitals for Delivery</td>
<td>- CNM</td>
</tr>
<tr>
<td>224 Clinical Hours Semester 5</td>
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<td></td>
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</tr>
<tr>
<td>Nurse Midwifery III (ANW8064)</td>
<td>- Integration of all of the above&lt;br&gt;- Refinement of previously developed skills&lt;br&gt;- Expanded and increased development of professional role identification&lt;br&gt;- Develop understanding of practice management, state and national regulations, certification and other professional responsibilities</td>
<td>- OB/GYN Doctor Offices&lt;br&gt;- CNM Practices&lt;br&gt;- Hospital for deliveries</td>
<td>- CNM</td>
</tr>
<tr>
<td>224 Clinical Hours Semester 6</td>
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- Acceptable Volunteer Clinical Faculty, and acceptable practicum sites, cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable Volunteer Clinical Faculty cannot be related to the student, and may not work in the same department as the student. It is at the discretion of the program coordinator which practicum sites and Volunteer Clinical Faculty are appropriate for clinical courses.
- It is acceptable to have more than one preceptor for each clinical course.
### Occupational Health Nursing

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
</tr>
</thead>
</table>
| **OHN Practicum I**     | • Apply at least one specialty role of Occupational Health Nursing within a specific work setting.  
• Identify occupational and environmental health and safety risks in a specific work setting.  
• Adapt an occupational health history for a specific worker population.  
• Use primary, secondary and tertiary levels of prevention when providing direct care to a worker population.  
• Use an interdisciplinary approach to preventing and controlling occupational and environmental injuries and illnesses.  
• Examine legal and ethical considerations impacting occupational health nursing practice.  
• Communicate their individualized career goals and areas for continued development. | • Worksites            | • OHN  
• COHN  
• COHNS  |
| (ANCH8050) Clinical hours: 224 Semester hours: 4 |                                                                                                                                                                                                                                                                                                                                             |                      |                       |
| **OHN Practicum II**    | • Demonstrate competence in identifying and assessing the personal and environmental health and safety risks a worker population.  
• Demonstrate integration of health planning and management in selecting or designing approaches to meet health needs of worker populations.  
• Adapt leadership style to diverse organizational cultures, personalities and learning styles.  
• Critique nursing and related research for use in design and evaluation of occupational health programs and policies.  
• Apply public policy, such as, ADA, MFLA, OSHA or Workers’ Compensation, to occupational health and safety programs.  
• Participate in health cost management strategies in occupational health and safety settings.  
• Demonstrate synthesis of a conceptual model of the role and functions of an advanced practice occupational health nurse. | • Worksites            | • OHN  
• COHN  
• COHNS  |
| (ANCH8052) Clinical hours: 168 Semester hours: 3 |                                                                                                                                                                                                                                                                                                                                             |                      |                       |
### Primary Care Pediatric Nurse Practitioner

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
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</thead>
<tbody>
<tr>
<td><strong>Pediatric Primary Care Practicum I</strong></td>
<td>This clinical experience emphasizes health promotion and maintenance through assessment, teaching, counseling, guidance and support of children and their families.</td>
<td>• Pediatric Offices&lt;br&gt;• School-based health centers</td>
<td>• PNP&lt;br&gt;• MD&lt;br&gt;• FNP (if pediatric focused)</td>
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<tr>
<td>(ANPC 8050)</td>
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<tr>
<td>112 Clinical Hours</td>
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<tr>
<td><strong>Pediatric Primary Care Practicum II</strong></td>
<td>This clinical experience emphasizes the clinical management of acute episodic illness and stable chronic illnesses commonly encountered in the pediatric ambulatory care settings. Students continue to incorporate health maintenance and promotion components of pediatric health care.</td>
<td>• Pediatric Offices&lt;br&gt;• School-based health centers&lt;br&gt;(Limited number of hours can be obtained in a pediatric specialty clinic)</td>
<td>• PNP&lt;br&gt;• MD&lt;br&gt;• FNP (if pediatric focused)</td>
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<tr>
<td>(ANPC 8052)</td>
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<tr>
<td>224 Clinical Hours</td>
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<tr>
<td><strong>Pediatric Primary Care Practicum III</strong></td>
<td>Emphasis of clinical experiences is placed on the synthesis of health promotion, health maintenance, and clinical management of acute episodic illnesses and stable chronic illnesses commonly encountered in pediatric ambulatory health care settings.</td>
<td>• Pediatric Offices&lt;br&gt;• School-based health centers&lt;br&gt;(Limited number of hours can be obtained in a pediatric specialty clinic)</td>
<td>• PNP&lt;br&gt;• MD&lt;br&gt;• FNP (if pediatric focused)</td>
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<tr>
<td>(ANPC 8054)</td>
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<tr>
<td>224 Clinical Hours</td>
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</table>
### Primary Care Pediatric Nurse Practitioner - Post Master’s Certificate

<table>
<thead>
<tr>
<th>Clinical Course</th>
<th>Clinical Focus</th>
<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
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</thead>
</table>
| PCNP Internship I                   | (ANPC 8066) 140 Clinical Hours                                                                                                              | Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.  
  Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
  Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
  Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.  
  Apply current research findings in providing primary health care to children.                                                                                                                        | VCF must practice Primary Care  
  Pediatric Clinics (hospital or community based)  
  Pediatric Private offices  
  Pediatric Specialty clinics (orthopedics, cardiology, dermatology, diabetic, etc)                                                                                                               | PNP  
  FNP  
  MD / DO (Peds)                                                                                              |
| PCNP Internship II                  | (ANPC 8067) 140 Clinical Hours                                                                                                              | Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.  
  Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
  Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
  Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.  
  Apply current research findings in providing primary health care to children.                                                                                                                        | VCF must practice Primary Care  
  Pediatric Clinics (hospital or community based)  
  Pediatric Private offices  
  Pediatric Specialty clinics (orthopedics, cardiology, dermatology, diabetic, etc)                                                                                                               | PNP  
  FNP  
  MD / DO (Peds)                                                                                              |
| PCNP Internship III                 | (ANPC 8068) 140 Clinical Hours                                                                                                              | Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.  
  Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.  
  Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.  
  Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.  
  Apply current research findings in providing primary health care to children.                                                                                                                        | VCF must practice Primary Care  
  Pediatric Clinics (hospital or community based)  
  Pediatric Private offices  
  Pediatric Specialty clinics (orthopedics, cardiology, dermatology, diabetic, etc)                                                                                                               | PNP  
  FNP  
  MD / DO (Peds)                                                                                              |
## Volunteer Clinical Faculty - Clinical Course Requirements

### PCNP Internship IV (ANPC 8069)
140 Clinical Hours

- Use decision making and diagnostic reasoning skills to manage acute episodic illnesses and chronic illnesses in children.
- Integrate advanced knowledge of growth and development into the clinical management of illness throughout childhood.
- Collaborate with other members of the health care team and family in the clinical management of acute episodic illnesses and stable chronic childhood illnesses while maintaining cultural sensitivity.
- Demonstrate competency as a novice pediatric nurse practitioner based on standards of practice relevant to the care of children with illness.

Apply current research findings in providing primary health care to children.

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UC MSN Program

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### Psychiatric Mental Health Nurse Practitioner

<table>
<thead>
<tr>
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<th>Ideal Clinical Sites</th>
<th>Acceptable Preceptors</th>
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<tbody>
<tr>
<td>ANPS8028 Internship I: Supervised Clinical Practice Across the Lifespan 1 credit 140 clinical hours total 126 hours direct and 14 hours faculty clinical supervision Approval for telepsychiatry will be on a case by case basis. Student MUST appeal to Program Director for pre-review.</td>
<td>• Learn initial aspects of Assessment and Diagnosis of Psychiatric Disorders using DSM 5 • Utilize theory and best practices in the choice of counseling techniques with individuals exhibiting specific diagnoses • Conduct an on-going risk assessment for suicide, homicide, violence, etc. • Assess the impact of acute and chronic medical problems on psychiatric treatment • Apply components of culture, diversity, and recovery to the development of a treatment plan • Plan systems interventions utilizing evidence based practice • Incorporate screening guidelines into plan of care to foster health promotion/ risk reduction. • Plan educational interventions to foster patient understanding of mental illness and treatment. • Show skill at maintaining the therapeutic relationship with individual and group clients • Apply evidence based therapy with individuals or groups</td>
<td>Must be at a site that allows time for therapy. Examples are: • Outpatient facilities • Primary care facilities • Psychiatrist’s office Criminal Justice Facilities</td>
<td>o Psych NP/CNS o Psychiatrist o Other providers licensed to do therapy and other activities as listed in clinical focus. Providers must be able to meet with student to discuss therapy sessions and to supervise/assist student’s growth as a therapist.</td>
</tr>
<tr>
<td>ANPS8030 Internship II: Supervised Clinical Practice Across the Lifespan 1 credit (9 hours per week clinical, one hour per week clinical supervision) 140 clinical hours total Telepsych okay as per guidelines</td>
<td>• Become skilled in the Assessment and Diagnostic processes • Perform a comprehensive mental status exam on a variety of patients and integrate physical and mental health findings. • Construct a plan of care based on evidence based practice and current guidelines within cultural and financial constraints • Begin initial ability to collaborate and contribute to the ongoing team • Begin to integrate psychopharmacology into treatment • Function independently in the diagnostic process and the development of the treatment plan • Plan educational interventions to foster patient understanding of mental illness and treatment</td>
<td>• Outpatient facilities • Primary care facilities • Psychiatrist’s office Criminal Justice Facilities • Inpatient facilities as determined by role of preceptor (i.e.: for preceptor (i.e.: for rounding, etc.)</td>
<td>o Psych NP/CNS o Psychiatrist o Certified in Psychiatry</td>
</tr>
</tbody>
</table>
### ANPS8032: Internship III
**Supervised Clinical Practice Across the Lifespan**
- 2 credits
- **280 clinical hours total**
- Telepsych okay as per guidelines

### Demonstrate competence in the assessment, diagnosis, care, and evaluation of patient care utilizing pharmacological and non-pharmacological interventions, including group and individual therapy.
- Apply evidence based practices.
- Construct a plan of care and evaluate outcomes utilizing evidence based practice and current guidelines within cultural, legal, ethical and financial constraints.
- Collaborate with the health care team in making patient care decisions and evaluating outcomes.
- Illustrate the Psychiatric Mental Health Nurse Practitioner roles.

### Outpatient facilities
- Primary care facilities
- Psychiatrist’s office
- Criminal Justice Facilities
- Inpatient facilities as determined by role of preceptor (i.e.: for rounding, etc.)

### Preceptor Information
- Psych NP/CNS
- Psychiatrist
- Certified in Psychiatry

### Notes
- It is acceptable to have more than one preceptor for each clinical course
- 25-50% Telepsych permissible with adult population in Internship II&III
## Women's Health Nurse Practitioner

<table>
<thead>
<tr>
<th>Clinical Course</th>
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<tbody>
<tr>
<td><strong>Primary Care of Episodic Illness in Women</strong>  &lt;br&gt; (ANW8006)  &lt;br&gt; 168 Clinical Hours  &lt;br&gt; Semester 3</td>
<td>• Comprehensive physical exams of patients who are well  &lt;br&gt; • Comprehensive physical exams of patients with acute/chronic health complaints</td>
<td>• Adult Primary Care Offices  &lt;br&gt; • OB/GYN Doctor Offices  &lt;br&gt; • Planned Parenthood  &lt;br&gt; • Health Departments  &lt;br&gt; • Family Practice Offices</td>
<td>• WHNP  &lt;br&gt; • CNM  &lt;br&gt; • NP  &lt;br&gt; • FNP  &lt;br&gt; • ARNP  &lt;br&gt; • MD  &lt;br&gt; • DO</td>
</tr>
<tr>
<td><strong>Advanced Women's Health Practicum I</strong>  &lt;br&gt; (ANW8030)  &lt;br&gt; 168 Clinical Hours  &lt;br&gt; Semester 4</td>
<td>• Comprehensive physical exams  &lt;br&gt; • Gynecological exams and evaluation of well women across the lifespan  &lt;br&gt; • Pap management  &lt;br&gt; • Evaluation and initiation of appropriate contraceptive methods  &lt;br&gt; • Identification, evaluation, and management of normal findings in addition to common deviations and complications in the provision of gynecological care to women across the lifespan  &lt;br&gt; • Identification and appropriate management of identified sexually transmitted infections  &lt;br&gt; • Development of the women’s health nurse practitioner management plan for gynecologic care including routine GYN visits, appropriate screening, and diagnostic testing</td>
<td>• OB/GYN Doctor Offices  &lt;br&gt; • Planned Parenthood  &lt;br&gt; • Health Departments  &lt;br&gt; (VCF must be able to provide GYN experiences)</td>
<td>• WHNP  &lt;br&gt; • CNM  &lt;br&gt; • OB/GYN MD  &lt;br&gt; • OB/GYN FNP</td>
</tr>
<tr>
<td><strong>Advanced Women's Health Practicum II</strong>  &lt;br&gt; (ANW8032)  &lt;br&gt; 168 Clinical Hours  &lt;br&gt; Semester 5</td>
<td>• Comprehensive history and physical of the gravid woman  &lt;br&gt; • Comprehensive evaluation and diagnosis of pregnancy including risk factors  &lt;br&gt; • Obstetrical exam, including assessment of maternal and fetal well-being  &lt;br&gt; • Identification and evaluation of deviations from normal in terms of obstetrical care  &lt;br&gt; • Postpartum care-assessing for and managing breastfeeding issues and postpartum issues  &lt;br&gt; • Identification of situations that need co-management, collaboration, or referral for MD care  &lt;br&gt; • Development of the women’s health nurse practitioner management plan for normal obstetric care including routine OB visits, appropriate screening, and diagnostic testing</td>
<td>• OB/GYN Doctor Offices  &lt;br&gt; • Planned Parenthood  &lt;br&gt; • Health Departments  &lt;br&gt; (VCF must be able to provide obstetrical experiences)</td>
<td>• WHNP  &lt;br&gt; • CNM  &lt;br&gt; • OB/GYN MD  &lt;br&gt; • OB/GYN FNP</td>
</tr>
<tr>
<td><strong>Advanced Women's Health Practicum III</strong>  &lt;br&gt; (ANW8034)  &lt;br&gt; 168 Clinical Hours  &lt;br&gt; Semester 6</td>
<td>• All of above skills plus integration of GYN and OB care to demonstrate the role of a woman’s health nurse practitioner  &lt;br&gt; • Assessment and management of the GYN patient  &lt;br&gt; • Assessment and management of the antepartum and postpartum patient  &lt;br&gt; • Identification and appropriate management of various GYN, OB, and postpartum complications</td>
<td>• OB/GYN Doctor Offices  &lt;br&gt; • Planned Parenthood  &lt;br&gt; • Health Departments</td>
<td>• WHNP  &lt;br&gt; • CNM  &lt;br&gt; • OB/GYN MD  &lt;br&gt; • OB/GYN FNP</td>
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