

Master of Science in Nursing Education			
<u>Practicum Focus</u>	<u>Teaching Practicum</u>	<u>Ideal Practicum Sites</u>	<u>Acceptable Preceptors</u>
Simulation-Based Education: Best Practice in Nursing Education NURS8092 Practicum Hours 56	<ul style="list-style-type: none"> • Discuss educational theories and the relationship to the pedagogy of simulation-based education. • Incorporate the Healthcare Simulation Standards of Best Practice™ into simulation-based learning experiences. • Design inclusive learning environments that promote DEI and cultural humility. • Create and facilitate learner-centered simulation-based learning experiences in psychologically safe learning environments. 	<ul style="list-style-type: none"> • Hospitals or Outpatient Centers for Professional Development Focus • Accredited University or College 	<ul style="list-style-type: none"> • At least an MSN or BSN with Master's degree in another discipline (i.e., MED) • Preceptor must be at least one level/rank above student in organization
Professorial Role of the Nurse Educator NURS8088 Practicum Hours 56	<ul style="list-style-type: none"> • Explore the roles and responsibilities of the academic nurse educator. • Demonstrate leadership skills to advocate for, evaluate, and effect change. • Integrate self-reflection, critical-thinking, evaluation, and innovation into the academic nurse educator role. • Demonstrate the application of teaching strategies, educational theories, leadership, and management principles to an academic faculty/administrative role. 	<ul style="list-style-type: none"> • Hospitals or Outpatient Centers for Professional Development Focus • Accredited University or College 	<ul style="list-style-type: none"> • At least an MSN or BSN with Master's degree in another discipline (i.e., MED) • Preceptor must be at least one level/rank above student in organization

- Dependent upon the preceptor's role/experience academically and clinically, it is possible that the same person could serve as a preceptor for both the indirect and direct care practicum hours in each of the respective practicum courses. Students can converse with the MSN in Nursing Education Program Director about their individual situation to determine appropriate next steps.
- Preceptors and acceptable practicum sites cannot be perceived to have a conflict of interest as relates to evaluation of the student. For example, acceptable preceptors cannot be related to the student. Any practicum placement opportunity must be vetted through the program director and clinical site coordinator to ensure that a conflict of interest does not exist. It is at the discretion of the program director which practicum sites and preceptors are appropriate for practicum courses.
- To be enrolled in Practicum courses, a practicum site must be secured by the end of the second week of the term. If students have not secured a practicum site by this time, they are unlikely to be successful in completing the course requirements. To avoid financial penalty, and receive the 100% tuition refund, students must withdraw from the Practicum course by the drop date for that specific term. Otherwise, students could be subject to administrative withdrawal and/or subject to failure of the course for inability to meet course requirements.

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